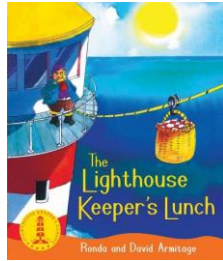


Class text:

We will be continuing to practise Set 3 sounds and preparing for the **Phonics Screening Check**, building confidence in reading words and sentences. We will also explore a range of Year 1 stories, including *The Tiger Who Came to Tea* and *Where the Wild Things Are*.

Writing Genres:

The Lighthouse Keeper's Lunch by David Armitage and Ronda Armitage



History: Florence Nightingale

- To create a simple timeline of Florence Nightingale's life.
- To place key events from the life of Florence Nightingale on a simple timeline in chronological order.
- To identify who Florence Nightingale was and why she is an important historical figure.
- To recognise Florence Nightingale's achievements and how she improved hospitals.
- To place Florence Nightingale on a timeline and identify events that happened before and after her lifetime.
- To compare Florence Nightingale with Mary Seacole.

Maths:

Fractions:

- To find one half of a shape by splitting it into two equal parts.
- To find one half of a number by sharing into two equal groups.
- To find one quarter of a group by sharing into four equal groups.

Place Value:

- To show numbers to 100 using tens and ones.
- To put numbers in ascending order.
- To put numbers in descending order.

Time:

- To read and show half past times on an analogue clock.
- To read and show quarter past times on an analogue clock.
- To read and show quarter to times on an analogue clock.
- To sequence daily events in order using time vocabulary (morning, afternoon, evening, first, next, then, after).

Science: Plants

- To identify the basic parts of a plant (roots, stem, leaves and flower)
- To identify, name and describe familiar garden plants (e.g. rose, sunflower, tulip, daisy).
- To identify, name and compare flowering plants by grouping them based on similarities (e.g. colour, size, petals).
- To identify and name a variety of trees in the local environment (e.g. oak tree and pine tree).
- To investigate how plants grow by observing and recording changes over time.
- To dissect a real-life plant and identify its main parts.

Trips: Holland Park

We will be visiting Holland Park because it links to our science topic about plants. During the visit, children will explore different types of plants and trees in a real outdoor environment.

PSHE: Looking after Ourselves

- To understand ways to look after our bodies and minds.
- To recognise healthy habits that keep us safe and well.
- To learn how to make safe and healthy choices.

Value: Respect

- Respect is feeling good about myself.
- Respect is knowing I am unique and valuable.

Year 1 – Summer 1

Florence Nightingale



Art/D&T: Painting and mixed media

- To explore and experiment with colour through painting using primary and secondary colours.
- To mix colours to create different shades and tones for natural objects.
- To add texture and detail to represent parts of plants such as petals, leaves, stems and soil.

Phonics

- We will be focusing on Set 3 phonics sounds, like **ea, a-e, i-e, o-e, ur, ow, oi, aw, are, ew, ear, ire, ure**, and practising reading and writing words with them every day.

RE: Special Place: Islam

Enquiry: What makes a mosque a special place for Muslims?

Key Concept: A mosque is a place of worship and community where Muslims pray and learn about their faith.

Contextualisation: Muslims visit mosques to pray, reflect, and come together as a community.

Computing: Digital writing

- To explore and become familiar with a keyboard, including letters, space bar and backspace.
- To add and remove text using a keyboard.
- To explore the toolbar and use simple tools such as bold, colour and font size.
- To type simple sentences using finger spaces and capital letters.

Music:

- Exploring simple rhythms and adding new sounds or beats each week.
- Making up words (lyrics) that match the rhythm and feel of the music.
- Putting together rhythm, melody, and words to create and share their own short song.