

Year 3 Parent Information

SEPTEMBER 2024

MRS GILLESPIE

YEAR3LEARNINGSUPPORT@ADDISON.LBHF.SCH.UK

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Addison Primary School aims to:

Promote high standards in reading, writing and maths

Enable children to acquire knowledge and skills in a wide range of curriculum subjects

Promote spiritual, physical and mental development and an awareness of the importance of a healthy lifestyle

Provide equality of access and the opportunity for all pupils to make progress

Expectations

We have one school rule for all pupils...

‘To be kind and always do my best’

Positive attitude towards learning

Punctuality and attendance

Assemblies and celebrations

Positive behaviour (Values)

Excellent achievement and progress for all

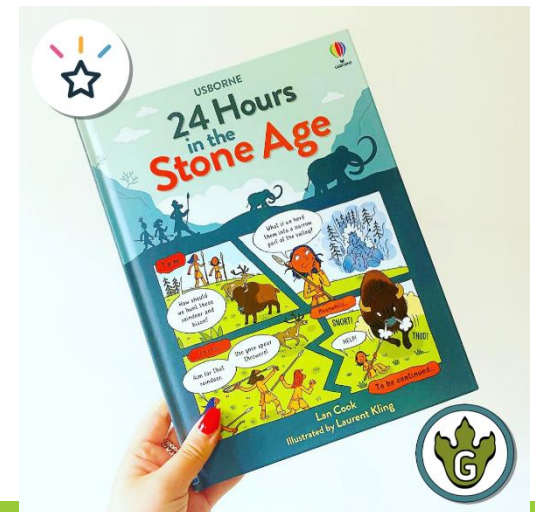
Pupil priorities

Priority	This means:
1. I practise being confident	<ul style="list-style-type: none">• Speaking out in class and assembly• Not being afraid to take a chance, even though the answer might be wrong• Expressing how I feel, even when I'm feeling sad or upset
2. I am a reader	<ul style="list-style-type: none">• I always have a book to read at home and at school• I know a range of genres & authors and have a favourite• I read for pleasure
3. I live by the Addison Values	<ul style="list-style-type: none">• I know the words: Respect, Responsibility, Perseverance, Honesty & Friendship and what they represent• I try to make my choices like the 'Addison Characters' would - in and out of school• I encourage others to be the best they can

Curriculum

English – Our topic this term is **Stone Age**

- We will cover two text types this half-term these are Narrative and instruction writing.
- We shall be focusing on The First Drawing and 24 hours in the Stone Age.
- We will be learning weekly spellings linked to our spelling scheme.
- Spelling tests will be carried out on Fridays.
- Handwriting will follow the Nelson Handwriting Scheme and will be taught three days a week.

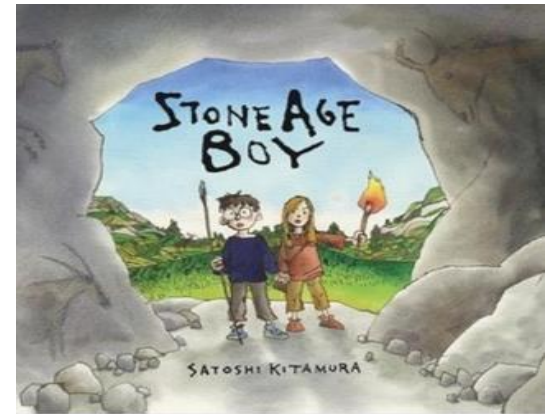


Curriculum

Reading – Our Guided Reading text will be Stone Age Boy by Satoshi Kitamura and The Stolen Spear by Saviour Pirotta.

Students will continue to work on their VIPERS skills in Guided Reading sessions.

- Students are expected to read at home nightly and will be required to bring in their signed reading journal the following morning.



Curriculum

Maths

- In maths we follow a learning timetable designed by White Rose, however learning will be personalised to meet the needs of the children.
- This half-term we will be learning about place value and written calculation methods alongside problem solving including reasoning.

PLACE VALUE

One Millions	Hundred Thousands	Ten Thousands	One Thousands	Hundreds	Tens	Ones
1	0	8	6	9	3	4

(Ways to show a Number)

STANDARD FORM 645,124	WORD FORM Six hundred forty-five thousand, one hundred twenty-four <small>DO NOT USE "AND" UNLESS YOU HAVE A DECIMAL POINT</small>
BASE TEN FORM 1 24 100 : : 10 10	EXPANDED FORM $600,000 + 40,000 + 5,000 + 100 + 20 + 4$

Teaching with a Mountain View

- Pupils will always have the chance to recap areas they found difficult.
- We also are practising our times tables weekly and encourage children to use TTRS.

Curriculum

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<p>Number</p> <p>Place value</p> <p>VIEW</p> <p><i>Free trial</i></p>			<p>Number</p> <p>Addition and subtraction</p> <p>VIEW</p>				<p>Number</p> <p>Multiplication and division A</p> <p>VIEW</p>				
Spring term	<p>Number</p> <p>Multiplication and division B</p> <p>VIEW</p>			<p>Measurement</p> <p>Length and perimeter</p> <p>VIEW</p>		<p>Number</p> <p>Fractions A</p> <p>VIEW</p>		<p>Measurement</p> <p>Mass and capacity</p> <p>VIEW</p>				
Summer term	<p>Number</p> <p>Fractions B</p> <p>VIEW</p>	<p>Measurement</p> <p>Money</p> <p>VIEW</p>		<p>Measurement</p> <p>Time</p> <p>VIEW</p>			<p>Geometry</p> <p>Shape</p> <p>VIEW</p>		<p>Statistics</p> <p>VIEW</p>		<p>Consolidation</p>	

Curriculum Learning – Autumn

- History – Stone Age(Autumn 1)
- Science – Skeletons(Autumn 1)
- Physical Social and Health Education (PSHE) – Responsibility
- Physical Education –Tennis
- Art-Sketching
- Spanish-greetings

Value Responsibility

- *Value of this half term is responsibility
- * Class display
- *Behaviour
- *Assemblies
- *Certificates
- *PSHE lessons



Confidence

We will be focusing on building the children's confidence this year in many ways:

- *Class discussions
- *Reading aloud work in class
- *Drama activities
- *Speaking in assembly



Confidence

How you can promote confidence at home:

- *Discuss learning at home
- *Encourage making mistakes and showing it is ok
- *Praise perseverance
- *Set goals
- *Encourage them to try new things
- *Celebrate effort

Homework

All homework for the week **will be given out on a Monday**. In class we will explain and go through the routines and expectations.

Homework that needs to be completed each day will be clearly labelled.

Homework will be linked to the learning completed in class.

We expect children to take ownership of their home learning and to speak to their class teacher for help, if needed.

	To complete at home	School
Monday	<ol style="list-style-type: none">1. Reading journal (separate to homework)2. Monday Maths3. English Comprehension4. Spellings given out for test on Friday	Homework given to pupils to take home
Tuesday	<ol style="list-style-type: none">1. Reading journal (separate to homework)2. Tuesday Maths3. English Comprehension	Monday homework checked
Wednesday	<ol style="list-style-type: none">1. Reading journal (separate to homework)2. Wednesday Maths3. English Comprehension	Tuesday homework checked
Thursday	<ol style="list-style-type: none">1. Reading journal (separate to homework)2. Topic Homework-History, Geography, RE etc	Wednesday homework checked
Friday	<ol style="list-style-type: none">1. Reading journal	Thursday homework checked

Concerns

If you have a concern about your child please email year3learningsupport@addison.lbhf.sch.uk Mrs Gillespie will make contact with you.

Please collect your child promptly at 3:10pm and leave via the one-way system.

Senior leaders are also available to assist if you are still concerned or dissatisfied.

We are looking forward to working, in partnership with parents and carers, to enable every child to be a successful and happy member of Addison Primary School

Curriculum overviews will be available on the school website and emailed to all parents.

Any questions?