

Class texts:

The Three Billy Goats Gruff
Little Red Hen
The Three Little Pigs
Jack and the Beanstalk
The Gingerbread man
Cinderella

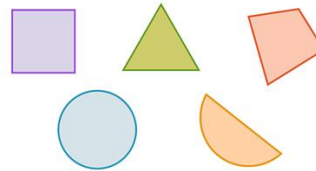
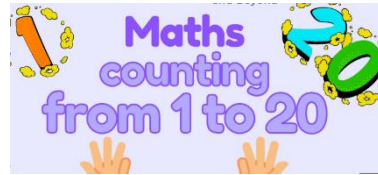
Maths:

To 20 and beyond:

- Build numbers beyond 10
- Continue patterns beyond 10
- Verbally count beyond 20 up to 40

2D and 3D Shapes:

- Select shapes for a purpose
- Rotate shapes
- Explain shape arrangements
- Compose and decompose shapes
- Copy 2-D shape pictures
- Find 2-D shapes within 3-D shapes



Literacy:

- To blend sounds into words
- To write simple CVC words
- To form letters correctly
- To write a simple sentence using known words
- To read a few common exception words (red words)
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment

These skills are delivered through RWI phonics sessions and consolidated in reading homework and where necessary interventions.

Communication and Language:

- Articulate their ideas and thoughts in well-formed sentences
- Listen to and talk about stories to build familiarity and understanding
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions

Trips:

- A visit to the cinema, where children will watch a fairy-tale themed film, helping to bring familiar stories to life while inspiring imagination, discussion and a deeper understanding of characters and storytelling

Personal, Social and Emotional Development:

- Explore ways to regulate and moderate their feelings, developing strategies to help them stay calm and focused
- Develop independence in managing their own personal hygiene needs
- Think about how our feelings may change in different social situations and how others might feel too

Value: Respect

- To be a good listener and appreciate others and their ideas
- To be respectful of the environment and seek ways to protect it

Reception – Summer 1

Fairy tales



Physical Development:

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently (pencils for drawing and writing, paintbrushes, scissors, forks and spoons)
- To combine movements fluently
- To show control and grace when dancing
- To draw with precision

Topic:

As part of our learning we will be:

- Exploring traditional fairy tales (see class texts) through storytelling and role play
- Creating fairy tale themed artwork inspired by characters, castles and magical settings
- Retelling and acting out stories such as Little Red Riding Hood, Jack and the Beanstalk and Goldilocks and the Three Bears

Understanding the World:

- Compare and contrast characters from stories, including figures from the past
- Recognise some environments that are different to the one in which they live
- To compare and contrast characters from stories, and their settings
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experience and what has been read in class

Expressive Arts and Design:

- Create simple representations of events, people and objects
- Create different textures and manipulate materials to achieve a planned effect.
- Play cooperatively to make props for their role play.
- Continue to explore the different sounds of instruments