Parent Information for Early Years

2025/26

Welcome to Addison Primary School

Welcome to Early Years! We are really looking forward to getting to know you and your child, and hope that you will enjoy your time in at Addison.

Your child's first day

Settling into a new class can be very easy for some children yet for others very difficult. To ease this problem for those children who are a little nervous, parents are able to spend the first half an hour of the first day in the class. After half an hour we would like all parents to leave by hugging or kissing their child good bye, telling them to have a lovely day and that you will be back at 3:00pm to collect them.

Clothing

Children in Early Years wear school uniform. Addison School uniform consists of:

- Addison sweatshirt
- Addison polo shirt or blue t-shirt
- White shirt
- Grey/black skirt or trousers/shorts
- Blue checked summer dress

All of the Addison clothing can be ordered from https://www.stitchdesign.co.uk

If your child comes to school in non-uniform you will be asked to ensure that this does not happen again. Please make sure your child:

- Can deal with his/her clothing when they need to go to the toilet
- Has a loop in their jacket so that it can be hung up easily
- Has their name written on any of their clothing items
- Your child does not wear jewellery
- Has two changes of clothes on their peg for little accidents or after messy play

Curriculum

The children in Early Years will follow the Early Years Foundation Stage Framework. The curriculum is divided into 7 areas which are split into two categories: The Prime Areas (3) and the Specific Areas (4).

The Prime Area

The prime areas lay the foundations upon which all further learning can develop. The prime areas are also extremely important for 'igniting children's curiosity and enthusiasm for learning, forming relationships and thriving', as stated in the statutory framework for the early years foundation stage. The three prime areas are:

Communication and Language	Physical Development	Personal, Social and Emotional Development

The Specific Areas

Early years settings must also support children's learning and development in the specific areas. The four specific areas are intended to also strengthen learning and development within the prime areas, hence why the 7 areas are seen as being interconnected. The four specific areas are:

• Literacy • Mathematics	• Understanding the World • Expressive Arts and Design

Here you will find some more detailed information about each of the 7 areas of learning and development in the Statutory framework for the early years foundation stage (New EYFS 2021).

Early Learning Goals

Throughout the early years, practitioners must help children work towards the early learning goals by supporting their learning and development in the 7 different areas. These early learning goals are defined in the statutory framework for the early years foundation stage as: *'the knowledge, skills and understanding children should have at the end of the academic year in which they turn five'.*

In the final school term within the year in which a child turns five, the attainment of each individual child is measured against the early learning goals. This information is documented and this is known as the EYFS Profile (EYFSP). Each child's level of development is assessed using teacher judgment and their knowledge of that individual child against the early learning goals. Teachers are responsible for deciding whether the child is meeting expected levels of development, or if a child is not yet reaching expected levels (known as 'emerging').

Phonics

The phonics programme we are following is, 'Read, Write, Inc.' by Ruth Miskin. If you would like to know more about this programme see the following weblink: www.ruthmiskinliteracy.com

Reading books and Homework (Reception only)

To help develop your child's interest in books and enjoyment of reading, we encourage the children to choose a book to take home and read together with their parent. Books will be available to change once a week and we ask that you return your book every Monday. Please ensure you have an Addison book bag to protect the book. We hope you enjoy reading these books with your children.

Your child will also take home a book bag that is consistent with their phonic knowledge which they will need to read to you every evening.

A table of six homework activities will be posted on the class page on the Addison website at the beginning of every half term. Please choose one activity per week to complete with your child.

PE, Sport & Games

We aim for all Addison children to take-part in physical activities each week. We provide high-quality P.E. to develop children's physical competence and confidence and their ability to perform in a range of sport, dance and challenging activities. Through this work, we are also promoting positive attitudes towards healthy active lifestyles.

Children must wear PE kit, this includes: navy blue shorts/navy blue jogging bottoms and a white T-Shirt, trainers or plimsolls. No labelled sports clothes should be worn e.g. Adidas etc…

It is parents responsibility to ensure that children are properly equipped for PE every week. The children are able to wear their PE kit to school on their PE days. Outdoor games take place whatever the weather, except very heavy rain.

Birthdays

Birthdays are a special time for all children. In the Early Years we celebrate birthdays by singing Happy Birthday. If parents wish to give out cupcakes or party bags, this can be done inside school (but items should be given to the teacher before the end of the day). Please note we are a nut free school, we will not be able to accept anything that contains nuts.

Drink/Snack time

Please bring in a named reusable plastic bottle of water each day for your child (no glass bottles/flavoured water or juice). Fresh fruit and semi-skinned milk is provided for the children to eat during mid-morning snack time. We are a healthy school and encourage the children to become more aware of foods that are healthy.

Rewarding Good Behaviour

Good behaviour promotes good learning leading to successful children. All children are expected to behave very well at all times. Our values underpin our behaviour. Developing a sense of mutual respect for others, honesty and a willingness to take responsibility for your own actions underpins our approach to behaviour. Our school Golden Rule is:

To Be Kind and Always Try My Best'.

Values-based Approach

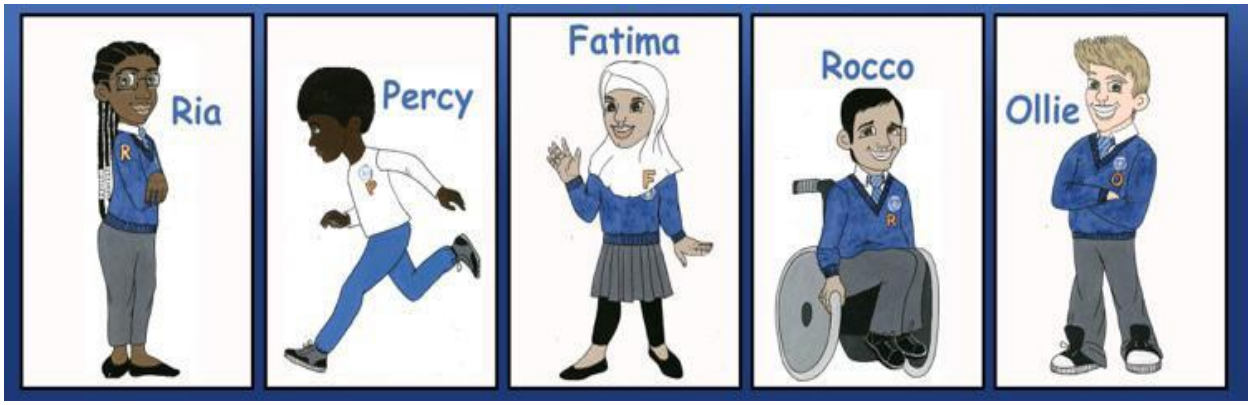
We are a values-based school and we seek to promote an educational philosophy based on valuing self, others and the environment through the consideration of an ethical values vocabulary (principles that guide behaviour), as the basis of good educational practice. This approach enables adults to give time for reflective practices that empowers individuals to be effective learners and good citizens.

Developing a sense of mutual respect for others, honesty and a willingness to take responsibility for your own actions underpins our approach to behaviour. There are 5 values at Addison (Responsibility, Friendship Perseverance, Honesty & Respect). We focus on one value every half term. Each value has a number of reflection points which enables us to share and understand a common values vocabulary.

2025/26	Value
Autumn 1	Responsibility
Autumn 2	Friendship
Spring 1	Perseverance
Spring 2	Honesty
Summer 1	Respect
Summer 2	Revision of the 5 values

To make these values more accessible to our pupils we have created avatars for each value. We completed a school project to design what each character looks like and the names have been selected by our pupils.

Addison Values



As well as following a values-based approach, we have a number of different systems to successfully manage and promote good behaviour.

We use a simple 'traffic-light' system in class. All children begin the day on, 'Green'. If pupils work hard and demonstrate the Addison Values they will be moved up to the star. However, if children behave inappropriately, they move to 'Orange' or 'Red' on our traffic light system. At 'Orange', children have the opportunity to change their behaviour before a sanction follows and so they return to 'Green'. However, if poor choices continue to be made, then it may be that the child is then moved to, 'Red'. Reaching Red means the class teacher may ask to speak to parents or a senior leader.

Wow Moments

We really enjoy celebrating the children's successes both at school and at home. Every Monday we will send home a wow moment slip for parents/carers to share with us at school something their child has achieved that week e.g. getting themselves dressed in under 10 minutes or helping to set the table for dinner.

School Meals

The Mayor of London introduced a policy that all primary age children in the capital's state-funded schools receive free school meals – this continues for 2025-26. Info at: https://www.lbhf.gov.uk/benefits/student-benefits-and-grants

At Addison, we ask parents to select a half-termly meal pattern - either packed lunch or school meals for the half-term (excludes Nursery pupils).

Lunches & Healthy Eating

If your child would prefer a packed lunch, then please send them into school with one as usual. Please do not include fizzy drinks, crisps or chocolate. We are a healthy school and as such cannot permit these items. We would like to remind parents that Addison is a Nut Free school.

Breakfast Club & Play Centre

A link is sent each fortnight for parents to select their preferred days for the coming 2-week period. Please email r.parveen@addison.lbhf.sch.uk Booking overview:

- Bookings must be made 2-weeks in advance via the Google link
- Bookings cannot be accepted after the deadline. This is due to staffing and the school needing to plan for the pupil numbers received
- Please ensure you only book days that your child will be going as you will be charged for the days you sign up for, even if your child does not attend

IMPORTANT – If the fortnightly link is not completed - Please do not try to rearrange by contacting the school office – Office staff do not have responsibility for these areas.

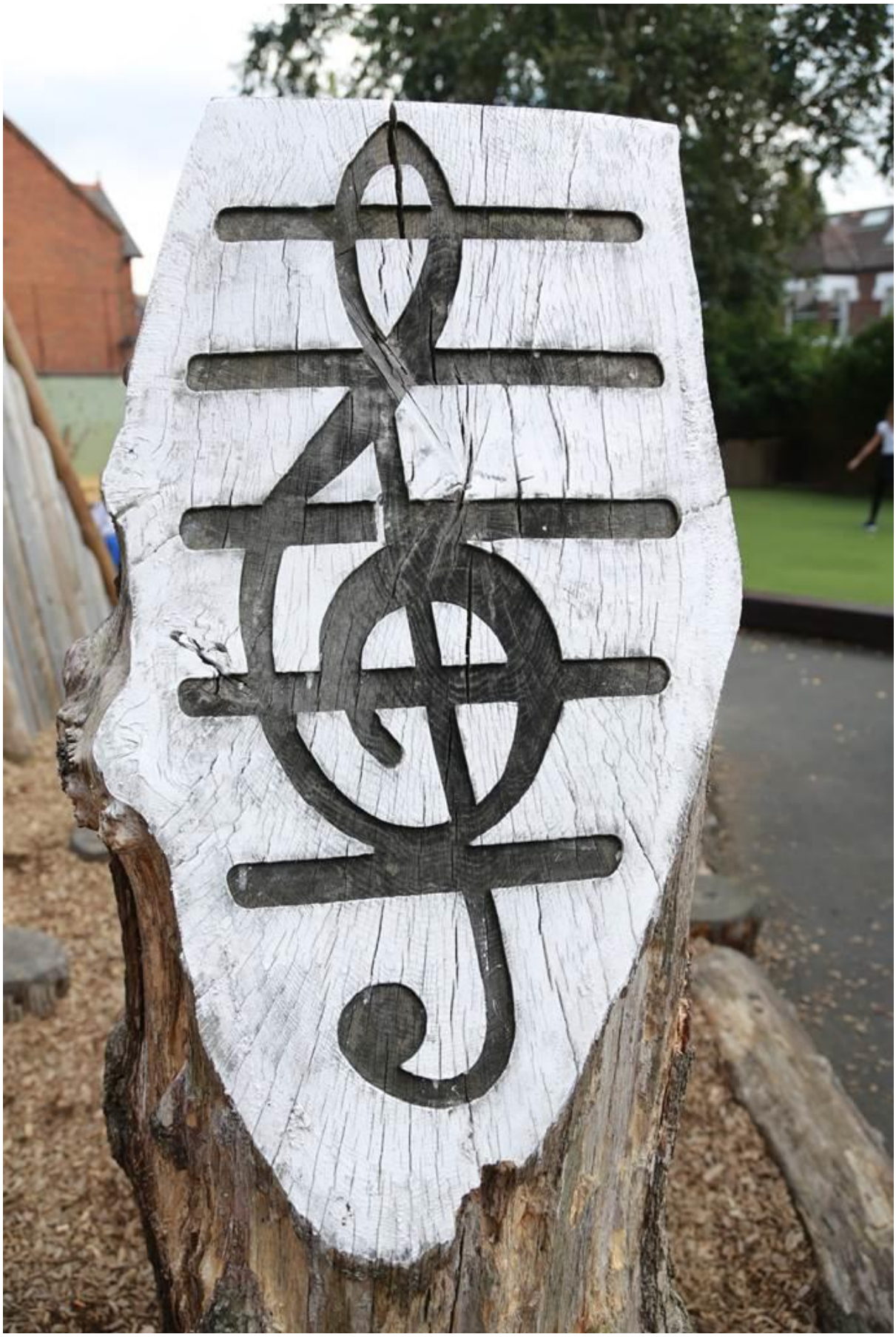
School day/times

The Reception gate on Addison Gardens opens at 8:30am. There will always be a familiar face at the door welcoming your child into school and someone to remind them where to hang up their coat. It is important that your child is at school by 8:45am.

Absence

If your child is absent from school please could you phone the school office before 9am on the first day of absence. Also if you are going to be late in the morning please let the office know before 9am. We attempt to maintain an excellent record of attendance at Addison. We know that excellent attendance is directly linked to success and achievement at school. Term time holidays are not permitted.

When You Need to See Us

Please do contact us at any time when you have a concern or wish to tell us about something which you think will affect your child's learning, even if it appears to be minor. The 'little' difficulties are easy to deal with – please don't let them become major concerns. If you wish to talk about your child please approach the class teacher or teaching assistant either on the gate or go to the Main Office and arrange to see the teacher.

Alternatively, contact us via our email at: eyfslearningsupport@addison.lbhf.sch.uk