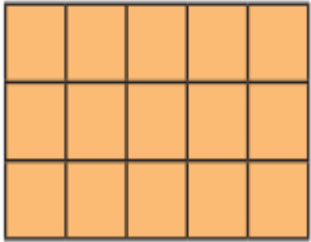


Autumn 2 Year 4 – Volcanoes and Earthquakes

Maths – Key Learning

Area:

- Identifying area and counting squares
- Making shapes
- Finding the greater and less than shape



Multiplication & Division:

- Using arrays to represent multiplication and division
- Learning times table and division facts for times tables 3-12
- Multiplying 3 numbers



English – Key Learning

- Narrative – Re-writing a scene (Varjak Paw-SF Said)
- Poem– (Varjak Paw-SF Said)

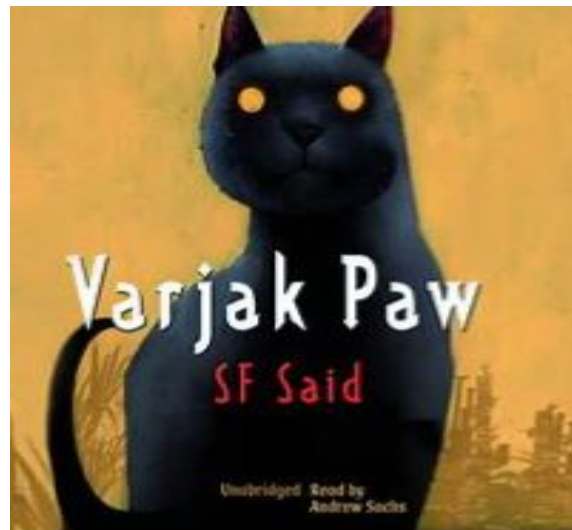
Links

Grammar.lgfl.org.uk

bbc.com/bitesize

Key Grammar Focuses

Expanded noun phrases, paragraphs, apostrophes for possession, similes and metaphors.



Reading – Key Texts

Varjak Paw by Roald Dahl

Key Skills

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Links

<https://www.literacyshedplus.com/en-us/browse/reading-vipers>

Helpful Reminders

- Read daily and complete your reading journal
- Weekly spelling test every Friday
- Maths homework set Monday-Thursday
- Using SPaG.com and Times Tables Rock Stars frequently
- Practise Fact Families for all the times tables



Foundation Subject Learning

Geography – Volcanoes & Mountains

- Identifying famous volcanoes
- Identifying the features of a volcano
- Recounting factual information about the impact on people from a natural disaster

Science – Animals including humans

- Identify types of teeth in humans and their purpose
- Describing the functions of the digestive system

Art and Design – Volcanoes

- Creating a structure of a volcano

Computing – Internet safety

- To understand the importance of online safety and how we can use the internet safely at home

RE – Symbol of light

- Christianity: How is light used during Advent?
- Christianity: How do Christians use light for worship?

PSHE – Friendship

- The value of friendship
- Recognising positive, healthy relationships
- Identifying peer pressure and bullying

Key Vocabulary

- Mountain
- Eruption
- Tectonic plates
- Core
- Active
- Dormant

Key places and events.

- Mount Etna
- Mount Vesuvius
- England
- United Kingdom
- Capital cities



Fatima
Friendship

Key Concepts

- Identify how volcanoes, mountains and earthquakes are formed
- Describing the positives and negatives of living beside a volcano

Trips and Experiences

- Natural History Museum

Values

- Friendship
- British Value: Respect and Tolerance



I can use an atlas to identify physical features of a place.

I can compare and discuss physical features of places within Europe.

I can describe the changes that have occurred within my city over the past years.

I can identify the continents within Europe.

Autumn 2 Year 4 – Our Theme

Confidence and Courage

For this term, our theme is confidence and courage. We will be discussing what it means to be and gain confidence and courage as well as linking this theme to our learning. It is important for every child to recognise their self-worth and that they are able to articulate what they can contribute to the class, school, home and society. Take a look at our ideas to promote confidence and courage that you can do with your child at home. Please share any activities or experiences your child has, or would like to talk about whilst showing these qualities, we will be sure to celebrate them in school!

Vocabulary

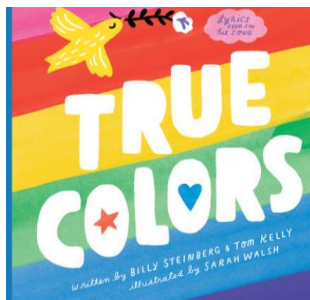
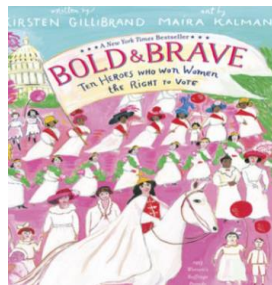
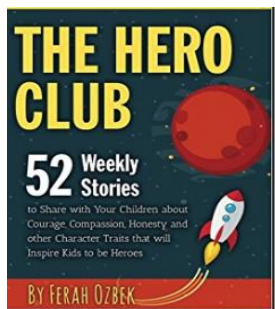
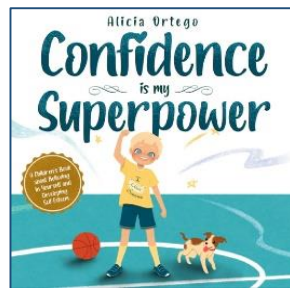
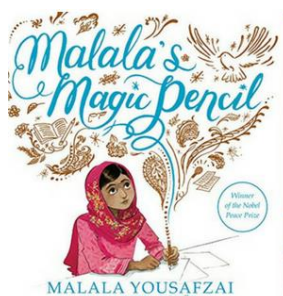
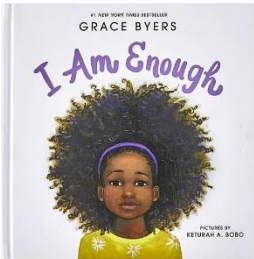
Confidence means to have a sense of trust or faith in a person or thing, or in oneself.

Courage means to have the ability to face challenges with bravery and strength.

Activities to promote confidence in children

- Be the helpful assistant to contribute to tasks such as cooking.
- Whilst at the shops supervised by a parent/carer, can you speak and pay for the items.
- When planning what to do for the day, can you share your opinion on where to go or what to do.
- The next time you are ordering food or are at a restaurant can you order for yourself.

Books that promote confidence and courage.



Activities to promote courage in children

- Notice the things around you and ask questions – be inquisitive.
- Write down one thing that may frighten you (for example: speaking in front of a crowd) then with a parent/carer write down steps that you can take to conquer this fear.
- Try a new activity or food that you normally do not do/eat.
- Keep a 'I am' journal and write down one thing every day/week about something positive you think of yourself.

Helpful Links

1. <https://www.edsys.in/best-confidence-building-activities-and-games/>
2. <https://carrotsareorange.com/ways-teach-kids-courage/>

★ Brave is when you're afraid but you do it anyway. ★