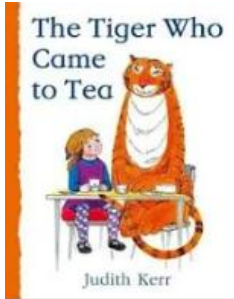
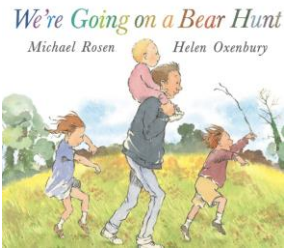


Class text:



'The Tiger Who Came to Tea' by Judith Kerr

Writing Genres:



'We are going on a bear hunt' by Michael Rosen

History: The Evolution of toys

- To identify the past, present and future.
- To create a timeline of our key life events (e.g. when I was a baby, my first birthday, starting nursery, starting Year 1)
- To recognise the characteristics of modern toys (e.g. toys with batteries, lights, sounds or touch screens, such as a remote-control car or talking teddy)
- To compare our toys to the toys our parents and grandparents played with.
- To order toys in chronological order.

Maths: Place Value (within 10)

- Sort objects.
- Count objects.
- Count objects from a large group.
- Represent Objects.
- Recognise numbers as words.
- Count on from any number.
- One more.
- Counting backwards from 10.
- Compare groups by matching.
- Fewer, more, same.

Science: Naming and Describing Materials

- To identify and name four everyday materials (e.g. wood, plastic, metal and glass found in objects around the classroom and home).
- To identify a variety of paper (e.g. tissue paper, newspaper, card, wrapping paper and paper towels).
- To identify a variety of fabrics (e.g. cotton, wool, felt, denim and fleece used in clothes, blankets and toys).
- To observe changes across the seasons (e.g. leaves changing colour in autumn, flowers growing in spring, wearing coats in winter and seeing sunny weather in summer).

Trips: St Simon's Church

We will be going to St Simon's Church to explore a Christian place of worship, identify its key features, and learn how Christians use the church for worship, prayer and celebration.

PSHE:

- To identify how to form good relationships.
- To take responsibility for my emotions.
- To identify people at school and in the community to keep me safe.
- To understand how to take care of our environment

Value: Ria Respect

- Confident and tries her best to feel good about herself.
- Knows that she is unique and special.

Year 1 – Autumn 1

The Evolution of toys



Art: Exploring line and shape

- To know how to create different types of lines.
- To explore line and mark making to draw water.
- To experiment with different media.

Phonics: Set 1 & Set 2

We will be focusing on learning Set 1 and Set 2 sounds using RWI (Read Write Inc.). Children will also begin reading RWI books to develop their blending and reading skills.

RE: Christianity and Judaism

Enquiry: Why is it important to be thankful?

Key Concept: Thankfulness

Contextualisation: We will explore why Christians celebrate Harvest and Jewish people celebrate Sukkot and how both festivals express thankfulness for the harvest.

Computing: Technology

- How technology helps us.
- To name the main parts of a computer.
- To switch on and log into a computer.
- To use a mouse to click and drag.

Music:

- Exploring simple rhythms and adding new sounds or beats each week.
- Making up words (lyrics) that match the rhythm and feel of the music.
- Putting together rhythm, melody and words to create and share their own short song.