

Class texts:

The Tiny Seed — *Eric Carle*
Errol's Garden — *Gillian Hibbs*
Nature Trail — Benjamin Zephaniah
Tadpole's Promise — *Jeanne Willis*
Oi Frog! — *Kes Gray*
How Does a Tadpole Grow? — Bobbie Kalman

Maths:

Length, height and time

- To explore and compare length and height.
- To talk about time.
- Order and sequence time

Building 9 and 10

- Compare numbers to 10.
- Conceptual subitising to 10.
- Find 1 more/1 less to 10.
- Know number bonds to 10.
- Know doubles to 10.
- Recognise and find 3D shapes.
- Copy and continue repeated patterns.



Literacy:

- To blend sounds into words
- To write simple CVC words
- To form letters correctly
- To write a simple sentence using known words
- To read a few common exception words (red words)
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

These skills are delivered through RWI phonics sessions and consolidated in reading homework and where necessary interventions.

Communication and Language:

- Use new vocabulary in different contexts
- Connect one idea or action to another using a range of connectives
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen
- Expand sentences with a variety of connectives
- Explain how things work and why things happen
- Participate in small group, class and one-to one discussions, offering their own ideas using recently introduced vocabulary.

Trips:

- A visit to Phoenix Farm, where children will meet the chickens, enjoy honey tasting, create clay animals and take part in a farm scavenger hunt.

Personal, Social and Emotional Development:

- To label their own feelings.
- To express their feelings in different circumstances.
- To notice others' feelings.
- To respond to others' feelings.

Value: Honesty

- Honesty means telling the truth and doing the right thing, even when it is difficult, so that others can trust you.

Reception – Spring 2

Plants and Growing



Physical Development:

Gymnastics:

- Moving and making shapes using different body parts
- Balance and use large apparatus
- Build strength and agility
- Take part in partner and group activities.
- Develop coordination through multi-skill activities.
- Use equipment independently and with confidence.
- Exploring shapes in pairs on the floor and on apparatus

Topic:

As part of our learning we will be:

- Planting sunflowers, cress, basil and other herbs
- Potato printing inspired by the natural world
- Engaging with sensory play to help us learn the frogs life- cycle
- Singing songs about the life-cycle of a caterpillar
- Observe the transformation of caterpillars into butterflies

Understanding the World:

- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
- Describe their immediate environment using knowledge from observation, discussion, and stories.

Expressive Arts and Design:

- Listen attentively to music.
- Move to the beat.
- Express feelings through movement.
- Use words to describe music.
- Story-tell through music.