

Autumn 1 Year 5 – Medieval Monarchs

Maths – Key Learning

Place Value

- Revising Roman Numerals to 1000
- Identifying powers of 10
- Partitioning numbers to 1,000,000
- Confidently comparing and ordering numbers to 100,000
- Reading and writing numbers to 1,000,000
- Rounding numbers to the nearest 10, 100 or 1,000
- Recalling and using multiplication and division facts for the 2, 5 and 10 multiplication tables

HTh	TTh	Th	H	T	O
●● ●●	●●	●●	●● ●●	●● ●●	●

Thousands			Ones		
H	T	O	H	T	O
●● ●●	●●	●●	●● ●●	●● ●●	●

English – Key Learning

- Non-chronological report – The Tudors by DK Witness
- Narrative– St George and the Dragon

• Links

Grammar.lgfl.org.uk

bbc.com/bitesize

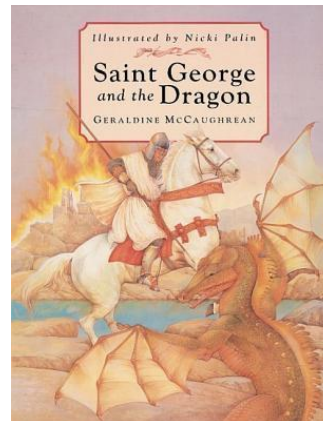
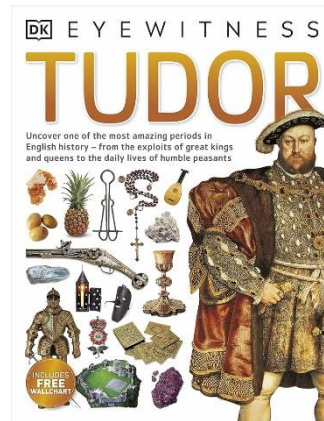
Key Grammar Focuses

Brackets for less important information (i.e. dates, names of parents etc.)

Converting nouns/adjectives to verbs using suffixes (-ate, -ise, -ify) and prefixes (dis-, de-, mis-)

- Figurative language

- Stylistic devices (similes, metaphors)



Reading – Key Texts

The Tudors by DK Witness

St George and the Dragon by Geraldine McCaughrean

Key Skills

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Links

<https://www.literacysshedplus.com/en-us/browse/reading-vipers>

Helpful Reminders

- Read daily and complete your reading journal
- Weekly spelling test every Friday
- Maths and English homework set weekly
- Using SPaG.com and Times Tables Rock Stars frequently

Foundation Subject Learning

History – The Tudors

- Understanding the significance of the Battle of Bosworth and the Tudors
- Recognising aspects of Tudor life
- Using sources to interpret the character of Henry VIII

Science – Forces and Magnets

- Measuring how the surface area and materials affect friction
- Using evidence to explain how objects fall through the air

Art- Drawing

Exploring space imagery and drawing decisions

Computing – Search Engines

- Using search engines to research information correctly and safely.

RE – Sikhism Wisdom

- How do the Gurus show wisdom?
- Identifying how wisdom affects our choices

PSHE – Responsibility

- The value of what responsibility means
- Defining the difference between responsibilities and rights
- Understanding how to be responsible with money

Key Vocabulary

- Monarch
- Sovereign
- Reign
- Catholic/Protestant
- Parliament
- Civil war

Key people and events

- Henry VIII
- Battle of Bosworth
- Queen Elizabeth I
- The Pope
- Dissolution of the Monasteries



Rocco
Responsibility

Key Concepts

- Explaining the changes in power of the monarchy between different kings
- Recognise the reign and power that Henry VIII had on the monarchy
- Understanding the transformation of England from Catholicism to Protestantism.

Trips and Experiences

- Tower of London
- Water Aid Talk

Values

- Responsibility
- British Value: Respect and Tolerance



I can identify the differences between an absolute monarchy and a constitutional monarchy

I can debate and discuss using historical facts to support my argument

I can describe how different kings were powerful during their reign and the changes they made to Britain.

Autumn 1 Year 5 – Our Theme

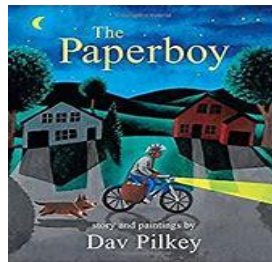
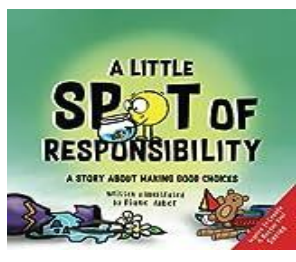
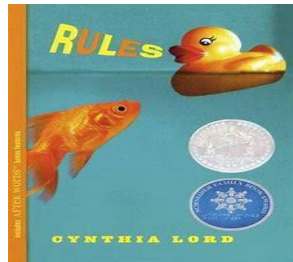
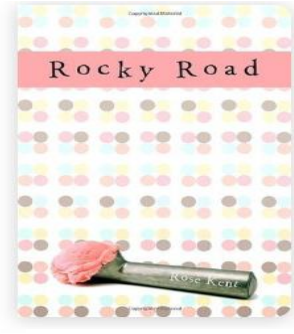
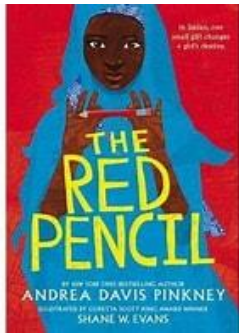
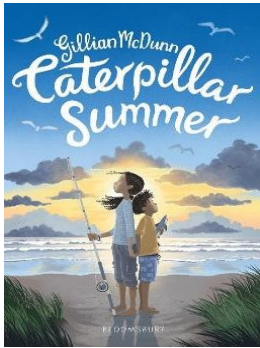
Responsibility

As we embark on a new school year, we will discuss what it means to be responsible. This theme will also link to other areas of our curriculum this term. We believe it is important for every child to be responsible for their environment, their peers and to their learning. To encourage children to flourish throughout their time in learning, we ensure that they learn how to make the right choices. Take a look at our ideas to promote taking responsibilities that you can do with your child at home. Please share any activities or experiences your child has, or would like to talk about whilst showing responsibility, we will be sure to celebrate them in school!

Vocabulary

Responsibility means doing the things you are supposed to do and accepting the consequences of your actions, whether positive or negative. Teaching responsibility to children also means helping them learn how to make good decisions.

Books that promote responsibility.



Activities to promote Responsibility in children

- Setting simple, achievable goals every month
- Discussing when to say sorry and how sorry means changed behaviour
- Independently organising items that belong to them
- Participating with small chores around the home
- Helping with meals and tidying up
- If something is damaged, working together to try and fix it
- Teaching money management skills – When paying outdoors they find the right amount and pay with adult supervision
- Establishing space when something goes wrong to allow time for reflection
- Instil positive praise when good things happen
- Create morning routines or after school routines for children to follow independently

Helpful Links

1. <https://centerforparentingeducation.org/library-of-articles/responsibility-and-chores/developing-responsibility-in-your-children-part-2/>
2. <https://www.growkidsminds.com/blog/gkm003-teaching-responsibility>

★ The time is always right to do what is right! ★