

Autumn 1 Year 3 – The Stone Age

Maths – Key Learning

Place Value

- Revising representing numbers to 100
- Using a range of different manipulatives to clearly see the numbers they are representing
- Using part-whole models and number sentences correctly
- Confidently using place value charts that have a hundreds column
- Recognising ‘more’ and ‘less’ by adding and subtracting.
- Recalling and using multiplication and division facts for the 2, 5 and 10 multiplication tables

Base 10	Number

English – Key Learning

Recounts

- Narrative – Retelling the story (The First Drawing by Mordicai Gerstein)
- Instruction Writing– (24 Hours in the Stone Age by Lan Cook)

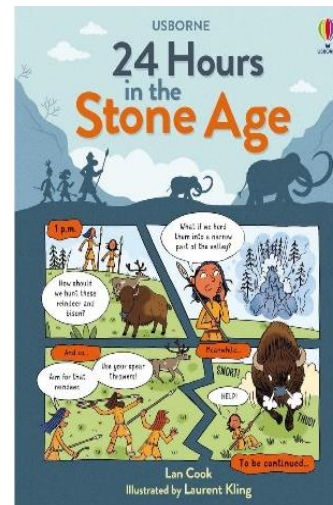
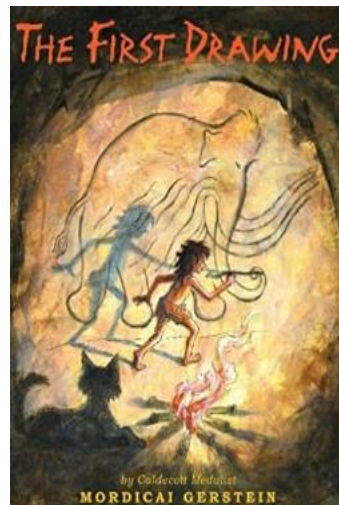
Links

Grammar.lgfl.org.uk

bbc.com/bitesize

Key Grammar Focuses

‘A’ and ‘an’, expanded noun phrases, direct speech, time conjunctions, expanded noun phrases.



Reading – Key Texts

Stone Age Boy-Satoshi Kitamura

The Stolen Spear-Saviour Pirotta

Key Skills

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Links

<https://www.literacyshedplus.com/en-us/browse/reading-vipers>

Helpful Reminders

- Read daily and complete your reading journal
- Weekly spelling test every Friday
- Maths homework set weekly
- Using SPaG.com and Times Tables Rock Stars frequently

Foundation Subject Learning

History – The Stone Age

- Learning about the three different time periods
- How the Stone Age people adapted to each time era
- What did Stone Age people believe in and how did they live

Science – Amazing Bodies

- Investigate why we need a skeleton
- Describing how to maintain a healthy diet

Art-Growing Artists

- To use shapes, shading, and texture in art to enhance drawing skills.

Computing – Connecting Computers

- To identify how a digital device works and to understand how computers are connected.

RE – Rituals

- Identify how water is used in Christian, Muslim and Sikh rituals
- Evaluate the value of rituals for others

PSHE – Responsibility

- The value of what responsibility means
- Expressing how we are responsible for our own learning
- The qualities that make a good friend and learning partner

Key Vocabulary

- Prehistory
- Prehistoric
- Agriculture
- Artefacts
- Monument
- Eras

Key places and events

- Doggerland
- Stonehenge
- Hillforts
- Palaeolithic
- Mesolithic
- Neolithic



Rocco
Responsibility

Key Concepts

- Identifying how life evolved through the three time eras
- What life was like for people within the Stone Age
- Understanding how stone, bronze and iron was essential to life in the Stone Age

Trips and Experiences

- Fulham Palace
- RE Day

Values

- Responsibility
- British Value: Respect and Tolerance



I can use an atlas to spot the United Kingdom and where Doggerland used to be.

I can compare and discuss what life was like in the Stone Age compared to present day.

I can describe the changes that have occurred within the Stone Age, Bronze Age and Iron Age.

I can describe the importance of Stonehenge.