

# Spring One Year 6 – Early Islamic Civilisation

## Maths – Key Learning

In maths, Year 6 will be learning **ratios (2 weeks)**, **percentages (2 weeks)** and **algebra (2 weeks)** for the first half of the term. We will continue to have mini assessments with the children to track their progress and will share these papers with you.

Homework will be linked to their learning in class.

### **Useful Websites:**

- [bbc.com/bitesize](http://bbc.com/bitesize)
- [Topmarks.co.uk](http://Topmarks.co.uk)
- [Nrich.maths.org](http://Nrich.maths.org)
- [amathsdictionaryforkids.com](http://amathsdictionaryforkids.com)

The ratio of red pens to green pens is 3:5



$$\underline{30\%} \text{ of } \underline{40} = 12$$
$$\underline{60\%} \text{ } \underline{130} = 78$$

$63 + a = 79$   
Variable

$45 + y = 59$   
Equation

$56 - w = 45$   
Expression

## English – Key Learning

- Biography – (Marcus Garvey)
- Narrative – (based on ‘St George and the Dragon’)

### Links

[Grammar.lgfl.org.uk](http://Grammar.lgfl.org.uk)

[bbc.com/bitesize](http://bbc.com/bitesize)

### Key Grammar Focuses

- Subordinate clauses
- Using paragraphs to develop and expand some ideas in depth
- Variety of punctuation – semi colon, colon and dash
- Describe characters, settings and atmosphere, with some precision.

## Reading – Key Texts

1001 Arabian Nights by Geraldine McCaughrean

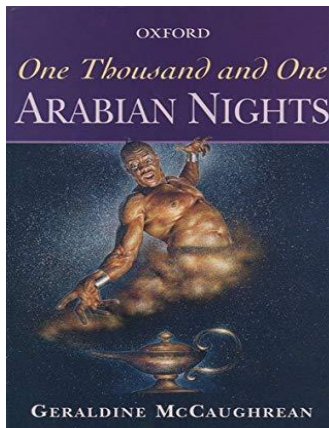
### Key Skills

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Summarise



### Links

<https://www.literacyshedplus.com/en-us/browse/reading-vipers>



## Helpful Reminders

- Read daily and complete your reading journal. Complete Comprehension activities set daily.
- Weekly spelling test every Friday
- Maths homework to be completed daily
- Using SPaG.com and Times Tables Rock Stars frequently

# Foundation Subject Learning

## History – Early Islamic Civilisation

- Researching historical events surrounding the Silk Road and posing questions that tell us about the early history of Islamic Civilisation including Baghdad from CE 900
- Locating where Baghdad is and identifying the power that Mesopotamia held.

## Science – Animals, including humans

The circulation system, heart, impact of diet and exercise and how blood travels and works in our body. We will also analyse harmful substances and their negative effects on our bodies.

## Art and Design – Islamic Patterns

- Islamic patterns linked to maths

## Computing – Searching

- Use technology safely, respectfully and responsibly

## RE – peace - Islam

- Focus on the Qur'an, Sawm (fasting) and the month of Ramadan.

## PSHE – Perseverance

- The value of perseverance
- Identifying and celebrating our achievements
- To feel resilient and confident in our learning

## Key Vocabulary

- Caliphate
- Siege
- Empire
- Fertile land
- Calligraphy
- Geometric

## Key places and people

- Silk Road
- Mongols
- Mesopotamia
- Baghdad
- House of Wisdom
- Caliph and Wazir



Percy  
Perseverance

## Key Concepts

- Why was Baghdad considered the Golden Age?
- Why was the Silk Road a popular trade route? What was traded?
- What are some of the contributions of the Islamic civilisation to the world?

## Trips and Experiences

- The Science Museum
- The British Museum

## Values

- Perseverance
- British Value: Democracy



I can identify the landscape that tells us about what life may have been like in Baghdad.

I can discuss the key figures that were a part of the Early Islamic Civilisation.

I can show an understanding of what is needed within a settlement.