

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Cycle 1	<b>All about me</b> <i>Families and spotting similarities and differences</i>	<b>Transport</b> <i>Understanding local areas, modes of transport and differences around the world</i>	<b>People who help us</b> <i>Vocations, ways of looking after ourselves, who can we go to when we need help</i>	<b>Plants and growing</b> <i>Life-cycles of plants and 2 animals. Scientific vocabulary and curiosity</i>	<b>Fairy tales</b> <i>Imagination, storytelling, creativity</i>	<b>Space</b> <i>Focus on planets, exploration, day/night</i>
EYFS Cycle 2	<b>Colourful world</b> <i>Blending colours, engaging in story time, talking about story time</i>	<b>Animals</b> <i>Compare and contrast characters from stories, explore the natural world around them</i>	<b>Into the woods</b> <i>Fostering a love for reading, write poems and songs, listen carefully and pay attention to poem sounds</i>	<b>Under Water</b> <i>Engage in non-fiction books, listen to and talk about selected non-fiction texts, recognise some environments which they don't live</i>	<b>Pirates</b> <i>Draw information from a simple story map, develop story language in their pretend play, sing in a group or on their own</i>	<b>Once upon a time</b> <i>Create collaboratively, sharing ideas, resources and skill, progress towards a fluent movement with developing control and grace</i>
Y1	<b>The Evolution of Toys</b> <i>Awareness of the past</i>	<b>Addison Explorers</b> <i>Local area</i>	<b>Homes from the past and present</b> <i>Differences in time periods</i>	<b>The United Kingdom</b> <i>Locational knowledge</i>	<b>Florence Nightingale</b> <i>Significant figure, British history</i>	<b>Littlehampton Seas and Coasts</b> <i>Physical geography</i>
Y2	<b>Great Fire of London</b> <i>Significant historical event, British history</i>	<b>Continents and Oceans</b> <i>Physical geography</i>	<b>David Attenborough</b> <i>Significant figure, Local history</i>	<b>Atlas and Globes</b> <i>Geographical skills and fieldwork</i>	<b>Rosa Parks</b> <i>Significant figure, World history</i>	<b>Port Douglas - Oceans</b> <i>Geographical skills and fieldwork</i>
Y3	<b>The Stone Age</b> <i>Historical civilization, World history</i>	<b>Settlement and Land Use in the UK</b> <i>Physical and human geography</i>	<b>Ancient Egyptians</b> <i>Historical civilization, World history</i>	<b>Desert Study - Biomes</b> <i>Physical geography</i>	<b>Shang Dynasty</b> <i>Historical civilization, World history</i>	<b>Antarctica</b> <i>Locational knowledge</i>
Y4	<b>The Romans</b> <i>Historical civilization, World history</i>	<b>Volcanoes and Earthquakes</b> <i>Physical geography</i>	<b>The Anglo-Saxons and Scots</b> <i>Historical civilization, British history</i>	<b>Local area</b> <i>Local area</i>	<b>The Vikings</b> <i>Historical civilization, British history</i>	<b>The Amazon</b> <i>Locational knowledge</i>

Y5	<b>The Tudors</b> <i>Historical civilization,  British history</i>	<b>The Water Cycle</b> <i>Physical geography</i>	<b>Industrial Revolution  &amp; Victorians</b> <i>Significant historical  event,  British history</i>	<b>Rivers</b> <i>Physical geography</i>	<b>Benin</b> <i>Historical civilization,  World history</i>	<b>Nigeria, Africa</b> <i>Locational knowledge</i>
Y6	<b>WW1 and WW2</b> <i>Significant historical  event,  British history</i>	<b>Europe Case Study:  Italy</b> <i>Physical and human  geography</i>	<b>Early Civilisation  Baghdad</b> <i>Significant historical  event,  World history</i>	<b>Globalisation</b> <i>Human geography</i>	<b>Ancient Greece</b> <i>Historical civilization,  World history</i>	<b>Local area</b> <i>Local area</i>

Key:    - Geography    - History