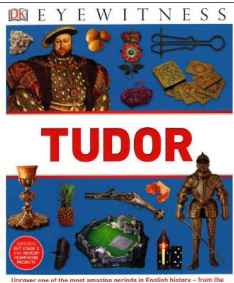


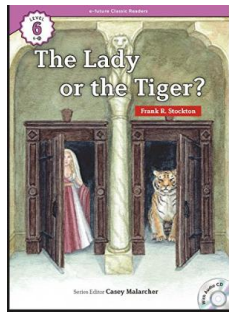
Class text:

- 'The Tudors' by DK Witness.
- 'The Lady or the Tiger?' by Frank R Stockton.



Writing Genres:

- Non-chronological report.
- Narrative.



History: The Tudors

- Identify when the Tudor period began and ended.
- Understand the significance of the Battle of Bosworth and the Tudors.
- Recognise the aspects of Tudor life.
- To use sources to interpret the character of Henry VIII.
- Understand the reasons why Henry VIII broke with the Roman Catholic Church.
- Explain why Henry VIII had many wives.



Maths:

Place Value

- Revising Roman Numerals to 1000.
- Identifying powers of 10.
- Partitioning numbers to 1,000,000.
- Comparing and ordering numbers to 100,000.
- Rounding numbers to the nearest 10, 100 or 1,000.
- Round numbers within 100,000.

Addition & Subtraction

- Add and subtract whole numbers with more than 4 digits.
- Use inverse operations.
- Solve multi-step addition and subtraction problems.
- Compare calculations.
- Find missing numbers.

Science: Forces & Mechanisms

- Measure friction between moving surfaces.
- Use evidence to explain how objects fall through the air.
- Measure the effects of water resistance.
- Describe why pulleys make lifting objects easier.



Trips:

- Tower of London.
- Rhythm Studio.

PSHE: Individual Liberty

- To have a right to express their ideas and opinions in class discussions and school activities.
- To respect the rights of others.
- To celebrate our own choices.

Value: Responsibility

- Responsibility is being fair.
- Completing your share of the work in a task or group.
- Taking care of myself and others.
- Responsibility is taking action and making the right choice.

Year 5 –Autumn 1

The Tudors



Art: Sculpture & 3D

- To understand what installation art means.
- Create an installation plan, model or space of a 3D sculpture.
- Explain and justify choices and improvements made.

Spanish: Describing family and friends in Spanish

- Ask and answer questions to find out personal information.
- Identify the names of family members.
- Use *de* to indicate possession.
- Identify a family member or friend from a written description.

RE: Sikhism

- Enquiry: What is the meaning of wisdom in Sikhism?
- Key Concept: To explain how the Guru Sikhs show wisdom.
- Contextualisation: To identify how wisdom is important to Sikhs.

Computing: Systems and Searching

- Describe the input, process, and output of a digital system.
- Identify tasks that are managed by computing systems.
- Use a web search to find specific information.
- Compare results from different search engines.
- Explain why we need tools to find information online.
- Describe ways in which search results can be influenced.
- Explain how search engines make money.

Music:

- Use music technology to create beats, record sounds and produce music digitally.
- Develop songwriting and composition skills by creating original pieces.
- Build listening, teamwork and communication skills through rehearsals.
- Gain performance confidence, culminating in a live concert or showcase for parents at the end of the programme.

