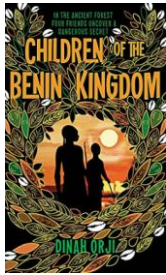


**Class text:**

- 'The Benin Bronzes' by George the Poet.
- 'Children of Benin' by Dinah Orji.



**Writing Genres:**

- Performance poetry.
- Balanced argument of the owners of the Benin bronzes.



**Geography: Africa**

- Locate countries in different regions of Africa.
- Identify African biomes-climate zones, vegetation belts.
- Explore and record the population of regions of Africa and the UK.
- Compare the human and physical features of Nigeria and the UK.
- Discuss the problems of malnutrition and famine in Africa.



**Maths:**

**Decimals**

- Add and subtract decimals across 1.
- Subtract decimals with a different number of decimal places.
- Multiply and divide decimals.

**Negative Numbers**

- Understand negative numbers.
- Find the difference between negative numbers.

**Converting Units**

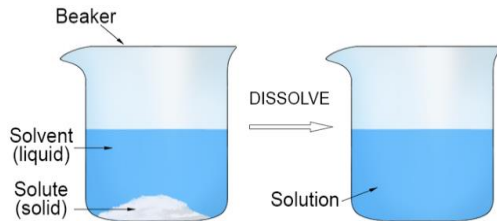
- Convert between metric and imperial units e.g cm-inches, lb-grams, pints to ml.
- Convert units of length.
- Convert units of time.

**Measurement**

- Compare and estimate volume and capacity.

**Science: Materials**

- To identify that materials can be mixed.
- Investigate that solids can dissolve.
- Explain the processes of evaporation and condensation.
- Describe using different variables how the rate of salt and sugar dissolves.



**Trips:**

- Year 5 Sleepover-Thursday 18<sup>th</sup> June 2026.
- Brook Green Park-Wednesday 1<sup>st</sup> July 2026.

**PSHE: RSE**

- To talk about puberty.
- To understand the Reproductive System.
- To identify Puberty help and support.
- To respect boundaries and be an up stander.

**Year 5 – Summer 2**

**Africa**



**DT: Structures: Bridges**

- To build a spaghetti truss bridge.
- To measure and cut out materials to build a truss bridge.
- To build, reinforce and evaluate a truss bridge with reception class.

**Spanish: Saving South America**

- Interpret locational language in a description of South America.
- Construct comparative sentences about South America.
- Write a set of instructions for creating a healthy world.
- Script an advert campaigning for action on environmental problems.

**RE: Buddhism**

- Enquiry: What is the meaning community to Sangha?
- Key Concept: To explain how community can be applied in their own and others lives.
- Contextualisation: To identify how the Sangha is important to Buddhists.

**Computing: Programming-Selection Quizzes**

- Identify how 'conditions' are used to control the flow of actions in a program.
- Create a program that uses selection to produce different outcomes.
- Design a quiz using the test format.
- Understand that a program can choose between two different outcomes.
- Test their program using different algorithms and check for errors.
- Evaluate and identify ways in which the program can be improved.

**Music:**

- Identify different genres of music and be able to discuss them.
- Explain the dimensions of music and how different parts come together to create music.
- Identify articulation in pieces of music.

