
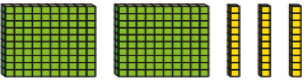



# Autumn 1 Year 4 – The Romans

## Maths – Key Learning

### Place Value

- Representing numbers to 10,000
- Number lines to 10,000
- Comparing numbers up to 10,000
- Comparing numbers up to 10,000
- Ordering numbers up to 10,000
- Rounding numbers to the nearest 10, 100, 1,000 and 10,000
- Roman numerals
- **Multiplication and Division**

Base 10	Number
	
	
	

## English – Key Learning

- Newspaper Reports
- Biographies

### Links

Grammar.lgfl.org.uk

bbc.com/bitesize

### Key Grammar Focuses

Adverbials of time, place and manner

Speech (direct and reported)

Plural and possessive –s

Commas after fronted adverbials

## Reading – Key Texts

Julius Caesar by Andrew Matthews

Boudica by Claire Llewellyn

### Key Skills

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**ummarise



### Links

<https://www.literacyshedplus.com/en-us/browse/reading-vipers>

## Helpful Reminders

- Read daily and complete your reading journal
- Weekly spelling test every Friday
- Maths homework set weekly
- Using SPaG.com and Times Tables Rock Stars frequently

# Foundation Subject Learning

## History – The Romans

- Learning who the Ancient Romans were, when they were around and what they did
- Roman life and society
- Roman invasion of Britain
- Changes in Britain after the Roman invasion

## Science – States of matter

- Observing materials and to classify their states of matter
- To define melting and freezing
- Using correct scientific knowledge to explain observations

## Art – Mosaics

- Learning about and creating own Ancient Roman mosaics

## Computing- Using the Internet

- Internet safety
- The risks of dangers online
- Important skills to stay safe online

## RE – Hinduism

- Learning about Shiva
- Understanding the term 'Devotion' and relating back to personal experiences.

## PSHE – Responsibility

- The value of what responsibility means
- Learning about staying safe in different aspects of life.

## Spanish

- Days of the week and months of the year

## Key Vocabulary

- Empire
- Conquer
- Roman
- Celtic
- Invasion
- Aqueduct
- Rebellion
- BCE and CE

## Key places and events

- Italy (Rome)
- Britain
- Hadrian's Wall



Rocco  
Responsibility

## Key Concepts

- Identifying how life evolved through the ages
- What life was like for people within the Ancient Roman times
- Understanding how the Romans affected Britain

## Trips and Experiences

- *Fulham Palace*

## Values

- Responsibility
- School Theme: Courage and Confidence



# Autumn 1 Year 4 – Our Theme

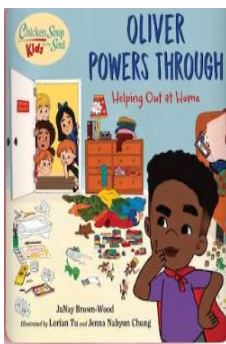
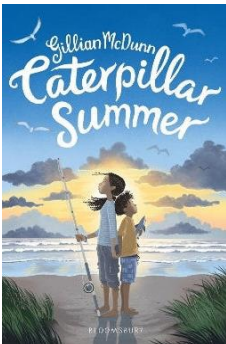
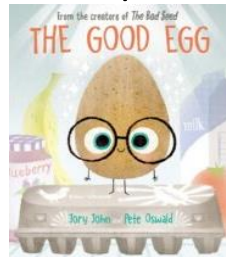
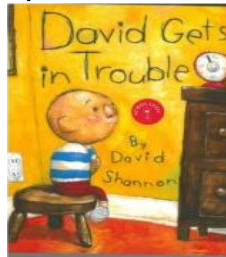
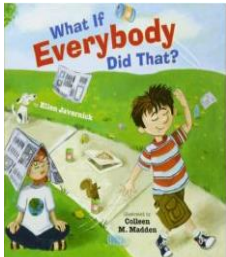
## Responsibility

As we embark on a new school year, we will discuss what it means to be responsible. This theme will also link to other areas of our curriculum this term. We believe it is important for every child to be responsible for their environment, their peers and to their learning. To encourage children to flourish throughout their time in learning, we ensure that they learn how to make the right choices. Take a look at our ideas to promote taking responsibilities that you can do with your child at home. Please share any activities or experiences your child has, or would like to talk about whilst showing responsibility, we will be sure to celebrate them in school!

### Vocabulary

**Responsibility** means doing the things you are supposed to do and accepting the consequences of your actions, whether positive or negative. Teaching responsibility to children also means helping them learn how to make good decisions.

### Books that promote responsibility.



### Activities to promote Responsibility in children

- Setting simple, achievable goals every month
- Discussing when to say sorry and how sorry means changed behaviour
- Independently organising items that belong to them
- Participating with small chores around the home
- Helping with meals and tidying up
- If something is damaged, working together to try and fix it
- Teaching money management skills – When paying outdoors they find the right amount and pay with adult supervision
- Establishing space when something goes wrong to allow time for reflection
- Instil positive praise when good things happen
- Create morning routines or after school routines for children to follow independently

### Helpful Links

1. <https://centerforparentingeducation.org/library-of-articles/responsibility-and-chores/developing-responsibility-in-your-children-part-2/>
2. <https://www.growkidsminds.com/blog/gkm003-teaching-responsibility>

★ The time is always right to do what is right! ★