

We aim for our pupils to make progress by moving through a carefully sequenced body of skills and essential knowledge that build on what has been taught before. The curriculum at Addison is underpinned by our core values. Pupils' learning is centred on and reflects our children's diverse and rich backgrounds and wherever possible through first-hand experience.

The key aims of our curriculum are for pupils to:

- Learn to read and write, as well as becoming mathematicians, preparing them for the next stage of their education and allowing them to be confident individuals
- Learn how to understand themselves and manage their emotions, understanding others better
- Understand and explain the world around them now and from the past
- Be active, compete in competitions and work with others in a team, learning how to be a humble winner and resilient loser
- Be creative, practice, rehearse and perform with others
- Understand other cultures and beliefs
- Learn about sustainable living, understanding global environmental issues
- Understand personal responsibility and respect personal choice

Pupils will have the opportunity to do this through:

- Accessing high-quality English and mathematics lessons and reading a rich selection of books
- PSHE, RE, Values-based education
- Deliberate practice of key skills and knowledge to embed learning and make links
- Science, humanities, learning and interacting with members of their community
- Sports tournaments and other competitions across the curriculum
- Music, art and other opportunities to perform

The key concepts that are woven through our curriculum include: industry, change, civilisation, invention, equality, settlement, empire and monarchy, economy, development, trade, infrastructure, justice, creativity, democracy, curiosity and resilience.

Organisation

The curriculum is organised and delivered through:

- Teaching of core subjects; English (linked to our humanities), mathematics and science
- A focus on emotional well-being through Values, Personal Social and Health Education,
- Specialist teaching for music and physical education
- Enrichment opportunities through residential trips and a termly menu of extra-curricular activities e.g. cricket, tennis, swimming etc...

Overview

Learning in our curriculum subjects is carefully planned, sequenced and linked. Our curriculum overview shows our sequence. The essential knowledge, including vocabulary, that we aim for each child to learn is outlined in our Knowledge Organisers.