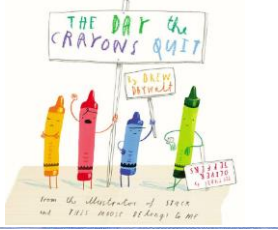


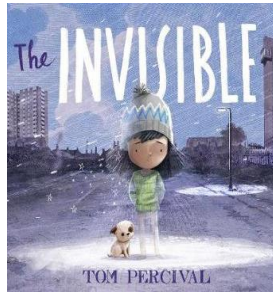
Class text:

- 'The day the crayons quit' by Oliver Jeffers
- 'The Invisible' by Tom Percival.



Writing Genres:

- Emotive letter/ diary entry.
- Narrative.



Geography: Atlas and Globes

- To use a globe to find the four cardinal directions.
- To define the equator, the poles, and the Northern and Southern Hemispheres.
- To recognise where the hot and cold areas of the world are.
- To identify symbols on a map.
- To create a sketch map with symbols.



Maths:

Length and Height

- To measure in centimetres.
- To measure in metres.
- To compare lengths and heights.
- To order lengths and heights.
- To explore the four operations with length and height.

Mass, Capacity and Temperature

- To compare mass.
- To measure in grams.
- To measure in kilograms.
- To explore the four operations with mass.
- To measure in litres.
- To measure in millilitres.
- To explore temperature.

Science: Growing Up (Animals and Humans)

- To learn how animals change as they grow.
- To identify what animals need for survival.
- To sort food into different types.
- To describe different ways to stay hygienic.
- To observe the effects of exercise and plan for regular exercise.
- To present information about staying healthy in a book for younger children.



Year 2 – Spring 2

David Attenborough



RE: Islam

Enquiry: What can make a book special?

Key Concept: Special (in relation to books).

Contextualisation: What is the special book for Muslims?

Trips:

- Visit to the London Zoo.

PSHE: Safety

- To identify situations in which they would need to keep themselves and others safe.
- To understand issues of safety and responsibility about medicines and their use.
- To identify situations in which they would feel safe or unsafe.

Value: Honesty

- Honesty means telling the truth and doing the right thing, even when it is difficult, so that others can trust you.

Art/D&T: Mechanisms

- To design a fairground wheel.

Spanish: Greetings and numbers

- To greet and ask 'how are you?' in Spanish.
- To count to 10 and say the age.

Music:

- To listen carefully to music and describe how it makes us feel, using simple musical words such as fast/slow and loud/quiet.
- To copy, practise and create simple rhythms, keeping a steady beat using our bodies or classroom instruments.

