

Summer 1 Nursery - Dinosaurs



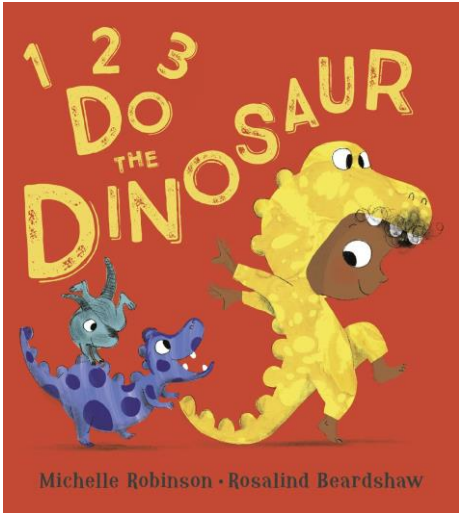
Maths- Key Learning

- Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’
- Understand position through words alone - for example, “The bag is under the table,”
- Compare quantities using language: ‘more than’, ‘fewer than’.
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: ‘sides’, ‘corners’; ‘straight’, ‘flat’, ‘round’.
- Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.
- Combine shapes to make new ones - an arch, a bigger triangle, etc

English - Key Learning

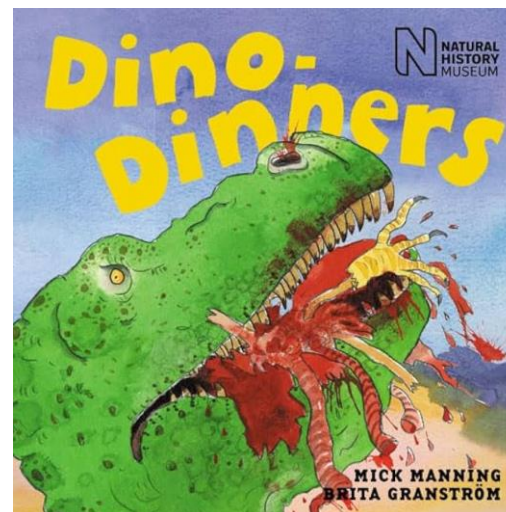
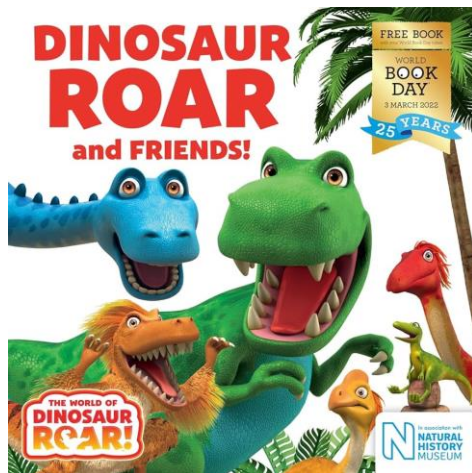
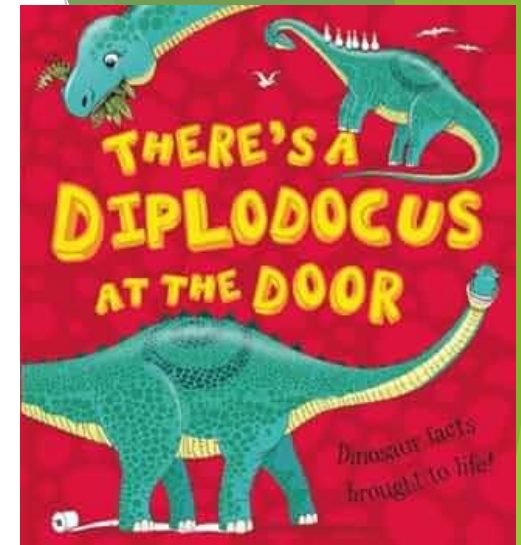
- Recognising initial sounds u,b,f,e,l
- Write some letters accurately.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing ‘m’ for mummy.
- Write some or all of their name.

Dinosaurs



The children will be learning to:

- Describe how dinosaurs moved.
- Name different types of dinosaurs.
- Explain some dinosaur facts.
- Describe what dinosaurs ate.
- Explain what would happen if dinosaurs were around today.



Values

- Respect
- Nurture
- Responsibility
- Generosity
- Kindness