

### Class texts:

**Aliens Love Underpants** —  
Claire Freedman

**Look Up!** — Nathan Bryon

**The Way Back Home** — Oliver  
Jeffers

**How to Catch a Star** — Oliver  
Jeffers

**Q Pootle 5** — Nick Butterworth

**Whatever Next!** — Jill Murphy

### Maths:

#### Sharing and grouping

- Explore sharing
- Explore grouping
- Building doubles

#### Visualise and build:

- Identify units of repeating patterns
- Create own pattern rules
- Explore own pattern rules
- Replicate and build scenes and constructions
- Give instructions to build
- Explore mapping
- Create own maps from familiar places
- Create own map for story situations



### Literacy:

- To blend sounds into words
- To write simple CVC words
- To form letters correctly
- To write a simple sentence using known words
- To read a few common exception words (red words)
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment

These skills are delivered through RWI phonics sessions and consolidated in reading homework and where necessary interventions.

### Communication and Language:

- Engage in non-fiction books e.g. space
- Develop a deep familiarity with new knowledge and vocabulary
- Ask questions to find out more and check they understand what has been said to them
- Make comments about what they have heard and ask questions to clarify their understanding
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, rhymes and poems where appropriate

### Trips:

- A visit to Pizza Express, where children will take part in a pizza-making workshop, supporting the development of confidence through trying new experiences, following instructions and working independently

### Personal, Social and Emotional Development:

- Identify different characters in a story and begin to notice that they have different feelings or goals
- Explore how two characters see or feel about the same event differently
- Predict how characters might react or feel in new situations, showing understanding of their personality and experiences
- Discuss whether characters' actions were fair, kind, or understandable from their perspective

## Reception – Summer 2

### Space



### Physical Development:

- Engage and control core muscles to support movement, e.g. holding planks, slow sit-ups and rolls, and log rolls to develop strength and control
- Maintain balance in still positions and simple transitions, e.g. walking along a "beanstalk" (beam or line), holding freeze poses as fairy tale characters, and balancing in different shapes on mats
- Coordinate arms and legs in rhythmic and patterned movements, e.g. following wand or ribbon movements with arms to develop coordination and control

### Relationships and Sex Education:

- Lesson 1: Caring Friendships
- Lesson 2: Being Kind
- Lesson 3: Different Families
- Lesson 4: My Body My Choice

### Understanding the World:

**Understand the past through settings, characters and events encountered in books read in class and storytelling:**

- Recall familiar events that have happened in school
- Talk about what people used, wore or did in the past based on stories or images, e.g. comparing old and modern clothing, fairy tale homes and roles in societies
- Identify similarities and differences between life in the past and now, e.g. exploring how daily life was different before technology

### Expressive Arts and Design:

- Explore, use and refine a variety of artistic effects to express ideas and feelings
- Create collaboratively by sharing ideas, resources and skills
- Pupils will design magic texture wands, explore a 'feelings forest', paint imaginative kingdoms in pairs and take part in a class art showcase linked to confidence and courage