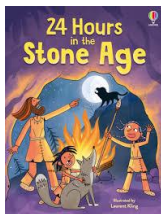


Cover Text:

- 'The First Drawing' by Mordicai Gerstein.
- '24 Hours in the Stone Age' by Lan Cook.



Writing Genres:

- Narrative – drawings coming to life.
- A section of a survival guide for the Swallows and Amazons - instructions on how to set up a safe camp on Wild Cat Island.

Grammar foci:

- Expanded noun phrases, inverted commas, time conjunctions and imperative verbs.

History: The Stone Age

- Understand that prehistory was the period before written records and place prehistoric periods on a timeline.
- Use archaeological evidence to find out about prehistoric houses and settlements.
- Use archaeological evidence to investigate life in the Bronze Age.
- Explain how the discovery and use of bronze changed prehistoric life.
- Understand the importance of trade during the Iron Age and explain how it affected people's lives.
- Compare Neolithic and Iron Age settlements using archaeological evidence.

Maths:

PLACE VALUE

- Represent numbers to 100.
- Partition numbers to 100.
- Hundreds.
- Represent numbers to 1000.
- Partition numbers to 1000.
- Flexible partitioning of numbers to 1000.
- Hundreds, tens and ones.
- Find 1, 10 or 100 more or less.
- Number line to 1000.
- Estimate on a number line to 1000.
- Compare numbers to 1000.
- Order numbers to 1000.
- Count in 50s.

Science: Rock, Soil and Fossils

- Sort rocks according to their properties using a key.
- Recognise how rocks are used and explain how their properties make them.
- Explain that soils are made partly from rock that has broken down into smaller particles.
- Investigate different types of soil have different properties.
- Explore fossils to find out what they are.
- Learn about Mary Anning, her family life and her role as a scientist.



Year 3 – Autumn 1

The Stone Age



ADDITON AND SUBTRACTION

- Apply number bonds within 10.
- Add and subtract 1s.
- Add and subtract 10s.
- Add and subtract 100s.
- Spot the pattern.
- Add 1s across a 10.
- Add 10s across a 100.
- Subtract 1s across a 10.
- Subtract 10s across a 100.

Religious Education: Christianity and Islam

Enquiry: What does "ritual" mean?

Key Concept: Ritual.

Contextualisation: How is water used in Christian and Muslim rituals?

Trips:

A visit to the Natural History Museum, where children will explore fascinating dinosaur fossils, prehistoric animals and evidence of life on Earth millions of years ago.

Art: Developing drawing skills

- Recognise how artists use shape in drawing.
- Develop shading skills and use them to blend tones.
- Use careful observation for adding detail to drawings.
- Use line, shape and tone in an imaginative drawing.
- Explore digital media techniques to develop drawings.

Computing: Connecting Computers

- To explain how digital devices function.
- To identify input and output devices.
- To recognise how digital devices can change the way that we work.

PSHE:

- Identify people who are volunteers in the school community.
- Identify key people who are responsible for us to stay safe and healthy.
- Identify the difference between fact and opinion.
- Responsibly care for the environment.
- Understand how to be responsible with money.
- Recognise how people earn money.

Spanish: Numbers and ages.

- Revise greetings and asking people how they are feeling.
- Count up to 20.
- Be able to say your age confidently.
- Recognise the verb 'to have' in the first person present.



Music: Performing & Singing

- Sing a range of songs clearly and confidently, keeping in time with others.
- Listen carefully to music and identify changes in tempo, including fast and slow sections.
- Use coordinated actions and movement to follow and maintain the pulse of different pieces of music.

