

Spring 1 - Reception – People who help us

Maths – Key Learning

- **Alive in Five:** Children learn numbers 0 to 5 through subitising, representing amounts, exploring 1 more and 1 less and simple composition.
- **Mass and Capacity:** Children compare mass, explore balancing objects, investigate capacity and compare how much containers can hold.
- **Growing 6, 7 and 8:** Children learn to recognise and represent numbers 6, 7 and 8, find 1 more and 1 less, explore number composition and begin looking at doubles, pairs and combining groups.
- **Length, Height and Time:** Children explore and compare length and height and begin learning about time through ordering and sequencing events.

Links: <https://www.ncetm.org.uk/>

Strategies and Methods:

Concrete Pictorial Abstract



Phonics Links:

www.phonicsplay.co.uk/<https://www.ruthmiskin.com/en/>

Literacy – Key Learning

To learn and secure the set 1 sounds and special friends

To blend sounds into words

To write simple CVC words

To form letters correctly

To write a simple sentence using known words

To read a few common exception words (red words)

To begin to learn and secure set 2 sounds and special friends:

To count the correct amount of fred fingers when spelling a word e.g. 4 fingers for the word fright → f-r-igh-t

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

Maths Links:

<https://mathsbot.com/manipulatives/rekenrek>

<https://mathsbot.com/manipulatives/tenFrame>

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://whiterosemaths.com/1-minute-maths>

Some of the books we will read:

Real Superheroes

A SUPERHERO like you

Zog and the flying doctor

Hairy mclairy's rumpus at the vets

Mog and the V.E.T

Police officers on patrol

Cops and robbers

Topsy and Tim meet the police

You can't call an elephant in an emergency

Charlie the firefighter

Firefighter Flo

People Need People

All the nonsense in my teeth

Where the sugar bugs live

Spring 1 – Reception – People Who Help Us

We are learning to...

- listen to stories and understand what is happening (with the help of pictures)
- listen carefully
- Hear new vocabulary and use it in context
- show resilience and Percy Perseverance in the face of challenge
- talk about the different factors that support our overall health and wellbeing: (regular physical activity; healthy eating; tooth brushing; minimal screen time; good sleep routine; safe pedestrian)
- sit up at a table using core strength
- sit cross legged on the floor using core strength
- throw a ball at a target
- Catch, kick and pass a ball
- hit a ball with a bat
- Recognise that some places are special to members of the community
- Recognise some similarities and differences between life in this country and life in other countries

Value of the term: Percy Perseverance

To keep trying even when it is hard.

Topic learning:

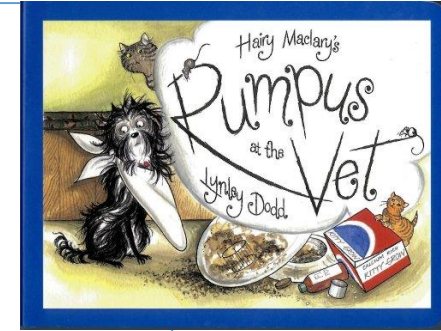
- Who can help us when we are in trouble
- What is a doctor and what do they do
- What is a fire-fighter and what do they do
- What is a dentist and what do they do
- What is a vet and what do they do

Key vocabulary:

police, fire-fighter, doctor, nurse, dentist, vet, hospital, ambulance, help

As part of our learning we will be:

- Having a dentist visit to teach us about brushing our teeth
- Having a doctor AND psychiatrist visit to teach us about looking after our physical and mental health
- Visiting the fire station to see a fire truck
- Meeting a police officer to ask them questions
- Role-play different people who help us
- Making cards to thank the emergency services



Helpful Reminders

- P.E is every Wednesday
- Homework due every Tuesday and given back every Thursday.
- Keep your reading book and record in bag so it can be regularly changed.