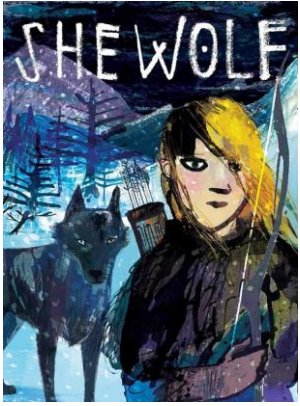


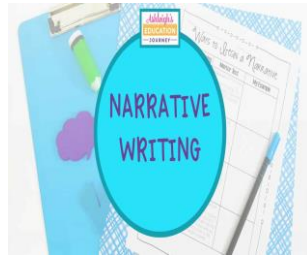
Class text: She Wolf



Writing Genres:

Narrative – She wolf

Brochure persuading someone to visit a Viking village



History: The Vikings

- To explain when and why the Vikings came to Britain
- To explain what and why Viking raids occurred
- To discover what life was like in Viking Britain
- To research what the Danelaw was about
- To recognise how England became a unified country
- To investigate the importance of Viking trading routes

Maths:

Decimals

- To make a whole with tenths
- To make a whole with hundredths
- To partition decimals
- To flexibly partition decimals
- To compare decimals
- To order decimals
- To round to the nearest whole number
- To understand halves and quarters as decimals.

Money

- To write money using decimals
- To convert between pounds and pence
- To compare amounts of money
- To estimate with money
- To calculate with money
- To solve problems with money

Time

- To understand years, months, weeks and days
- To understand hours, minutes and seconds
- To convert between analogue and digital times
- To convert to and from the 24 hour clock

Science: Sound

- To explore how sound is made
- To investigate how sound travels
- To explore how to change the volume of sound
- To investigate what happens when we move away from the source
- To explore how to change the pitch of a sound
- To investigate how the pitch of plucked notes can be changed.

Year 4 – Summer 1

The Vikings



PSHE: Individual Liberty

- To understand individual liberty
- To define 'negotiation' and 'compromise'
- To understand the right to personal body space
- To recognise different types of relationships
- To identify ways people are different (race, gender, religion)
- To define 'respect' and show it to others
- To understand and identify stereotypes

Value: Respect

Respect is:

- Confident and tries her best to feel good about herself
- Knows that she is unique and special
- A good listener and appreciates others and their ideas
- Thoughtful and treats others nicely
- Respectful of the environment and seeks ways to protect it

Art: Craft and design

- To understand starting points in a design process
- To explore techniques to develop imagery
- To explore using a textile technique to develop patterns
- To learn how to create a repeating pattern
- To understand how art is made for different purposes

Spanish: Spanish celebrations

- To identify the meaning of vocabulary related to important Spanish festivals.
- To use a bilingual dictionary to look up the meaning of new verbs.
- To apply new and familiar vocabulary to express what I like and dislike to do.
- To identify people's likes and dislikes during a festival.
- To create phrases describing actions in detail.

RE: Judaism

Enquiry: Why is the Torah important to Jewish people?

Key Concept: Authority

Contextualisation: Describe how the Torah guides Jewish beliefs and practices.

Computing: Photo Editing

- To explain that the composition of digital images can be changed
- To explain that colours can be changed in digital images
- To explain how cloning can be used in photo editing
- To explain that images can be combined
- To combine images for a purpose
- To evaluate how changes can improve an image

Music: Listening to Music

- To understand how music makes you feel
- To learn how to talk about different types of music
- To learn facts about Modest Mussorgsky and explore *A Night on the Bare Mountain*
- To learn about Beethoven and explore his 5th Symphony

Trips: Fulham Palace

The children will visit Fulham Palace for an Anglo-Saxons and Vikings workshop, building on their prior learning about the Anglo-Saxons from last term