

Key Instant Recall Facts

Year 4 – Autumn 1

I can count in multiples of 1000 and 25.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

For	500
example,	525
25	550
50	575
75	600
100	625
125	650
150	675
175	
200	

Key Vocabulary

What do I **add** to 5 to make 17?

What is 18 **take away** 6?

What is 3 **less than** 19?

How many more than 2 is 15?

This list includes some examples of facts that children should know. They should be able to answer these questions in any order, including missing number questions e.g. $1 + \bigcirc = 17$ or $19 - \bigcirc = 8$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources – Your child has seven cards and you give them four more. Can they tell you how many they have now?

Make a poster – your child could make a poster showing the different ways of making 20.

Play games – You can play number bond pairs online at www.conkermaths.com or <https://www.topmarks.co.uk/maths-games/hit-the-button> and then see how many questions you can answer in just one minute.