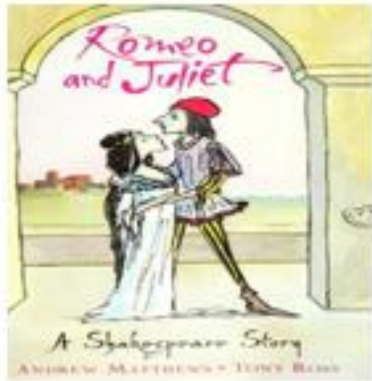


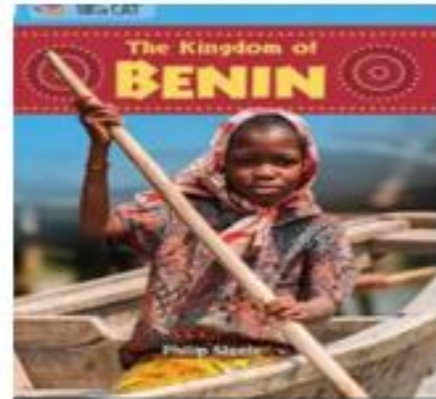
#### Class text:

- 'Romeo and Juliet' by Andrew Matthews
- 'The Kingdom of Benin' by Philip Steele



#### Writing Genres:

- Play script and monologue based on Friar Lawrence
- Letter of complaint



#### History: Benin

- Locate the ancient Benin City.
- Describe the achievements of the Benin Kingdom.
- Compare and contrast life in Benin with life in Britain.
- Recognise the importance of the Oba.
- Explain the reasons and effects of the British Invasion.
- Evaluate the impact of trade on Benin.



## Year 5 – Summer 1

### Benin



#### Art/D&T: Painting and Mixed Media: Portraits

- Outline a portrait drawing with words, varying the size, shape and placement of words to create interest.
- Try a variety of materials and compositions for the backgrounds of their drawings.

#### Spanish: A trip across Spain

- Describe the geographical location of some Spanish cities.
- Describe some Spanish cities.
- Use the future tense to outline future plans.
- Ask and answer questions about travel plans.
- Perform role play conversations about travel plans.

#### Maths:

##### Shape

- Understand and use degrees.
- Classify and estimate angles.
- Draw lines and angles accurately.
- Calculate angles on a straight line.
- Identify regular and irregular polygons.
- Find the faces, vertices and edges of a 3D Shape.

##### Position and Direction

- Read and plot coordinates.
- Translate a shape accurately.
- Identify lines of symmetry.
- To estimate area.
- To use reflection for horizontal and vertical lines.

#### Science: Reproduction

- To describe the process of reproduction in plants.
- Recognise that flowers are not all the same and identify how they are different.
- Identify patterns in data about the life cycles of humans and other mammals
- Describe how plants can reproduce without using seeds or another parent plant.



#### Trips:

- British Museum-Talk on Ancient Benin and seeing artefacts from Benin.
- Into University Workshop- a workshop helping them explore their potential while learning essential skills such as teamwork, communication, and independent thinking

#### PSHE: Individual Liberty

- To have a right to express their ideas and opinions in class discussions and school activities.
- To respect the rights of others.
- To celebrate our own choices.

#### Value: Respect

- Respect means treating others how you wish to be treated, accepting others for who they are and showing kindness and consideration.

#### RE: Humanism

Enquiry: What is the meaning of the Golden Rule?

Key Concept: The Golden Rule.

Contextualisation: What do Humanists believe about the Golden Rule?

#### Computing: Vector Drawing

- Recognise that vector drawings are made using shapes.
- Experiment with the shape and line tools.
- Move, resize, and rotate objects.
- Duplicate objects.
- Use the zoom tool to add detail to drawings.
- Explain how alignment grids and resizing handles can change an image.
- Change the order of layers.
- Compare vector drawings to freehand paint drawings.

#### Music:

- Identify what a rhythm and pulse are and explain the difference.
- Find and copy the rhythm from a piece of music.
- Identify Syncopation and find the off beats in music.

