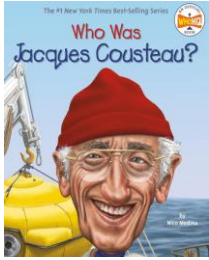


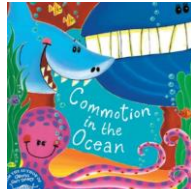
Class text:

- 'Jacques Cousteau' by Nico Medina.
- 'Commotion in the Ocean' by Giles Andreae.



Writing Genres:

- Biography on Jacques Cousteau based on his life as an ocean explorer.
- Performance poetry inspired by a collection of poems in 'Commotion in the Ocean'.



Geography: Port Douglas – Oceans

- Understand the biodiversity of oceans.
- Locate Port Douglas on a map and globe and its physical features.
- Identify the Great Barrier Reef and its benefits.
- Describe how humans impact the ocean and the consequences of this.
- Compare Port Douglas to Littlehampton.
- Explain how conservation actions can help protect and keep oceans healthy.



Maths:

Statistics

- Make tally charts.
- Explore tables.
- Learn about block diagrams.
- Draw and interpret pictograms (1, 2, 5 and 10).

Position and Direction

- Explore the language of position.
- Describe movement.
- Describe turns (e.g., clockwise and anticlockwise).
- Shape patterns with turns.

Science: Growing Healthy Plants

- Revisit how to take care for our plants.
- Identify and name the parts of a mature plant (roots, stem, leaves, flowers).
- Understand the functions of the different parts of a mature plant.
- Explore how water is transported through a plant.
- Understand how temperature affects the growth of mature plants.
- Investigate the conditions required for a mature plant to grow healthily.



Trips:

- Visit to Phoenix Farm to witness how we should take care of plants on a daily basis.

PSHE:

- Identify some of the physical and non-physical differences and similarities between people
- Recognise and explain how a person's behaviour can affect other people
- Recognise and name some of the qualities that make a person special to them

Relationships and Sex Education

- Lesson 1: Gender Stereotypes
- Lesson 2: Male and Female
- Lesson 3: Naming Body Parts
- Lesson 4: My Body Belongs to Me

Year 2 – Summer 2

Port Douglas



D&T: Mechanisms – Making a Moving Monster

- Look at objects and understand how they move.
- Experiment with making linkages that will enable the monsters to move.
- Design and make a monster.

Spanish: Classroom Objects

- Learn and follow simple classroom instructions.
- Name school bag objects and identify if they are masculine or feminine nouns.
- Construct a phrase using the negative form, *no tengo* – I do not have.

RE: Buddhism

Enquiry: What can make a person special?

Key Concept: Special person.

Contextualisation: Who is the special person to Buddhists?

Computing: Programming Quizzes

- Understand that programs follow sequences of instructions to achieve specific outcomes.
- Design and create simple quiz programs using ScratchJr by selecting appropriate blocks and images.
- Evaluate and improve programs by testing, debugging and making changes to designs.

Music:

- Follow a steady beat and change tempo (fast and slow).
- Explore dynamics by playing instruments loudly and quietly.
- Create and perform a simple rhythm sequence using different sounds.

