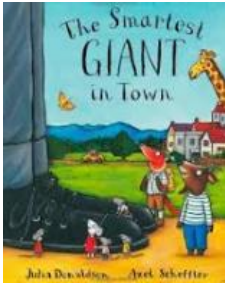


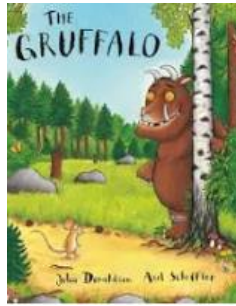
Class text:

'The Smartest Giant in Town by Julia Donaldson and Axel Scheffler'



Writing Genres:

'The Gruffalo by Julia Donaldson and Axel Scheffler'



Geography: sea and coast

- Understand what a coast is and describe its key physical features (e.g. cliffs, beaches, sea and weather).
- Describe the physical geography of Littlehampton using images, maps, and observations.
- Compare the physical geography from Littlehampton and Hammersmith (e.g. beach).
- Explain how Littlehampton is used by people (e.g. tourism, living and working).
- river, trees, sea and parks.
- Identify and describe the human features found in a coastal town (e.g. port, shops, houses, tourists).
- Explain how Littlehampton is used by people (e.g. tourism, living and working).
- Visit Littlehampton and recognise the physical and human features.

Maths:

Multiplication and division

- Count in 2s, 5s and 10s
- Recognise equal group.
- Add equal groups.
- Make arrays.
- Make equal groups.

Money

- Recognise coins.
- Recognise notes.
- Count in coins.

RE: Buddhism

Enquiry: How do Buddhists show kindness and peace in their lives?

Key Concept: Understand how Buddhist beliefs encourage people to act with kindness and live peacefully.

Contextualisation: Focusing on kindness and peaceful living, including the Eightfold Path, meditation and the lotus flower.

Science: Animals

- Identify and describe what different animals eat.
- Recognise and name carnivores, herbivores and omnivores.
- Compare the diets of different animals (e.g. herbivores vs carnivores).
- Understand that a food chain shows how animals get their food.
- Explain what happens to a food chain if one part becomes extinct

Year 1 – Summer 2

Sea and coast



D&T: Mechanisms

- Explore how pictures can move by using simple mechanisms like sliders.
- To look at the work of Eric Carle and design my own moving picture based on a story.
- Create my own moving story book.

Phonics

- We will be focusing on Set 3 phonics sounds, like **ea, a-e, i-e, o-e, ur, ow, oi, aw, are, ew, ear, ire, ure**, and practising reading and writing words with them every day.

Relationships and Sex Education: Growing up and staying safe

- Different friends.
- Growing and changing.
- Body safety (online and off).
- Families and care.

Computing: 3D Modelling

- Explore Scratch and compare it to other programming tools (e.g. Bee-Bots).
- Create a simple program by joining blocks and using a start block.
- Change the values of blocks and describe what happens.
- Add and control different sprites using simple programs.
- Design a simple program by choosing sprites, backgrounds and planning movements.

Music:

- Exploring simple rhythms and adding new sounds or beats each week.
- Making up words (lyrics) that match the rhythm and feel of the music.
- Putting together rhythm, melody, and words to create and share their own short song.

PSHE:

?

Value: Recap

- Ria
- Percy
- Fatima
- Rocco
- Oille