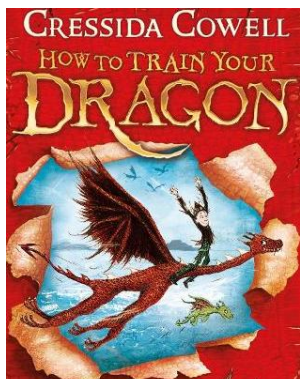


Class text: *How to train your dragon* by Cressida Cowell



Writing Genres

1. To create a detailed persuasive advert selling their dragon.
2. To design a storyboard.

Text Types

Persuasive Adverts

The name of the product.

A statement saying what the item is and what it is used for. Give a LOT of detail.

A catchy slogan; use alliteration, rhyming words and word play to make it memorable and fun!

Exaggerate all the positive points of your

ink saving Ed

History: The Amazon Rainforest

- To identify the location of the Amazon Rainforest on a map and its physical features.
- To describe the characteristics of each layer of a tropical rainforest.
- To discover which animals live in the Amazon Rainforest.
- To discuss the importance of the Amazon River and how it has shaped the land.
- To describe why tropical rainforests are important and understand the threats to the Amazon.
- To understand the lives of indigenous peoples living in the Amazon Rainforest.

Year 4 – Summer 2

The Amazon Rainforest



Design and Technology: To create a rope bridge

- To identify what a rope bridge is and how it is used.
- To investigate how structures can be made strong and stable.
- To practise joining and strengthening materials safely.
- To design a rope bridge for a specific purpose.
- To safely make a rope bridge using different materials and techniques.

Spanish: The Amazon Rainforest

- To identify and describe the geography of Peru.
- To use spelling patterns and rhythms to learn and perform rainforest animal names.
- To write descriptive sentences about rainforest animals.
- To describe the physical features of rainforest animals using singular and plural nouns.
- To describe the features of rainforest creatures and their habitats.

Maths: Shape

- To understand angles as turns.
- To identify angles.
- To compare and order angles.
- To identify and describe triangles.
- To identify and describe quadrilaterals.
- To identify polygons.
- To identify lines of symmetry.
- To complete a symmetric figure.

Statistics

- To interpret charts.
- To compare, find the sum and difference.
- To interpret line graphs.
- To draw line graphs.

Position and Direction

- To describe position using coordinates.
- To plot coordinates.
- To draw 2-D shapes on a grid.
- To translate on a grid.
- To describe translation on a grid.

RE: Humanism

Enquiry: What does it mean to live a good life?

Key Concept: A good life

Contextualisation: Describe how Humanist beliefs and values influence the way people live their lives.

Computing: Repetition in Games

- To develop the use of count-controlled loops in a different programming environment
- To explain that in programming there are infinite loops and count-controlled loops
- To develop a design that includes two or more loops which run at the same time

Music: Creating Music

- To understand what composition is.
- To compose music using sounds from the environment.
- To explore what inspires musical composition.
- To compose and write rhythms.
- To compose a melody.
- To compose music that tells a story.

Science: Classification of Plants and Animals

- To understand how living things are classified
- To learn how vertebrates are classified
- To learn how invertebrates are classified
- To explore to use a branching key
- To explain what is a living thing
- To identify and classify plants in the local environment
- To investigate habitats and how environments affect living things
- To explore food chains and how animals depend on each other
- To investigate how environmental changes affect living things
- To create and use a classification key independently

PSHE: RSE

- **Lesson 1: Changes**
LO: To understand that people change and grow in different ways.
- **Lesson 2: What is Puberty**
LO: To know what puberty is and understand some of the changes that happen during puberty.
- **Lesson 3: Healthy Friendships**
LO: To recognise the qualities of a healthy friendship and how to be a good friend.
- **Lesson 4: Valuing Difference**
LO: To understand and respect differences between people.

Trips: Kew Gardens

Year 4 will be going to Kew Gardens to explore the Amazon Rainforest as part of our Geography topic. Children will learn about the layers of the rainforest, discover different rainforest plants and animals, and develop their understanding of the importance of tropical rainforests and their habitats.