

Class text:

- 'Goodnight Mr. Tom' written by Michelle Magorian.



Writing Genres:

- War poetry- 'Dolce et Decorum est' by Wilfred Owen, and 'In Flanders Fields' by John McCrae.
- Newspaper report about a night after the Blitz



History: World War 2

- Developing an understanding of the main causes of WW1 and the events that led to the outbreak of war.
- Exploring how the consequences of WW1 contributed to tensions and the eventual outbreak of WW2.
- Understanding why children were evacuated from cities to the countryside during WW2.
- Learning what rationing meant and why food and other essential items were rationed during WW2.
- Identifying the different roles of men and women during WW2 and recognising primary and secondary historical sources.
- Investigating what the Battle of Britain was and why it was an important event during WW2.
- Recognising the important role Winston Churchill played in leading Britain during the war against Germany.

Maths:

Multiplication and Division

- Building confidence in adding and subtracting integers and working with factors and multiples.
- Understanding divisibility rules, prime numbers, square numbers and cube numbers.
- Practising multiplication methods and solving multiplication problems.
- Applying short and long division methods, including remainders.
- Solving multiplication, division and multi-step problems using appropriate strategies.
- Strengthening order of operations, mental calculation and estimation skills.
- Reasoning from known number facts to solve unfamiliar calculations.

Fractions

- Developing understanding of equivalent fractions, simplifying, comparing and ordering fractions.
- Applying methods to add and subtract fractions and mixed numbers.
- Solving multi-step problems involving fractions confidently.

Science: Classification of Living Things

- Developing an understanding of taxonomy and how organisms are related.
- Exploring how plants are classified based on their characteristics.
- Understanding how animals are classified as vertebrates and invertebrates.
- Investigating different arthropods found in the local environment.
- Recognising micro-organisms as living things and explaining what they are.
- Identifying trees in the local environment using a classification key.



Trips:

- Imperial War Museum
- PGL

PSHE: Responsibility

- Developing an understanding of responsibility and making responsible choices.
- Recognising the difference between facts, opinions and biased information.
- Understanding social media rules, online safety and responsible use.
- Exploring the importance of saving money, jobs and different levels of pay.
- Recognising the importance of sustainable living and caring for the environment.
- Understanding democracy, rules and laws, and why they are important.

Year 6 – Autumn 1

World War 2



Art/D&T: War Canvas

- Exploring contrasting colours to create bold and powerful effects.
- Developing painting techniques to show mood and emotion in war-themed artwork.
- Experimenting with colour, tone and texture to create depth and atmosphere.

Spanish: Describing family and friends in Spanish

- Ask and answer questions about personal information and family members.
- Describe family relationships and use de to show possession.
- Recognise and use familiar verbs in the first, second and third person.

RE: Judaism

Enquiry: What does identity mean?

Key Concept: Identity

Contextualisation: How do the Mezuzah and Shema help Jewish sense of identity?

Computing: Communication and collaboration

- Developing an understanding of the importance of internet addresses and how they are used.
- Exploring how data is transferred and shared across the internet.
- Understanding how sharing information online helps people work together.
- Evaluating different ways people can work and collaborate together online.
- Recognising how technology is used to communicate with others.

Music: Developing Musical Skills and Creativity

- Understand and explore a range of musical styles, genres and traditions.
- Develop confidence when singing and performing individually and as part of a group.
- Create and compose music using different rhythms, melodies and instruments.
- Listen carefully to music and describe how musical elements are used.