

Autumn 2 - Reception – Transport

Maths – Key Learning

To be able to represent, sort, match and compare numbers 0-5.

To be able to use positional language accurately.

To be able to compare two numbers and say which is more and which is less.

To find, subitise, represent and compose 4 and 5

To be able to recognise and recall the properties of 2D shapes.

Strategies and Methods:

Concrete Pictorial Abstract



Maths Links:

<https://mathsbot.com/manipulatives/rekenrek>

<https://mathsbot.com/manipulatives/tenFrame>

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://whiterosemaths.com/1-minute-maths>

Important Dates:

EYFS Christmas performance – 11.12.25

Literacy – Key Learning

To learn and secure the set 1 sounds and special friends

To blend sounds into words

To write simple CVC words

To form letters correctly

To write a simple sentence using known words

To read a few common exception words (red words)

Set 1 sounds:

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j,
v, w, y, z, x

Set 1 special friends:

sh, th, ch, qu, ng, nk

Phonics Links:

www.phonicsplay.co.uk/<https://www.ruthmiskin.com/en/>
<https://www.youtube.com/watch?v=yln6PpV1G1I>

Some of the books we will read:

Lost and Found

Sheep in a Jeep

You can't take an Elephant on the Bus

Oi! Get off our Train

The Train Ride

There's a Tiger on The Train

On the Way Home

The Way back home

Duck in the truck

Stickman

Mr Grumpy's Motor Car

The Runaway Train

The Hundred Decker Bus

Mrs Armitage On Wheels

Stickman

Look Up!

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We are learning to...

Describe events in some detail

Develop social phrases

Listen carefully to songs and rhymes, focussing on how they sound

Appreciate different peoples beliefs and special times

Talk about different peoples celebrations such as Christmas or Ramadan

Spot the effects of the changing seasons

Build constructive and respectful relationships

Explore and engage with music making and dance

Combine different movements with ease and fluency

Topic learning:

- Different modes of transport including: cars, lorries, airplanes, buses, trains, tubes, walking, cycling
- Who operates these modes of transport
- Which mode of transport is best for the planet?

Key vocabulary:

car, lorry, airplane, bus, train, tube, walk, bicycle, ticket

As part of our learning we will be:

- Role-playing a variety of transport modes
- Studying books with different types of transport
- Playing with model cars, lorries, airplanes, buses and trains
- Discussing how to be a good pedestrian
- On our trip to the theatre, looking out for different modes of transport
- Meeting a bus driver
- Singing songs about different types of transport
- And much more...

Fatima
Friendship



Helpful Reminders

- P.E is every Tuesday
- Homework handed out on Mondays and given back every following Monday.

Value of the term: Fatima Friendship

To be a kind friend to all.