

# Summer One Year 1

## Maths – Key Learning

### Mass and volume

- To recognise heavier, lighter, full and empty.
- To compare mass and volume.
- To measure and compare capacity.

### Multiplication and Division:

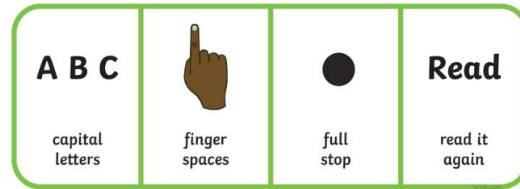
- To make equal groups.
- To count in 2s, 5s and 10s.
- To represent groups as arrays.
- To share equally.

## English – Key Learning

### Writing

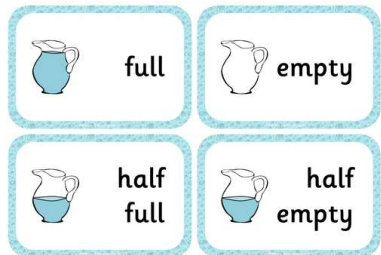
#### Biography – Florence Nightingale

- To use capital letters for names of people and places.
- To use finger spaces and write to the end of a line.
- To use full stops at the end of a sentence.
- To use adjectives and conjunctions.



## Reading – Key Texts

- We will continue following the Read Write Inc. scheme for reading.
- Children will be progressing from purple to yellow storybooks.
- We use 'find it' with our fingers to retrieve information from the text.



## Helpful Reminders

- Read daily and complete your reading journal
- Weekly at home phonics screening check practise
- Maths homework set weekly
- Use phonics videos on the school website

# Foundation Subject Learning

## History – Florence Nightingale

- To compare hospitals before and after Florence Nightingale.
- To explain the impact Florence Nightingale had on nursing.
- To compare nursing in the past and present.

## Science – Seasons

- What signs of Spring can we see?
- How do plants change over the course of the year?

## Art and Design – Colour Splash

- Using secondary colours to create art works.

## Computing – Safety

- To know how to use games and the internet safely.

## RE – Special place – Islam

- To identify the features of a mosque
- To explore the mosque as a special place for Muslims

## PSHE – Respect

- The value of respect
- Identifying the importance of respecting others
- To recognise and celebrate our differences

## Key Vocabulary

- Medicine
- Bandages
- Hospitals
- Nursing
- Infections
- Germs

## Key places and people

- Florence Nightingale
- Italy
- England
- Scutari Hospital
- Crimea
- Turkey



Ria  
Respect

## Key Concepts

- What was Scutari Hospital like before Florence Nightingale arrived?
- What is the same and different about nursing today and in the Victorian Times?

## Trips and Experiences

- London Symphony Orchestra (18<sup>th</sup> June)
- Littlehampton Beach (1<sup>st</sup> July)

## Values

- Respect
- British Value: Rule of Law



I can sequence the life events of Florence Nightingale.

I can talk about the impact Florence Nightingale had on nursing.

I can compare nursing in the Victorian Times and the present day.