

Spring 2 Year 5 – Rivers

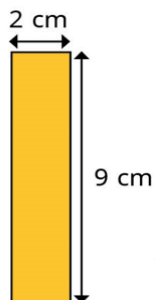
Maths – Key Learning

Decimals and Percentages

- Understanding tenths, hundredths and thousandths as decimals.
- Partitioning hundredths and thousandths and converting to decimals
- Rounding to the nearest decimal place.
- Ordering and comparing decimals.
- Understanding decimals as fractions.

Area and Perimeter

- Calculating perimeter with unknown sides.
- Perimeter of rectilinear shapes and polygons.
- Area of rectangles.



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English – Key Learning

- Diary Entry – (Wonder by RJ Palacio)
- Narrative– (The Highwayman)

Links

Grammar.lgfl.org.uk

bbc.com/bitesize

<https://www.literacyshed.com/the-fantasy-shed.html>

Key Grammar Focuses

Stylistic devices, Converting nouns/adjectives to verbs using suffixes and prefixes, Adverbs to indicate possibility, Figurative language

-Complex sentences showing simultaneous actions

Writing in the style of a poet

Reading – Key Texts

Wonder by RJ Palacio

The Highwayman by Alfred Noyes

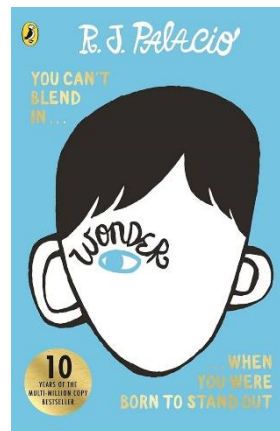
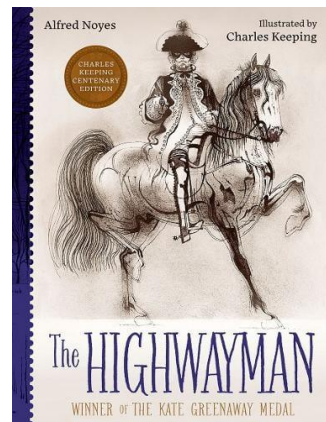
Key Skills

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Links

<https://www.literacyshedplus.com/en-us/browse/reading-vipers>



Helpful Reminders

- Read daily for 5 minutes and complete your reading journal
- Weekly spelling test every Friday
- Comprehension activities set daily
- Maths homework set weekly along with TTRockstars and KIRFS
- Swimming every Friday

Foundation Subject Learning

Geography – Rivers

- Understand the journey of a river.
- Explore erosion, transportation and deposition
- Explain what happens when a river floods.

Science- Animals including Humans

To compare the life cycles of different animals

To define an amphibian and describe its life cycle

Computing – Databases

- Creating a paper based database

RE –Concept: Belonging Religion: Islam

- Explain the concept of shahada
- To know the significance of prayer to Muslims

DT- Electrical Systems

PSHE – Honesty

- The value of honesty
- Understanding that there are positive and negative risks
- Identify risks of online friendships

Key Vocabulary

- estuary
- source
- meander
- erosion
- deposition
- Tributary

Key Information

- Water always flows downhill. This is important for understanding how rivers form and how they contribute to the water cycle.
- Rivers are fresh water – oceans are salt water. * When rivers are flowing quickly, they take bits of earth (sediment) off banks, downstream called erosion.



Ollie
Honesty

Key Concepts

- To identify the importance of rivers and their importance to earth.
- Discuss how weather conditions may affect a river

Trips and Experiences

- Port of London Workshop

Values

- Honesty
- British Value: Individual Liberty



I can identify the features of a river.

I can recognise how rivers are important to people.

I can identify the rivers of Europe, South America and Africa.

Spring Two Year 5 – Our Theme

Healthy Me

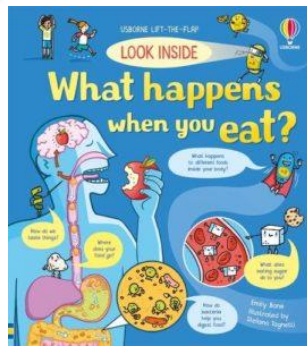
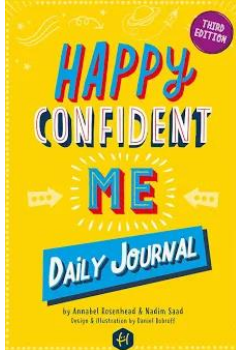
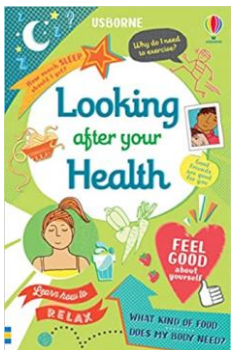
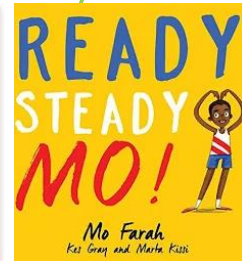
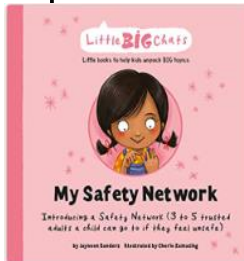
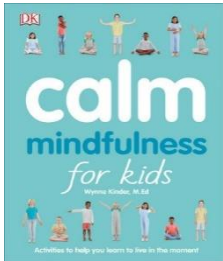
For this term, our theme is healthy me. We will be discussing what it means to be healthy and how we can create a healthy atmosphere around us. We will also link this throughout our learning. It is important for every child to understand what a safe and secure friendship looks and feels like; and also knows how to make the best choices to keep themselves well, both physically and mentally. Take a look at our ideas to promote a 'Healthy Me' lifestyle that you can do with your child at home. Please share any activities or experiences your child has, or would like to talk about whilst showing these qualities, we will be sure to celebrate them in school!

Vocabulary

Healthy means to continuously take care of ourselves physically and mentally.

Safety means the condition of being protected from any type of harm or danger.

Books that promote 'Healthy Me'.



Activities to promote good health in children

- Go on mindful walks with your parent/carer and talk/write down all the things you can see, hear and feel
- Keep an 'I am' diary and after each day or at the end of one week write down three positive things about yourself. Then, share this with your parent/carer
- Take on a physical activity (even if its in your garden) like bike riding, swimming, running, karate, dance and many more

Activities to promote keeping safe for children

- Take to your parent/carer and create a note of all the people that you should go to in an emergency and what you should do in an emergency
- Make a keep safe agreement chart with your parent/carer to set rules on how much screen time to have and how you will be keeping safe online (see link below)
- Try to memorise one of your parent/carer's number so you have it in case of an emergency

Helpful Links

1. <https://www.nhs.uk/healthier-families/activities/>
2. <https://www.healthforkids.co.uk/>

★ The world is a brighter place with you in it. ★