



November
2024

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Since March 2013, the government has allocated additional funding of £150 million annually to enhance the delivery of physical education (PE) and sports in primary schools across England. Total amount allocated to Addison is: **£7504**

As a school, we are dedicated to utilizing this funding to ensure that every pupil becomes physically literate. Our goal is to provide students with the knowledge, skills, and motivation necessary to lead a healthy lifestyle and engage in lifelong physical activity and sport

How the Money Will Be Spent

The Sport Premium funding will be used to:

- **Engage all pupils in regular physical activity**, fostering the development of healthy, active lifestyles from an early age.
- **Raise the profile of PE and sport** across the school, using these areas as tools for overall school improvement.
- **Enhance the confidence, knowledge, and skills of all staff** in delivering high-quality PE and sport lessons.
- **Broaden the range of sports and activities** available to all pupils, providing them with diverse opportunities to explore new interests and develop their abilities.
- **Increase participation in competitive sport**, encouraging pupils to take part in inter-school and intra-school competitions to build teamwork, resilience, and a competitive spirit.

Intent	Implementation	Funding	Impact	Next Steps
Engage all pupils in regular physical activity	<p>Fully embed 1x 1hr weekly PE lessons across the school</p> <ul style="list-style-type: none"> • Offer a broad range of afterschool clubs and activities – focus on increased participation of pupils • Provide structured lunchtime and break time activities which provide pupils with more opportunities to be active <ul style="list-style-type: none"> • Weekly Cricket sessions in Autumn • Termly Tennis sessions 	2400	<p>Progression in skills for all pupils across the PE curriculum</p> <ul style="list-style-type: none"> • Increased pupil participation in clubs • Increased uptake of range of activities accessible to pupils have less behaviour incidents at break and lunch times • Appropriate equipment available for PE for all year groups 	<p>Continue lunchtime provision to ensure children maintain raised engagement of physical activity</p> <ul style="list-style-type: none"> • Continue using Sports Directory to replenish PE equipment and ensure a range of equipment is readily available to support physical activity • Reintroduce PE Leaders • Continue CPD for staff to increase their subject knowledge

	<ul style="list-style-type: none"> • Audit on PE and break time equipment • Encourage children to cycle/walk to school 	£400		
Raise the profile of PE and sport	<ul style="list-style-type: none"> • To raise the profile of sporting activities, achievements and experiences to parents, carers and the local community. • Introduce Sports leaders/House captains linked to Values to gain pupil voice to feed into future activities, experiences and clubs. • Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise-cross curricular with PSHE & Science 		<ul style="list-style-type: none"> • Half termly assessments to track pupil progress in each unit-complete PE • Promote through school newsletter. Celebrate in assemblies. • PE subject leader supports the sports leaders in gaining pupil voice and analysis of views. • Introduce a healthy eating week and ensure links across the curriculum are clear to children. • Children in school know that to be healthy you must do physical activity/sport to help you. • The children know about how to warm up for sport and why you need to do this. • The children's enthusiasm and passion for engaging in clubs both in and out of school has been very encouraging this academic year. 	The profile of PESSPA will be raised considerably next academic year with the introduction of more specialist coaches to work alongside teachers and MDAs, senior leaders, governors and parents.
Increased confidence, knowledge and skills	<ul style="list-style-type: none"> • Embed whole school scheme of 	£150	<ul style="list-style-type: none"> • All teachers consistently using whole school PE scheme 	Continued CPD for teachers

<p>of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • High quality of teaching and learning in PE across the school • Increased enthusiasm for teaching PE 	<p>learning -Complete PE</p> <ul style="list-style-type: none"> • CPD for all staff • CPD for PE Subject lead to enable effective monitoring and support • PE focus days to support teaching and learning • PE collaboration with another local primary school 	<p>£500</p> <p>£500</p>	<ul style="list-style-type: none"> • Teachers feel more confident delivering high quality PE lessons • Teachers responding to next steps, increasing the quality of teaching and learning of PE <ul style="list-style-type: none"> • PE lead better equipped to deliver CPD and monitor and support teachers 	<ul style="list-style-type: none"> • Continued monitoring and support for teaching and learning of PE
<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Support and involve the least active / pupil premium children by providing targeted activities and running school sports clubs</p> <p>Introduce local sports to children.</p> <p>Use sports specialists to deliver particular elements of the national curriculum to fulfil yearly objectives.</p>	<ul style="list-style-type: none"> • Pupil survey to find out what sports pupils would like – particular focus on girls • Offer a wide range of afterschool clubs at school • Provide year groups with opportunities to participate in specialised sports throughout the year • Extra swimming for pupils have missed out • Continue with orienteering provision 	<p>£1804</p> <p>£500</p>	<ul style="list-style-type: none"> • Increased participation in physical activity – particularly in girls • Increased participation in afterschool and lunchtime clubs • Specialised sports accessible to all pupils • Pupils will have memorable experiences that they may otherwise not be able to access • Increased number of pupils achieving the NC swimming goal of 25m • All pupils engaging with outdoor adventurous activities through orienteering • Competing in school tournaments can help children build confidence as they experience success and learn to handle challenges. Even 	<p>Continue developing a love for physical activity with a focus on female participation</p> <ul style="list-style-type: none"> • Continue developing lunchtime and afterschool provision for sport • Continue establishing partnerships with external sports companies • Continue providing memorable active experiences for pupils • Provide opportunities for more adventurous activities

Purchase of new equipment to offer a wider range of activities	<ul style="list-style-type: none"> • Re-introduce sports tournaments within the borough 	£500	when they don't win, they gain valuable life lessons in resilience and perseverance.	
<p>Increased participation in competitive sport</p> <p>All children encouraged to increase their fitness through inter-house/value competitions.</p> <p>All children encouraged to increase their fitness through external competitions</p> <p>Develop pupil confidence and pride in representing school at external events</p> <p>Recognise pupil performance at internal sports events</p>	<ul style="list-style-type: none"> • Work with the borough and YST to reintroduce competitive sport with the borough • • Work towards School Games gold award • Purchase certificates and stickers as rewards for competing at internal events 	<p>£500</p> <p>£200</p>	<ul style="list-style-type: none"> • Children have participated in externally organised competitions as well as internal competitions, for example sports days. As a result they get to demonstrate their talents and skills and experience, sometimes for the first time, a competitive sporting situation. • Pupils are proud to wear the school kit and represent the school with more pupils expressing an interest in representing school. 	Continue encouraging all pupils to develop resilience and growth mindset in sport • Continue partnership with YST
Total Spend: £7504				