

Autumn 1 Year 5 – The Tudors

Maths – Key Learning

Place Value

- Revising Roman Numerals to 1000
- Identifying powers of 10
- Partitioning numbers to 1,000,000
- Confidently comparing and ordering numbers to 100,000
- Reading and writing numbers to 1,000,000
- Rounding numbers to the nearest 10, 100 or 1,000
- Recalling and using multiplication and division facts for the 2, 5 and 10 multiplication tables

English – Key Learning

- Non-chronological report – The Tudors by DK Witness
- Narrative – “The Lady, or the Tiger?” by Frank R. Stockton

Links

Grammar.lgfl.org.uk

bbc.com/bitesize

<https://www.literacyshed.com/>

victoriandiaries.html

Key Grammar Focuses

Brackets for less important information (i.e dates, names of parents etc.)

Converting nouns/adjectives to verbs using suffixes (-ate, -ise, -ify) and prefixes (dis-, de-, mis-)

Figurative language and stylistic devices (similes, metaphors)

Reading – Key Texts

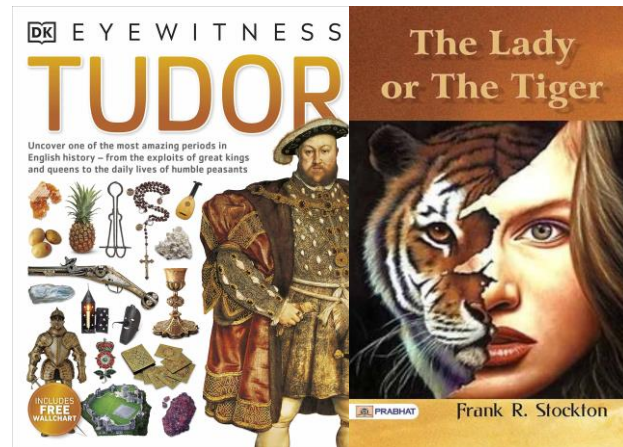
- The Tudors by DK Witness
- The Lady, or the Tiger? By Frank R. Stockton

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Links

<https://www.literacyshedplus.com/en-us/browse/reading-vipers>



Helpful Reminders

- Read daily for 5 minutes and complete your reading journal
- Weekly spelling test every Friday
- Comprehension activities set daily
- Maths homework set weekly along with TTRockstars and KIRFS
- PE on Friday

Foundation Subject Learning

History – The Tudors

- Understanding the significance of the Battle of Bosworth and the Tudors
- Recognising aspects of Tudor Life
- Using sources to interpret the character of Henry VIII

Science – Force and Magnets

- Measuring how the surface area and materials affect friction
- Using evidence to explain how objects fall through the air

Art and Design – Drawing I need space

Computing – Search Engines

Using search engines to research information correctly and safely

RE – Sikhism Wisdom

- How do Gurus show wisdom?
- Identifying how wisdom affects our choices

PSHE – Responsibility

- The value of what responsibility means
- Defining the difference between responsibilities and rights
- Understanding how to be responsible with money

Key Vocabulary

- Monarch
- Sovereign
- Reign
- Catholic/Protestant
- Parliament -Civil War

Key places and people

- Henry VIII
- Battle of Bosworth
- Queen Elizabeth I
- The Pope
- Dissolution of the Monasteries

Key Concepts

- Explaining the changes in power of the monarchy between different kings
- Recognise the reign and power that Henry VIII had on the monarchy
- Understanding the transformation of England from Catholicism to Protestantism

Trips and Experiences

- Tower of London
- Water Aid Talk

Values

- Responsibility
- British Value: Respect and Tolerance



I can identify the differences between an absolute monarchy and a constitutional monarchy.

I can debate and discuss using historical facts to support my argument.

I can describe how different kings were powerful during their reign and the changes they made to Britain.

Autumn Year 5 – Our Theme

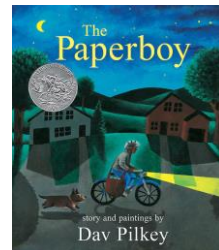
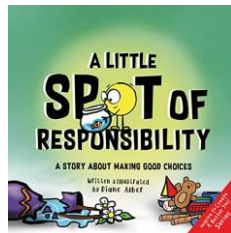
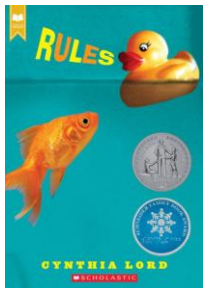
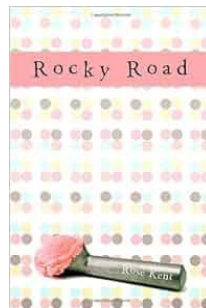
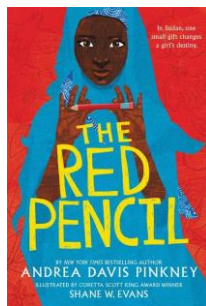
Responsibility

As we embark on a new school year, we will discuss what it means to be responsible. This theme will also link to other areas of our curriculum this term. We believe it is important for every child to be responsible for their environment, their peers and to their learning. Take a look at our ideas to promote 'taking responsibility' that you can do with your child at home.

Vocabulary

Responsibility means doing the things you are supposed to do and accepting the consequences of your actions, whether positive or negative. Teaching responsibility to children also means helping them learn how to make good decision.

Books that promote 'Responsibility'



Activities to promote Responsibility in children

- Setting simple, achievable goals every month
- Discussing when to say sorry and how sorry means changed behaviour
- Independently organising items that belong to them
- Participating with small chores around the home
 - Helping with meals and tidying up
- If something is damaged, working together to try and fix it
 - Teaching money management skills
- Establishing space when something goes wrong to allow for time for reflection
 - Instil positive praise when good things happen
- Create morning routines or afterschool routines for children to follow independently

Helpful Links

<https://www.growkidsminds.com/blog/gkm003-teaching-responsibility>

<https://www.peacefulparenthappykids.com/read/responsibility>

★ The time is always right to do what is right! ★