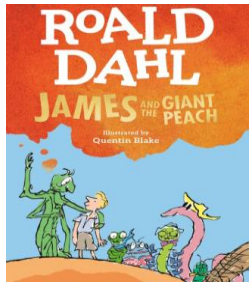


### Class text:

- 'James and the Giant Peach' by Roald Dahl.



### Writing Genres:

- Fantasy narrative focusing on the magical events that cause the peach to grow enormously.
- Advert to persuade visitors to come and see the Giant Peach.



### History: Rosa Parks

- To place the life of Rosa Parks on a timeline.
- To know where Rosa Parks lived and why she is important.
- To identify key features of the bus event.
- To write about the bus event using historical vocabulary.
- To understand the consequences that occurred due to Rosa Parks and how it affects us today.



### Maths:

#### Fractions

- To recognise equal and unequal parts.
- To recognise and find a half in shapes and numbers.
- To recognise and find a quarter in shapes and numbers.
- To recognise and find a third in shapes and numbers.
- To explore unit and non-unit fractions.
- To recognise and find three-quarters in shapes and numbers.

#### Time

- To tell the difference between o'clock and half past.
- To tell time past the hour.
- To tell time to the hour.
- To tell the time to 5 minutes.
- To count minutes in an hour.
- To know how many hours there are in a day.

### Science: Materials

- To revisit and name different everyday materials.
- To learn about the properties of materials.
- To learn about the properties and uses of wood.
- To learn about the properties and uses of plastic.
- To test which materials can be changed by bending, twisting, stretching or squashing.



## Year 2 – Summer 1

### Rosa Parks



### RE: Judaism

*Enquiry:* What is remembering?

*Key Concept:* Remembering

*Contextualisation:* What does the Seder plate help Jews to remember?

### Trips:

- Visit to the Kew Gardens on 21 May to explore the amazing world of plants, just like James does in *James and the Giant Peach* by Roald Dahl.

### PSHE: Valuing Difference

- To identify some of the physical and non-physical differences and similarities between people.
- To understand individual liberty.
- To recognise and explain how a person's behaviour can affect other people.

### Value: Respect

- Respect is feeling good about myself.
- Respect is knowing I am unique and valuable.
- Respect is listening to others and their ideas.
- Respect is treating others nicely.
- Respect is treating my surroundings and objects nicely and taking care of them.

### Art/D&T: Sculpture and 3D

- To explore clay.
- To use joining and impressing techniques to decorate a clay tile.
- To make a 3D clay tile from a drawn design.

### Spanish: Shapes and Colours

- To learn about the colours in Spanish.
- To describe shapes.
- To read and recognise descriptive phrases in Spanish.

### Music:

- To identify that there are patterns in music.
- To create a rhythm pattern.
- To play untuned percussion instruments following a rhythm pattern.

