

# Spring One Year 3 – Ancient Egyptians

## Maths – Key Learning

### Multiplication and Division:

- Revising and becoming confident with timetables up to 12
- Using a range of different representations such as numicon, dienes and place value counters
- Revising dividing 2-digit numbers by 1-digit numbers
- Recalling and using multiplication and division facts for the 2, 5 and 10 multiplication tables
- Comparing calculations
- Recognising the relationship between two facts

Tens	Ones
30	1 1 1
10	1 1 1
30	1 1 1

$$39 + 3 = 13$$

$$84 \div 4$$

$$66 \div 2$$

$$66 \div 3$$

$$69 \div 3$$

## English – Key Learning

### Recounts

- Biography – (The story of Tutankhamun by Patricia Cleveland-Peck)
- Diary Entries – (So you think you've got it bad? By Chae Strathie)

### Links

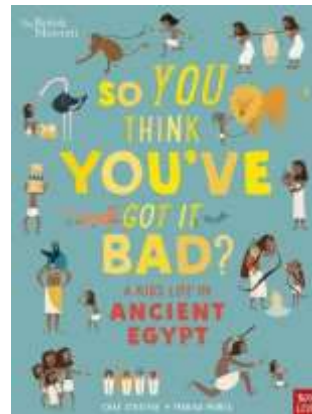
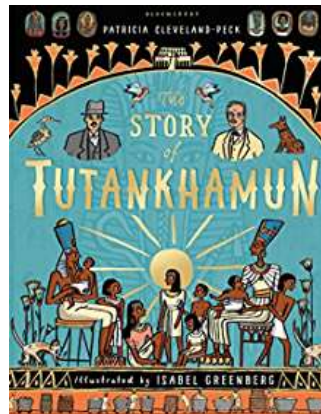
Grammar.lgfl.org.uk

bbc.com/bitesize

<https://www.literacyshed.com/the-egyptian-pyramids.html>

### Key Grammar Focuses

Paragraphs, headings, subheadings, expanded noun phrases, conjunctions



## Reading – Key Texts

Flat Stanley by S. Pennypacker

### Key Skills

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Summarise



### Links

<https://www.literacyshedplus.com/en-us/browse/reading-vipers>

## Helpful Reminders

- Read daily and complete your reading journal
- Weekly spelling test every Friday
- Maths homework set weekly
- Using SPaG.com and Times Tables Rock Stars frequently

# Foundation Subject Learning

## History – Ancient Egyptians

- Researching historical events and posing questions that tell us about Ancient Egypt
- Locating where Ancient Egypt is and identifying the power that they held.

## Science – Forces and Magnets

- Exploring and testing objects that are magnetic
- Discussing and finding how magnets are used in real-life situations

## Art and Design – Pyramids

- Creating our own 3D replica of an Egyptian pyramid

## Computing – Coding

- Using codes to create instructions for online robots to move

## RE – Freedom – Judaism

- To learn about Passover (Pesach)
- The importance of celebrating freedom

## PSHE – Perseverance

- The value of perseverance
- Identifying and celebrating our achievements
- To feel resilient and confident in our learning

## Key Vocabulary

- Pharaoh
- Egypt
- Archaeologist
- Pyramid
- Anubis
- Mummified

## Key places and people

- The River Nile
- Egypt
- Nefertiti
- Tutankhamun
- Cairo
- Cleopatra VII



Percy  
Perseverance

## Key Concepts

- What was life like for ancient Egyptians?
- Using a range of sources to identify key moments that happened in Ancient Egypt.

## Trips and Experiences

- The Science Museum
- The British Museum

## Values

- Perseverance
- British Value: Democracy



I can identify the landscape that tells us about what life may have been like in Ancient Egypt.

I can discuss the key figures that lived in Ancient Egypt.

I can describe what Ancient Egyptians believed about life after death.

# Spring One Year 3 – Our Theme

## Healthy Me

For this term, our theme is healthy me. We will be discussing what it means to be healthy and how we can create a healthy atmosphere around us. We will also link this throughout our learning. It is important for every child to understand what a safe and secure friendship looks and feels like; and also knows how to make the best choices to keep themselves well, both physically and mentally. Take a look at our ideas to promote a 'Healthy Me' lifestyle that you can do with your child at home. Please share any activities or experiences your child has, or would like to talk about whilst showing these qualities, we will be sure to celebrate them in school!

### Vocabulary

**Healthy** means to continuously take care of ourselves physically and mentally.

**Safety** means the condition of being protected from any type of harm or danger.

### Books that promote 'Healthy Me'.



### Activities to promote good health in children

- Go on mindful walks with your parent/carer and talk/write down all the things you can see, hear and feel
- Keep an 'I am' diary and after each day or at the end of one week write down three positive things about yourself. Then, share this with your parent/carer
- Take on a physical activity (even if its in your garden) like bike riding, swimming, running, karate, dance and many more

### Activities to promote keeping safe for children

- Take to your parent/carer and create a note of all the people that you should go to in an emergency and what you should do in an emergency
- Make a keep safe agreement chart with your parent/carer to set rules on how much screen time to have and how you will be keeping safe online (see link below)
- Try to memorise one of your parent/carer's number so you have it in case of an emergency

### Helpful Links

1. <https://www.childnet.com/resources/online-safety-activities-you-can-do-from-home/for-3-7-year-olds/>
2. <https://www.healthforkids.co.uk/>

★ The world is a brighter place with you in it. ★