

**Welcome back everyone!**

I hope everyone had a relaxing and enjoyable Easter holiday break, and is looking forward to the summer term ahead.

Children should come to school on time and be in school every day. At the end of each day, children should leave school

feeling safe, happy, and cared for whilst also having meaningful learning experiences. Children's well-being and academic achievement is our priority every day. If, for any reason, children do not feel safe and happy, then class teachers will speak directly with parents at the end of the school day.

**Year 6 Learning**

Well done to all our Year 6 children for working especially hard in the run up to SATs. All pupils have had a fantastic start to the summer term with outstanding behaviour, attitudes and determination to do the best they can. A breakfast (8am) will be provided during SATs week (12<sup>th</sup>-15<sup>th</sup> May).

**Curriculum topics**

Each half term pupils experience a new learning topic. Here are the topics for Summer 1 – with a school focus on historical knowledge and skills:

Y1	Y2	Y3	Y4	Y5	Y6
Florence Nightingale	Rosa Parks	Shang Dynasty	The Vikings	Benin	Ancient Greece

**Lateness and attendance**

In class for 8:45am - Pupils are expected to be in school on time. Doors will open at 8:30. Gates to the rear of the school will be locked promptly at 8:45am. Pupils who are late will enter school through the main office.

Gate to the front of the school will close at 8:50am.

Attendance and punctuality are areas where, together as a school community, we need to improve—and this was the only school improvement recommendation from the recent Ofsted report. Parent support in this area is very much appreciated.

D. Mc Garrigle  
Executive Head Teacher

**Summer 2025****April**

- 28<sup>th</sup> Start of Afterschool clubs
- 29<sup>th</sup> Y3 Eid Assembly
- 29<sup>th</sup> Y4 Easter Assembly

**May**

- 8<sup>th</sup> Y1 Assembly (9:10am)
- 22<sup>nd</sup> Y4 Stay and Play (5-8pm)
- 21<sup>st</sup> Y1/2 End of Year Production (9:30am)
- **26<sup>th</sup> May – 30<sup>th</sup> May Half Term**

**June**

- 2<sup>nd</sup> Pupils return
- 9<sup>th</sup> Assessment Week
- 14<sup>th</sup> Grenfell Day
- 18<sup>th</sup> Y1 Trip to London Symphony Orchestra
- 19<sup>th</sup> Y5 Sleepover
- 27<sup>th</sup> International Day

**July**

- Sports Day Phase 2 (TBC)
- Sports Day Phase 1 (TBC)
- Sports Day Phase EYFS
- 1<sup>st</sup> Y1 Trip to Littlehampton Beach
- 8<sup>th</sup> Parents Consultations
- 18<sup>th</sup> Y6 Leavers assembly (12:45pm)
- 18<sup>th</sup> Last day of term

**AUTUMN 2025****September**

- 3<sup>rd</sup> Pupils return

### Ruby class (Y3)

Our topic is, 'The Shang Dynasty'. We will be exploring what the Shang Dynasty was and finding out about the everyday lives of people in that time. In English, we will be writing a narrative based on the book, 'Oliver Twist' by Charles Dickens. Pupils will be focusing on characterisation, setting, perspectives and mood to show feelings and explain themes to the reader. Then, we will be focusing on an informal emotive letter based on the features of our new text, 'Storm in a Jar' by Samuel Langley-Swain, which will focus on the present perfect form of verbs instead of the simple past.



In Maths, we will be expanding our knowledge of fractions and money. Through our Science lessons, we will discover the different flowering plants and explore their growth patterns. We will also start to take part in different dodgeball activities and challenges.

After an amazing Art Day, our new art lessons will focus on Sculptures and 3D creations. We will ensure to use many abstract shapes!

### Topaz class (Y4)

Our topic this half-term is, 'Land and Sea', with a strong focus on History. We will be diving into the world of the Vikings, exploring their way of life, their incredible journeys, and their impact on Britain. To bring this learning to life, we will also take part in a Viking workshop, where pupils will experience first hand what it was like to live as a Viking.



In English, we will be studying, 'She Wolf' by Dan Smith. This gripping story will inspire our writing as we focus on crafting narratives that include powerful verbs, adverbs, and a variety of sentence structures to enhance our storytelling skills. A key area of focus in Science this term is Sound. We will investigate how sounds are made, how they travel, and how we perceive them through different mediums. Through experiments and hands-on activities, pupils will develop a deeper understanding of the science behind sound.

In Maths, our focus will be decimals and money. We will be strengthening our understanding of place value, refining our skills in addition and subtraction with decimals, and applying this knowledge to real-life financial situations.

Our value for this half term is Ria Respect, which will be explored in PSHE lessons. We will reflect on what respect means in different contexts and how we can demonstrate it in our daily lives.

Additionally, we have an exciting outdoor learning experience lined up at Go Ape. During this outdoor adventure, pupils will take on treetop obstacle courses, rope climbs, and zip lines—all designed to build confidence, resilience, and teamwork.

With so many enriching experiences ahead, this half term is set to be a fantastic one! I am looking forward to seeing our pupils immerse themselves in learning and making the most of every opportunity.

## Pearl Class (Y5)

We have an amazing half-term planned with lots of exciting learning ahead for Year 5. In English, we will be exploring *Romeo and Juliet* by William Shakespeare and *The Kingdom of Benin* by Philip Steele. Using these texts, we will create a play-script featuring descriptive monologues and a brochure. We'll learn how to write in these styles, using rhetorical questions to emphasise our points and emotive language to express feelings. In our brochure, we will use parenthesis and commas to clarify meaning.



In Maths, we will focus on statistics, shape, position, and direction. This will include interpreting line graphs, measuring and drawing angles, and plotting coordinates.

Our History topic this half-term is Benin. We will explore the environment of Benin City, learn when it was discovered, and examine how its location influenced settlement. To deepen our understanding, we will visit the V&A Museum to see artifacts related to the Kingdom of Benin.

In Science, we will continue learning about life cycles in our topic, 'Animals, Including Humans'.

Additionally, pupils will continue their instrumental sessions at St Paul's Girls' School in preparation for their concert on Thursday, 8th May.

## Amber Class (Y6)

Year 6 have been preparing hard for the upcoming SATs tests, which will begin on Monday 12th May. The Booster classes have already started and will continue next term, providing additional support to help students strengthen their understanding and skills. These sessions will focus on key topics, offering targeted guidance and practice to boost confidence and performance in various subjects. During SATs week, the children will be invited to have breakfast in school every morning (from 8am).

We will be exploring physical and mental health, overall wellbeing, and the importance of human and civil rights. This topic will involve research and discussions on maintaining a healthy mind and body while understanding the rights and freedoms that shape our society. In Geography, pupils will learn about globalisation—how countries are connected through trade, communication, and culture. They will explore how goods travel across the world, how different cultures influence each other, and the role of technology in making these connections faster and easier.

The transition from primary to secondary education is a major shift that poses considerable social, emotional, academic, and organisational challenges. In preparation for the transition to secondary school, Year 6 will take part in various workshops, including a Junior Citizenship Scheme, which will take place at Fulham Football Club. Additionally, pupils will participate in an in-school workshop focused on developing essential skills for secondary school, including time-management, lesson organisation, and independence. Later in the summer term, we will arrange some fun trips, including a picnic in Holland Park, to celebrate the children's hard work.



## Music Provision

As we step into the vibrant summer term, we are excited to embark on a new season of musical discovery, creativity, and performance with our talented pupils!

In the Early Years, pupils will immerse themselves in the world of sound, developing their ears and discovering how to describe the music they hear. They'll respond with creative movement and explore percussion



instruments, making the music come alive! The focus will be on composition across all year groups.

In Years 1 and 2, our budding musicians will dive into the exciting world of improvisation, crafting spontaneous melodies with a limited note range. They will also learn to use sound as a tool for storytelling, turning simple noises into captivating narratives.

In Year 3, pupils will begin to structure their musical ideas, creating pieces with a clear beginning, middle, and end—turning their music into fully formed stories!

Year 4 will be combining known rhythmic notation with letter names to create short pentatonic phrases, where

Year 5 will be exploring form in composition, using the ternary form.

Year 6 will enhance their ukulele skills by mastering new chords, expanding their repertoire, and refining their music notation abilities for more confident and expressive performances.

We look forward to an exciting term ahead, filled with music, creativity, and fun!

## Punctuality

There has been limited improvement since last term, with too many children still arriving late and missing valuable learning. These are a small core group and more school-led action will take place. Pupils that frequently arrive late to school will be given the opportunity to revise morning activities—but this will happen during break times..



## Values

Our school value this half term is, 'Ria Respect'. We talk to the pupils in class and in assembly sessions about what this means.

Ria Respect is our role model and here are her qualities:

- Respectful of the environment and seeks to protect it
- A good listener and appreciates others and their ideas
- Thoughtful and treats others nicely
- Confident and tries her best to feel good about herself
- Knows that she is unique and special

