



Addison Gardens
Blythe Road
London W14 0DT

Addison Primary School



Accessibility Plan

Approved
Spring 2024



Vision & Values

This furthers the aims of our Vision Statement by:

Continuing to improve all aspects of the physical environment of the school site and other resources so that all disabled pupils can take full advantage of the education and associated opportunities provided by the School.

Definition (Equality Act 2010)

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities”

The Governing Body has three key duties towards disabled pupils, under the Equality Act 2010

- Improve the physical **environment** of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of **accessible information** to disabled pupils
- Increase the extent to which disabled pupils can participate in the **curriculum**

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils by improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.

This plan seeks to address the statutory requirements of the Equality Act 2010 (which replaces the Disability Discrimination Act 1995)

Access to the physical environment

In view of the nature of the site, Addison Primary School is not easily accessible by people with impaired mobility. Any future building projects will continue to aim to maximise this access. The purchase of all furniture is made with ease of transport and accessibility in mind. Funding for improvements to the physical environment of the school may come from a variety of different sources:

- School Access Initiative funding may be needed for major capital works. This has to be coordinated with the local authority's priorities
- Devolved formula capital funding can meet the costs of some of the priorities
- Delegated funding can be used to meet the costs of particular equipment that may need to be provided for disabled pupils
- Where alterations need to be made to improve access for a disabled staff member, funding may be available through the 'Access to work' programme

Addison Primary School Accessibility plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school.



There is a suitable entrance for wheelchairs from the playground to the ground floor.

The school's reception area and the ground floor of the main building are accessible but there is no wheelchair access to the first floor which contains Key-Stage 1 and Key-Stage 2 classes (pupils enter via external stairwell).

Changes to the physical environment in future building projects will continue to consider therefore:

- Improvements to lighting, signage, colour contrast, the acoustic environment and floor coverings
- Improvements to toilets, washing and changing facilities
- Changes to the layout of the playground and other common areas
- Other provision of particular furniture and equipment to improve access

Access to the curriculum

Addison Primary School aims to increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.

Access to written information

Addison Primary School aims to improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

The school makes its accessibility plan available on the school website and in different formats such as large print upon request. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Equalities Policy
- Health & Safety (including off-site safety)
- Special Educational Needs & Disabilities Policy
- Behaviour & Discipline Policy

Adopted: Spring 2024

Due for Review: Spring 2027