

**Head Teacher Message**

With the first half of the school year complete, we are already looking forward to the sunshine and 'longer' days the spring brings. The academic year has been very positive and we are very pleased with: increase in attendance; wide range of trips and curriculum experiences; class assemblies; sporting events; children's outcomes, especially reading and maths; parent support and positivity; and, children's welfare and behaviour.

Each February we send a link for a parent survey—this will be sent after the half term break. The feedback we receive helps us understand what we are doing well and where we can make changes. Your thoughts and ideas really help us when we make plans to improve the school.

Thank you parents/carers for supporting the uniform policy. All our pupils look fantastic and very smartly dressed.

We hope you all have a safe and enjoyable half term break, and we look forward to seeing everyone again on Monday 23<sup>rd</sup> February for the start of the second half of the school year.

It was nice to receive a letter from the Secretary of State for Education regarding our performance as a school... A message from Bridget Phillipson

Congratulations to you and your team on the excellent outcomes the disadvantaged pupils at Addison Primary School achieved at the end of the 2024/25 academic year. Your school's performance places it among the very best nationally, and this is a significant achievement.

This success reflects the dedication of your staff and the hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed.

Your school's achievements demonstrate what is possible, and I hope you will continue to share your experience and best practice with others. Even the strongest schools can go further. We encourage you to lead the way as a system leader - sharing effective practice, championing networks, supporting collaboration, and helping raise standards across the sector.

Please pass on my thanks and congratulations to your staff and pupils. I look forward to working with you as we strive together to raise standards for all.

**Bridget Phillipson**

Secretary of State for Education

**Spring 2026****February****Percy Perseverance**

- 25<sup>th</sup> Pearl class parent visit
- 27<sup>th</sup> Y5 trip to 'Into University' Centre

**HALF TERM**

Mon. 16<sup>th</sup> – Fri. 20<sup>th</sup> February

**March (Ollie Honest)**

- 3<sup>rd</sup> Amber class parent visit
- 4<sup>th</sup> Y6 Science Museum
- 5<sup>th</sup> World Book Day – 'You are a reader'
- 6<sup>th</sup> – 15<sup>th</sup> British Science Wk
- 10<sup>th</sup> Y6 JCS at Craven Cottage
- 11<sup>th</sup> Reception parent class visit
- 12<sup>th</sup> Silly Science Workshop
- 12<sup>th</sup> Reception to Phoenix Farm
- 12<sup>th</sup> Sapphire assembly
- 18<sup>th</sup> Y3 Eid assembly 9:10
- 19<sup>th</sup> Eid (tbc)
- 20<sup>th</sup> Y6 Leighton House
- 24<sup>th</sup> Y1 London Zoo
- 24<sup>th</sup> & 25<sup>th</sup> Parent Consultations
- 26<sup>th</sup> Y2 London Zoo
- 26<sup>th</sup> Y4 Easter assembly (9:10am)
- 27<sup>th</sup> Last day of term  
**(1pm Finish)**

### Ruby class (Year 3)

Pupils have taken part in a busy and exciting range of learning experiences across the curriculum. In Maths, the children have been developing their understanding of length and perimeter - learning how to measure accurately using a variety of tools and applying these skills to problem-solving activities.



Meanwhile, in Science, pupils enthusiastically explored forces and motion by investigating how magnets work. Through hands-on experiments, they tested different classroom objects to discover which were magnetic and which were non-magnetic, making predictions and recording their results.

Stepping back in time in History, the class delved into the fascinating world of Ancient Egypt. They learned about powerful pharaohs, the importance of the River Nile and what daily life was like in this ancient civilisation. A particular highlight was discovering how Howard Carter uncovered the tomb of Pharaoh Tutankhamun in the Valley of the Kings. This learning was brought to life during an exciting educational visit to the British Museum, where pupils explored real artefacts and deepened their understanding of the topic.

In English lessons, pupils strengthened their writing skills by creating biographies and diary entries linked to King Tutankhamun, as well as imaginative writing from the perspective of an Ancient Egyptian child.

Alongside academic learning, PSHE lessons have focused on our value of Percy Perseverance, encouraging pupils to embrace mistakes, keep trying and feel proud of their achievements.

### Topaz class (Year 4)

As we come to the end of a very successful term, we would like to reflect on the excellent progress and achievements of Year 4. Pupils have approached their learning with enthusiasm, curiosity, and a positive attitude, and we are extremely proud of all they have accomplished. Pupils have immersed themselves in learning about the Anglo-Saxons and produced high-quality non-chronological reports, demonstrating a strong understanding of how to organise information clearly and present factual details effectively. Their writing showed great effort and growing confidence.



In mathematics, a focus on multiplication and division helped pupils strengthen key skills, with many showing perseverance and resilience when tackling more challenging problems.

In topic tasks, children explored Anglo-Saxon life and its impact on Britain through thoughtful discussions. They asked insightful questions and made strong connections to their work in class. A highlight was our visit to the British Museum, where pupils were fascinated by real Anglo-Saxon artefacts that brought their classroom learning to life.

Science lessons encouraged pupils to think carefully about the environment and how small actions can help protect our planet. Alongside this, the children also demonstrated excellent teamwork and confidence during their class assembly on electricity, where they shared their learning clearly and enthusiastically.

## Pearl class (Year 5)

What a great half term we have had Year 5! We have learned so much about the Industrial Revolution. This learning was demonstrated in our class assembly where the children confidently recalled many facts and performed two songs in front of the school. The assembly showed the children's focus, enthusiasm and enjoyment of our topic.



In English, the children have produced fantastic, descriptive narratives based on the book, 'Street Child' by Berlie Doherty as well as informative biographies about the iconic innovator Isambard Kingdom Brunel, who is famous for designing or building railways, bridges and even steamships!

In Science, the children have been exploring a range of materials and investigating how they are used in the construction of our school. We even took a walk around the building to observe these materials and discuss why each one was used.

Our trip this half term was to the Masjid, the Shepherds Bush Mosque as part of our RE learning. The children have been exploring the idea of community in Islam. At the mosque, the children asked insightful questions to the Imam and mosque volunteers. This visit helped the children understand how Muslims come together as a community and how the mosque plays a central role.

Swimming has also been a highlight this half term, and the children have thoroughly enjoyed developing their skills in the pool. Well done Year 5 on a fantastic half term!

## Amber class (Year 6)

As the term draws to a close, we are pleased to reflect on the varied and engaging learning experiences enjoyed by our Year 6 pupils.

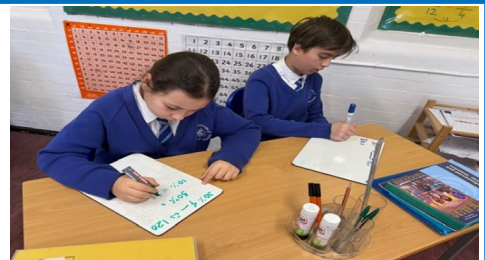
In English lessons, pupils explored the traditional tale, 'St George and the Dragon'. Using this well-known story as inspiration, they created their own imaginative versions by changing characters, settings and perspectives. Guided Reading sessions focused on the story of Shahrazad from, 'One Thousand and One Arabian Nights', where pupils explored themes, character development and the power of storytelling through thoughtful discussion.

Throughout Mathematics lessons, pupils developed their understanding of decimals and percentages. They practised converting between fractions, decimals and percentages and applied these skills to problem-solving activities, building both accuracy and reasoning skills.

In History, learning centred on Islamic Civilisation. Pupils discovered how many significant discoveries and inventions that continue to influence the modern world were made during this period, particularly in the fields of science, medicine and mathematics. This helped pupils develop a broader understanding of global history.

Every Monday in Music, pupils worked in pairs with The Rhythm Studio to compose an original song. New musical elements were introduced, encouraging collaboration, careful listening and creative decision-making. Pupils will soon begin writing lyrics to match their compositions.

In PE, the focus this term has been athletics, helping pupils develop physical skills, resilience and teamwork. We are extremely proud of the progress and commitment shown by all !



## Term Time Leave of Absence – Important Reminder

In accordance with Department for Education guidance and Local Authority regulations, leave of absence during term time will only be authorised in exceptional circumstances.

The Head Teacher is unable to grant permission for holidays or other non-essential absences during term time. Any absence taken without prior authorisation may result in the Local Authority issuing a Penalty Notice (fine). The fine is £80 per child if paid within 21 days.

Parents and carers are therefore advised to arrange holidays outside of term time to avoid disruption to pupils' education and the risk of a financial penalty.

Where exceptional circumstances apply, a leave of absence request must be submitted in advance. Each request will be considered on an individual basis, and authorisation cannot be granted retrospectively.

Here is the link to the form: [Addison Primary School - Attendance and Punctuality](#)



## Term Dates

Please note the dates for the school holiday for the Academic Year 2025/26 can be found on the school website: <https://www.addisonprimary.org/term-dates-1/>

Term dates,  
school calendar

	First day	Half-term	Last day
Spring 2026	Tuesday 6 <sup>th</sup> Jan.	Mon 16 <sup>th</sup> —20 <sup>th</sup> Feb.	Friday 27 <sup>th</sup> March
Summer 2025	Tuesday 14 <sup>th</sup> April.	Mon 25 <sup>th</sup> —29 <sup>th</sup> May.	Friday 17 <sup>th</sup> July

## Attendance

Reception	Jade	Sapphire	Ruby	Topaz	Pearl	Amber
92.7%	92.1%	94.6%	93.6%	95.6%	93.5%	95.3%

### For individual pupils

**DARK GREEN** 98%-100% - Excellent Attendance

**PALE GREEN** 95%-97.9% - Good Attendance

**AMBER** 90%-94.9% - Attendance levels being monitored

**RED** below 90% - Unacceptable attendance - likely to seriously impact on a child's ability to make good progress

**Best attendance this Term:** Topaz Class

