

# Spring One Year 2 – Confidence & Courage

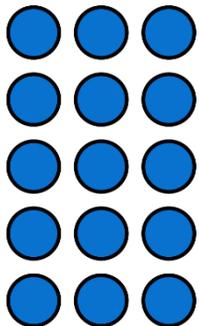
## Maths – Key Learning

### Money:

- Counting money in pence and pounds.
- Choosing notes and coins.
- Making same amounts in different ways.
- Calculating money and finding change.

### Multiplication and division:

- Using arrays.
- Grouping equal groups.
- Multiplying and dividing by 2.
- Answering multiplication sentences.



## English – Key Learning

### Recounts

- A non-chronological report on three chosen animals.
- A narrative based on 'Dear Earth' by Isabel Otter

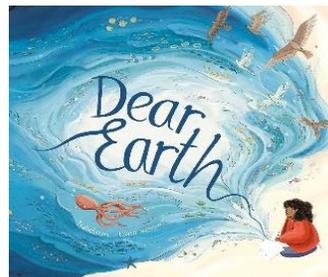
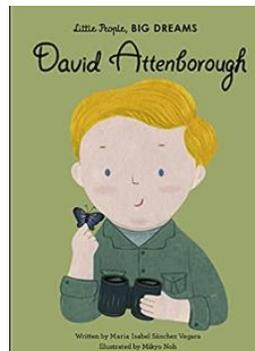
### Links

Grammar.lgfl.org.uk

bbc.com/bitesize

### Key Grammar Focuses

First person and third person, suffixes (er, est), co-ordination (but, so, if).



## Reading – Key Texts

'David Attenborough' by Maria Isabel Sanchez Vegara

### Key Skills

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Summarise



### Links

<https://www.literacyshedplus.com/en-us/browse/reading-vipers>

## Helpful Reminders

- Read daily and complete your reading journal
- Weekly spelling test every Friday
- Maths homework set weekly
- Using SPaG.com and Times Tables Rock Stars frequently

# Foundation Subject Learning

## History – David Attenborough

- Who is Sir David Attenborough? Why is he important? How has he helped animals and the environment?
- What do we need to consider when we research someone/something? Which sources should we look at?
- How has Sir David Attenborough inspired people and the world we live in today?

## Science – The apprentice gardener

- Identify plants, name their parts and observe seasonal changes.
- Discuss what plants need to grow and germinate.

## Art and Design – Self-portraits

- Create a self-portrait on Sir David Attenborough.

## RE – Change – Hinduism

- To understand the importance of Raksha Bandhan in Hinduism.
- To recognise how Hinduism find protection in Raksha Bandhan.

## PSHE – Perseverance

- The value of perseverance.
- To feel resilient and confident in our learning.

## Trips and Experiences

- London Sevashram Sangha (Hindu temple)

## Values

- Perseverance      British Value: Democracy

## Key Vocabulary

- Sir, knighted, environment, naturalist, habitat, presenter, climate change, crisis, conservation, charity

## Key places and people

- Sir David Attenborough
- BBC
- COP26 convention

## Key Concepts

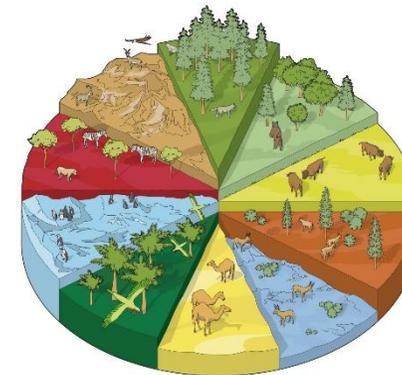
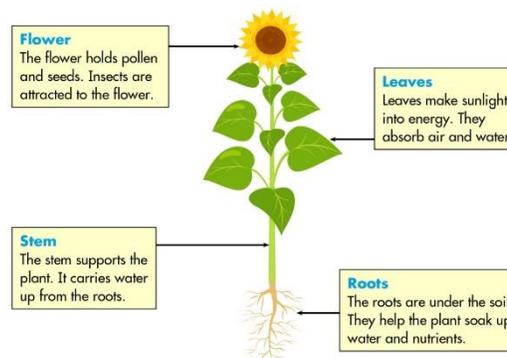
- Geographical similarities and difference through the study of human and physical geography.
- Describing key aspects of human geography.

## Computing – Coding

- Creating a presentation on how plants grow.



Percy  
Perseverance



# Spring One Year 2 – Confidence & Courage

## Confidence and courage

For this term, our theme is confidence and courage: ‘nothing is as big as we make it in our minds’. Through our texts and learning, we will explore the ideas that when something is good, we perceive it as the best thing ever. However, when something is a bad thing, we think it is the worst thing ever. We will discuss ways to manage these emotions and explore what we could do to make sure that negative things do not get so bad again. We will explore the life of Rosa Parks and how she was told she was “wrong”. Should she have listened and stopped? Her actions got her in trouble. We will discuss peer pressure and consequences to actions.

### Vocabulary

**Confidence** is the feeling or belief that one can have faith in or rely on someone or something.

**Courage** is the ability to do something that frightens one; bravery.

### Activities to promote good health in children

- Go on mindful walks with your parent/carer and talk/write down all the things you can see, hear and feel
- Keep an ‘I am’ diary and after each day or at the end of one week write down three positive things about yourself. Then, share this with your parent/carer
- Take on a physical activity (even if its in your garden) like bike riding, swimming, running, karate, dance and many more

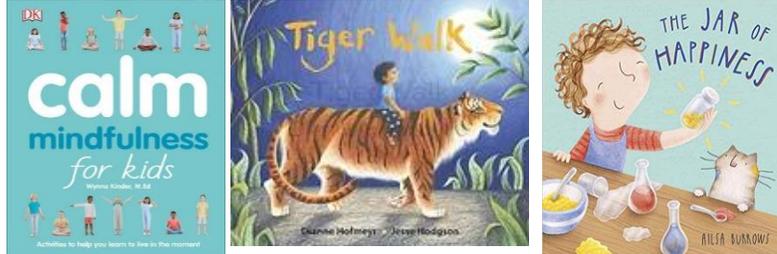
### Activities to promote keeping safe for children

- Take to your parent/carer and create a note of all the people that you should go to in an emergency and what you should do in an emergency
- Make a keep safe agreement chart with your parent/carer to set rules on how much screen time to have and how you will be keeping safe online (see link below)
- Try to memorise one of your parent/carer’s number so you have it in case of an emergency

### Helpful Links

1. <https://www.childnet.com/resources/online-safety-activities-you-can-do-from-home/for-3-7-year-olds/>
2. <https://www.healthforkids.co.uk/>

### Books that promote ‘Confidence and courage’.



★ The world is a brighter place with you in it. ★