

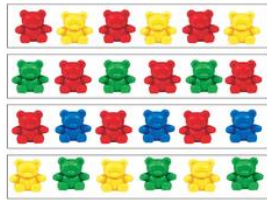
Summer 2: Reception – Confidence and Courage (fairy tales)

Maths – Key Learning

- To share and group within 10
- To develop spatial reasoning skills
- To further pattern understanding
- Revision of whole year maths

Strategies and Methods:

Concrete Pictorial Abstract



Maths Links:

<https://whiterosemaths.com/1-minute-maths>
<https://www.ncetm.org.uk/>

Literacy – Key Learning

- To write simple sentences with cvc words, using a capital letter and full stop.
- To re-read what they have written to check that it makes sense.
- To write simple phrases and sentences that can be read by others.
- To know all letter-sound correspondences for the alphabet (set 1)
- To know at least 10 special friends
- To read red words such as: the, was, I, he, she, me, you, said, because



Phonics Links:

www.phonicsplay.co.uk/<https://www.ruthmiskin.com/en/>
<https://www.addisonprimary.org/phonics-videos/>

Some of the books we will read:

The Three Billy Goats Gruff

Little Red Hen

The Gigantic Turnip

The Three Little Pigs

The Runaway Pancake

Jack and the Beanstalk

Jack and the Jellybean stalk

The Gingerbread man

Cinderella

The Three little Wolves and the Big Bad Pig

Snow White in New York

The Troll

The Pea and the Princess

Jack and the Baked Beanstalk

CinderGorilla

Goldilocks and the Three Crocodiles

Red and The City

Rapunzel

Summer 2: Reception – Confidence and Courage (fairy tales)

We are learning to...

- Comment on images of familiar situations in the past, Draw information from a simple map
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Understand the past through settings, characters and events encountered in books read in class and storytelling.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- Return to and build on their previous learning, refining ideas and developing their ability to represent them
- Create collaboratively, sharing ideas, resources and skills
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
- Think about perspectives of others
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher
- Articulate their ideas and thoughts in well-formed sentences
- Listen to and talk about stories to build familiarity and understanding
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Topic learning:

- What a fairy tale is
- The importance of story-telling
- Key characteristics of a fairy tale
- Creative writing and how we structure a story
- The traditional tales of:
 - The princess and the pea
 - Goldilocks and the 3 bears
 - The Billy Goats Gruff
 - The Little Red Hen

