

# Year 2 Parent Information

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Miss Simmons

[year2learningsupport@addison.lbhf.sch.uk](mailto:year2learningsupport@addison.lbhf.sch.uk)

# Addison Primary School aims to:

- Promote high standards in reading, writing and maths
- Enable children to acquire knowledge and skills in a wide range of curriculum subjects
- Promote spiritual, physical and mental development and an awareness of the importance of a healthy lifestyle
- Provide equality of access and the opportunity for all pupils to make progress

# Pupil priorities

Priority	This means:
1. I practise being confident	<ul style="list-style-type: none"><li>• Speaking out in class and assembly</li><li>• Not being afraid to take a chance, even though the answer might be wrong</li><li>• Expressing how I feel, even when I'm feeling sad or upset</li></ul>
2. I am a reader	<ul style="list-style-type: none"><li>• I always have a book to read at home and at school</li><li>• I know a range of genres &amp; authors and have a favourite</li><li>• I read for pleasure</li></ul>
3. I live by the Addison Values	<ul style="list-style-type: none"><li>• I know the words: Respect, Responsibility, Perseverance, Honesty &amp; Friendship and what they represent</li><li>• I try to make my choices like the 'Addison Characters' would - in and out of school</li><li>• I encourage others to be the best they can</li></ul>

# Expectations

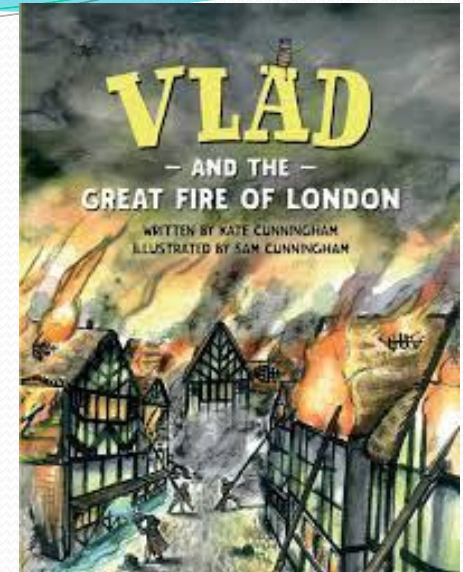
We have one school rule for all pupils...

‘To be kind and always try my best’

- Positive attitude towards learning
- Punctuality and attendance
- Assemblies and celebrations
- Positive behaviour (values)
- Excellent achievement and progress for all

# Curriculum

- English – Our topic this term is **The Great Fire of London**.
  - We will cover a range of text types this term including: a narrative, diary entry, a set of instructions and a poem.
  - We will be completing daily phonics, spelling and grammar activities along with weekly Key Instant Recall Facts (KIRFs) sessions that children will have weekly tests on.
  - Handwriting will follow the Nelson Handwriting Scheme and will be taught daily.



## Key Instant Recall Facts Year 2 - Autumn 1

I know number bonds for all numbers to 20.

1 + 19 = 20	11 + 9 = 20	16 + 4 = 20	6 + 14 = 20
2 + 18 = 20	12 + 8 = 20	17 + 3 = 20	7 + 13 = 20
3 + 17 = 20	13 + 7 = 20	18 + 2 = 20	8 + 12 = 20
4 + 16 = 20	14 + 6 = 20	19 + 1 = 20	9 + 11 = 20
5 + 15 = 20	15 + 5 = 20		

After the children know the above, they need to learn all number bonds for each number to 20. For example:  $15 + 2 = 17$ . This includes subtraction facts. For example:  $17 - 2 = 15$ .

### Top Tips

**1. Practise little and often.** Can you practise these KIRFs while walking to school or during a car journey?

**2. Buy one get three free.** If your child knows one fact (e.g.  $8 + 5 = 13$ ), can they tell you the other three facts in the same fact family?

**3. Use doubles and near doubles.** If you know that  $6 + 6 = 12$ , how can you work out  $6 + 7$ ? What about  $5 + 7$ ?

**4. Play games.** There are missing number questions at [www.conkermaths.com](http://www.conkermaths.com). See how many questions you can answer in just one minute.

### Question starters:

What do I add to \_ to \_?  
What is \_ take away \_?  
What is \_ less than \_?  
How many more than \_ is \_?  
What is the difference between \_ and \_?

# This year's texts

Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>'Vlad and the Great Fire of London' by Kate Cunningham</p> 	<p>'You Wouldn't Want to be in the Great Fire of London!' by Jim Pipe</p> 	<p>'David Attenborough' by Maria Isabel Sanchez Vegara</p> 	<p>'The Invisible' by Tom Percival</p> 	<p>'James and the Giant Peach' by Roald Dahl</p> 	<p>'Rosa Parks' by Lisbeth Kaiser</p> 
<p>'The Great Fire of London unclassified' by Nick Hunter</p> 	<p>'Zim Zam Zoom' by James Carter</p> 	<p>'Dear Earth' by Isabel Otter</p> 	<p>'The Day the Crayons Quit' by Oliver Jeffers</p> 	<p>'The lion inside' by Rachel Bright</p> 	

It is always helpful to the children when they have read the texts before, so feel free to visit the library and introduce the stories to them!

# Curriculum

- In Autumn 1, we will be practising our phonics, spellings and grammar daily.
- After this, we will move on to daily guided reading lessons. In guided reading, we will focus on the VIPERS skills. These are:
  - Vocabulary
  - Infer
  - Predict
  - Explain
  - Sequence

## Reading Vipers

**V**ocabulary

**I**nfer

**P**redict

**E**xplain

**R**etrieve

**S**ummarise



# Curriculum

- Maths

- In maths we follow the scheme called 'White Rose', however learning will be personalised to meet the needs of the children.
- This half-term we will be learning about place value and written calculation methods alongside problem solving including reasoning.

Overview of  
the year

Autumn term	Number Place value VIEW	Number Addition and subtraction VIEW	Geometry Shape VIEW		
Spring term	Measurement Money VIEW	Number Multiplication and division VIEW	Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW	
Summer term	Number Fractions VIEW	Measurement Time VIEW	Statistics VIEW	Geometry Position and direction VIEW	Consolidation

# Curriculum

- History – The Great Fire of London
- Science – Local habitats
- Religious Education – Bread as a symbol
- Physical Education – Ball games (catching and throwing skills) as well as indoor yoga
- Art – Telling a story through mark making

# PE information

- Addison PE kit needed on **Fridays**.
- It will continue to happen once a week this term to promote a healthy and active lifestyle.

Children need to wear:

- Plain dark blue PE shorts, a plain white or white Addison PE T-shirt and black plimsolls.
- Blue or black tracksuit bottoms.
- The Addison sweatshirt for outdoor games.

Please avoid wearing:

- Football kits/.
- Wearing any jewellery to school on PE days.

# Homework

- All homework for the week **will be given out on a Monday**. In class we will explain and go through the routines and expectations\*.
- Homework will be linked to the learning completed in class.
- We expect children to take ownership of their home learning.
- It is important for adults at home to support their child with their home learning. Answers will be discussed in class.

	To complete at home	School
Monday - Thursday	<ol style="list-style-type: none"><li>1. Reading journal (separate to homework – please sign every night)</li><li>2. Maths questions (one box of questions per day)</li><li>3. Practise weekly spellings (write spellings out and write sentences with spellings in)</li><li>4. A topic homework set each week to support learning in the non-core subjects</li></ol>	Homework given to pupils to take home on a Monday. Homework to be checked and marked daily but kept over the weekend for a thorough look.

**\*Please note, children complete homework in their homework books in standard grey pencil, not pens or coloured pencils.**

# Concerns

- If you have a concern about your child please email [year2learningsupport@addison.lbhf.sch.uk](mailto:year2learningsupport@addison.lbhf.sch.uk)
- Please collect your child promptly at 3:10pm.
- Senior leaders are also available to assist if you are concerned or dissatisfied.

# Thank you!

- We are looking forward to working, in partnership with parents and carers, to enable every child to be a successful and happy member of Addison Primary School
- Curriculum overviews will be available on the school website and emailed to all parents.
- Any questions?