

AUTUMN SCIENCE – LOCAL HABITATS

Key Vocabulary

Alive, once alive, depend, shelter



Dead, decay, never alive, decomposer



Breathe, survive, consumer

Producer, food chain, habitat



Working Scientifically

1. Observing closely, using simple equipment.



2. Identifying and classifying.



3. Using their observations and ideas to suggest answers.



Examples of food chains:



Must – know knowledge

Over the term, children will learn:

1. Are the things I find alive, have never been alive or once were alive?
2. What is a habitat?
3. What lives in my tree?
4. What animals live in this woody habitat?
5. What animals live in this grassy habitat?
6. What do animals that live in the woods eat?
7. What is a food chain?
8. What do animals that live in the pond eat?

Leaf ID sheet:

Tick (✓) the leaf you find.

Alder <input type="checkbox"/>	Hazel <input type="checkbox"/>	Oak <input type="checkbox"/>
		
Horse chestnut <input type="checkbox"/>	Beech <input type="checkbox"/>	Ash <input type="checkbox"/>
		
Rowan <input type="checkbox"/>	Hawthorn <input type="checkbox"/>	Field maple <input type="checkbox"/>
		
Scots pine <input type="checkbox"/>	Laurel <input type="checkbox"/>	Holly <input type="checkbox"/>
		