

# Spring 2- Reception – Plants and Growing

## Maths – Key Learning

- To explore and compare length and height.
- To talk about time.
- Compare numbers to 10.
- Conceptual subitising to 10.
- Find 1 more/1 less to 10.
- Know number bonds to 10.
- Know doubles to 10.
- Recognise and find 3D shapes.
- Copy and continue repeated patterns.

Links: <https://www.ncetm.org.uk/>

## Strategies and Methods:

Concrete    Pictorial    Abstract



## Phonics Links:

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)/<https://www.ruthmiskin.com/en/>  
<https://www.youtube.com/watch?v=yln6PpV1G1I>

## Important Dates

- Brook green walk – 14.03.25

## Literacy – Key Learning

To learn and secure the set 1 sounds and special friends

To blend sounds into words

To write simple CVC words

To form letters correctly

To write a simple sentence using known words

To read a few common exception words (red words)

## Maths Links:

<https://mathsbot.com/manipulatives/rekenrek>

<https://mathsbot.com/manipulatives/tenFrame>

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://whiterosemaths.com/1-minute-maths>

## Some of the books we will read:

*The tiny seed*

*Errols garden*

*Nature Trail*

*Tadpoles promise*

*Oi Frog*

*How does a tadpole grow?*

*Growing frogs*

*Olivers vegetables*

*We found a seed*

*The very hungry caterpillar*

*Superworm*

*Caterpillar and Bean*

*Farmer Duck*

*The duck who didn't like water*

*Just Ducks*

*The boy with flowers in his hair*

*Things that grow*

*What do you see when you look at a tree?*

# Spring 2 – Reception – Plants and Growing

We are learning to...

Use new vocabulary in different contexts

Connect one idea or action to another using a range of connectives

Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen

Express their feelings and consider the feelings of others

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Develop overall body-strength, balance, co- ordination and agility.

Explore the natural world around them

Describe what they see, hear and feel whilst outside

Listen attentively, move to and talk about music, expressing their feelings and responses

Topic learning:

- The life cycle of a frog and a butterfly
- How a plant grows
- Different types of plants and flowers

Key vocabulary:

*seed, frogspawn, tadpole froglet, frog, caterpillar, chrysalis, butterfly*

As part of our learning we will be:

- Planting sunflowers, cress, basil and other herbs
- Going on an observational walk to Brook Green
- Having some caterpillars come to stay so we can observe - their
- Transformation
- Welcoming duck eggs and seeing them hatch
- Potato printing inspired by the natural world
- Engaging with sensory play to help us learn the frogs life- cycle
- Singing songs about the life-cycle of a caterpillar
- And much more...



Ollie  
Honesty



## Helpful Reminders

- P.E is every Wednesday
- Homework due every Tuesday and given back every Thursday.
- Keep your reading book and record in bag so it can be regularly changed.

## Value of the term: Ollie Honesty

The importance of always being honest even if it is tricky.