

Class text:

- 'Julius Caesar' by Andrew Matthews
- 'Boudica' by Claire Llewellyn



Writing Genres

- Newspaper report
- Biography



History: The Romans

- To locate where the Roman Empire began and how it expanded over time.
- To explain how the Roman ruling system helped to build the Roman Empire.
- To discover how the Roman Empire became so powerful.
- To compare and contrast Roman life with life in Britain.
- To understand why the Romans invaded Britain.
- To explain how the Romans changed Britain and the legacy they left.

Year 4 – Autumn 1

The Romans



Science: States of matter

- To classify materials as solids or liquids by observing their properties
- To plan a fair test investigation to test ideas about melting ice
- To collect, present and interpret data about melting ice
- To define melting and freezing
- To explain observations of air using scientific knowledge about materials
- To describe and explain findings from an evaporation investigation
- To identify different materials from their boiling point

Trips:

- To enhance our learning about the Romans, we will visit Fulham Palace to learn more about this period in history.

PSHE: Individual Liberty

- To have a right to express their ideas and opinions in class discussions and school activities.
- To respect the rights of others.
- To celebrate our own choices.

Value: Responsibility

- Responsibility is being fair.
- Completing your share of the work in a task or group.
- Taking care of myself and others.
- Responsibility is taking action and making the right choice.

Maths:

Place Value

- Represent numbers to 1,000.
- Complete number line to 1,000.
- Represent numbers to 10,000.
- Partition numbers to 10,000.
- Identify Roman numerals.
- Round numbers to the nearest 10.
- Round numbers to the nearest 100.
- Round numbers to the nearest 1,000.

Addition & Subtraction

- Add and subtract 1s, 10s, 100s and 1,000s.
- Add up to two 4-digit numbers-no exchange.
- Add two 4-digit numbers-one exchange.
- Subtract two 4-digit numbers-no exchange.
- Subtract two 4-digit numbers-one exchange.
- Use efficient subtraction.
- To estimate answers.
- To check strategies.

Th	H	T	O
1,000 1,000 1,000	1,000 1,000 1,000	100 100 100 100 100 100	10 10 10 10 10 10 10 10
+			

RE: Hinduism

- Enquiry: What is the meaning of devotion in Hinduism?
- Key Concept: To explain how Hindus show devotion.
- Contextualisation: To identify how devotion is important Hindus.

Computing: The Internet

- To describe how networks physically connect to other networks
- To describe how networks physically connect to other networks
- To outline how websites can be shared via the World Wide Web (WWW)
- To describe how content can be added and accessed on the World Wide Web (WWW)

Music:

- Use music technology to create beats, record sounds and produce music digitally.
- Develop songwriting and composition skills by creating original pieces.
- Build listening, teamwork and communication skills through rehearsals.
- Showcase for parents at the end of the programme.

Art: Drawing

- To draw using tone to create a 3D effect.
- To combine lines and mark making to show texture and tone.
- Observe how proportion is used in art work.
- Create a collage showing texture.

Spanish: Dates in Spanish

- Identify and say numbers 13-31 in Spanish.
- Identify and say the months of the year.
- Identify and say dates.
- Ask and answer the question When is your birthday?
- Find key information on a calendar.
- Complete a birthday invitation using familiar phrases.

