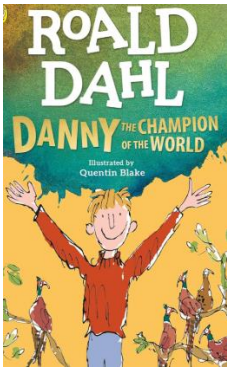


Class text: Danny and the Champion of the world



Writing Genres:

Emotive letter to police about Danny's dad needing to be released!

To create a Recount on one of the nights poaching.



Geography: Local Area

- To locate Hammersmith within London and the UK.
- To identify key physical characteristics of Hammersmith, including the River Thames, parks and relief.
- To describe the physical features of the River Thames in Hammersmith.
- To identify key human characteristics of Hammersmith, including housing, transport and economic activity.
- To explain how people use land in different parts of Hammersmith.

Maths: Fractions

- To express tenths as fractions and decimals.
- To place tenths on a place value chart and number line.
- To divide a 1-digit number by 10 and understand its effect on decimal places.
- To divide a 2-digit number by 10 and identify the shift in decimal places.
- To express hundredths as fractions and decimals.
- To place hundredths on a place value chart and number line.
- To divide a 1- or 2-digit number by 100 and understand its effect on decimal places.

Science: Digestion and Food Chains

- To identify the main parts of the human digestive system.
- To investigate what happens to food after it has been eaten
- To describe the journey food takes through the body.
- To understand what happens to food after we put it in our mouths.
- To identify the different types of human teeth..

Year 4 – Spring 2

Our Local Area- Hammersmith



RE: Sikhism

Enquiry: Describe the meaning of Identity

Key Concept: Identity

Contextualisation: Describe how Sikhs express their identity during the Baisakhi celebrations

Trips: Gurdwara

Year 4 will visit a Gurdwara to learn about Sikh prayers, the Guru Garth Sahib, and the importance of kindness and sharing.

Computing: Data logging

- To explain that data gathered over time can be used to answer questions
- To use a digital device to collect data automatically
- To explain that a data logger collects 'data points' from sensors over time
- To recognise how a computer can help us analyse data
- To identify the data needed to answer questions

PSHE: Tolerance

- To be tolerant of different faiths and beliefs.
- To define the terms *danger*, *risk* and *hazard* and explain the difference between them.
- To identify images that are safe and unsafe to share online.
- To define what is meant by the word *dare*.
- To understand that medicines are drugs.
- To understand some of the key risks and effects of smoking and drinking alcohol.
- To understand that we can be influenced both positively and negatively.

D&T: Mechanical Systems: Making a slingshot car

- To build a simple prototype car chassis.
- To build a prototype of a sustainable slingshot car chassis.
- To build a prototype of a durable slingshot car chassis.
- To design a mechanised toy car.
- To make a mechanical toy car from a kit.

Music:

- Exploring rhythm and develop a musical composition by adding new elements each week
- To write lyrics that fit the rhythm, mood and structure of the music.
- Combining rhythm, melody and lyrics to create and perform an original song



Spanish: In a Spanish cafe

- To apply comprehension strategies and discover the meaning of new words.
- To make polite requests about what I want to eat and drink.
- To identify conversational language.
- To engage in conversations that involve making requests.
- To write a role play script for a conversation.
- To perform, evaluate and improve a role play.