

# Autumn 2 Year 1 – Our Local Area

## Maths – Key Learning

Addition and Subtraction, Shape

- To add and take away using ones.
- To find missing part in a calculation.
- To take away on a number line.
- To create fact families using part, part and whole models.
- To recognise and sort 2D and 3D shapes.
- To create patterns using 2D and 3D shapes.

## English – Key Learning

Narrative – The Gruffalo

Narrative – Little Red Riding Hood

### Key grammar focuses

To use capital letters and full stops.

To use finger spaces.

To use describing words.

To check my sentence makes sense.

### Links

[bbc.com/bitesize](http://bbc.com/bitesize)

## Phonics – Key learning

We will continue to follow the Read

Write Inc. scheme for Phonics. The

children are consolidating the set 1

sounds and writing longer words with

set 2 sounds.

Set 2 Speed Sound Map



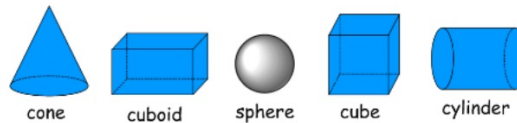
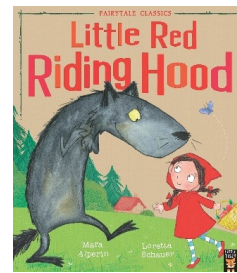
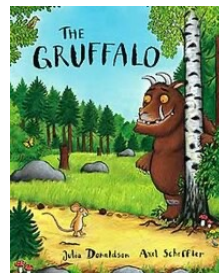
**FACT FAMILIES**

Part + Part = Whole  
Whole - Part = Part

$5 + 3 = 8$   
 $3 + 5 = 8$   
 $8 - 5 = 3$   
 $8 - 3 = 5$

**2D Shapes**

Circle Square Triangle  
Rectangle Oval Rhombus  
Pentagon Hexagon Octagon



## Helpful Reminders

- Read daily and complete your reading journal.
- Weekly spelling test every Friday.
- Maths homework set Monday-Thursday. Topic homework on Friday.
- Watch Jack Hartmann for maths videos and use Phonics Play to play games.

# Foundation Subject Learning

## Geography – Our Local Area

- To find our school and identify features of our local area on a map.
- To use directional language and the compass points.
- To plan and create my own aerial map.

## Science – The Senses

- To identify our body parts and what we use them for.
- To explore our five senses with investigations.

## Art and Design – Windmills

- To construct a windmill structure.

## Computing – Digital painting

- To make shapes and lines on a computer.
- To make my own pictures using technology.

## RE – Waiting

- To talk about what waiting means and how it relates to my life.
- To understand how Christians use waiting during Advent time.

## PSHE – Friendship

- To understand the value of friendship and the rule of law.
- To talk about our feelings and how we express them.

## Key Vocabulary

- Geography
- Local
- Area
- Map
- Aerial
- Compass

## Key places

- Addison Primary School
- Jade Class
- Middle Floor
- Brook Green
- Shepherd's Bush
- London



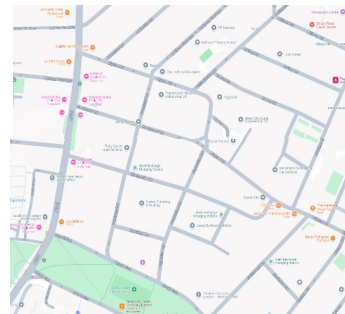
Fatima  
Friendship

## Key Concepts

- Understanding that maps are helpful for locating places and following directions.
- To use a variety of maps to identify different places within our school and local area.

## Trips and Experiences

- St Simon's Church



## Values

- Friendship
- British Value: Rule of Law

I can talk about how maps are used for finding places and following directions.

I can use directional language to explain directions and compare locations.

I can identify the four compass points.

I can make an aerial map of the classroom.

# Autumn 2 Year 1 – Our Theme

## It's good to be me (confidence)

For this term, our theme is about developing confidence. We will be discussing what it means to be and gain confidence and courage as well as linking this theme to our learning. It is important for every child to recognise their self-worth and that they are able to articulate what they can contribute to the class, school, home and society. Take a look at our ideas to promote confidence and courage that you can do with your child at home. Please share any activities or experiences your child has, or would like to talk about whilst showing these qualities, we will be sure to celebrate them in school!

### Vocabulary.

**Confidence** means to have a sense of trust or faith in a person or thing, or in oneself.

**Courage** means to have the ability to face challenges with bravery and strength.

### Books that promote confidence and courage.



Nothing is as **BIG** as we make it  
in our minds.

### Activities to promote confidence in children.

- Be the helpful assistant to contribute to tasks such as cooking.
- Whilst at the shops supervised by a parent/carer, can you speak and pay for the items.
- When planning what to do for the day, can you share your opinion on where to go or what to do.
- The next time you are ordering food or are at a restaurant can you order for yourself.

### Activities to promote courage in children.

- Notice the things around you and ask questions – be inquisitive.
- Write down one thing that may frighten you (for example: speaking in front of a crowd) then with a parent/carer write down steps that you can take to conquer this fear.
- Try a new activity or food that you normally do not do/eat.
- Keep a 'I am' journal and write down one thing every day/week about something positive you think of yourself.

### Helpful Links.

1. <https://www.edsys.in/best-confidence-building-activities-and-games/>
2. <https://carrotsareorange.com/ways-teach-kids-courage/>