

## Welcome back message

I hope you all had a wonderful and restful half term break and enjoyed some quality time with family and friends. As we step into the second half of the spring term, I am delighted to welcome everyone back to school for what promises to be an exciting and productive period ahead.

Spring is a season of growth and renewal, and we are eager to build upon the fantastic achievements of the first half of the academic year. This half term will bring new learning opportunities, enriching activities, and important milestones for our pupils. Some of the key highlights of the term include:

- **Curriculum Enrichment:** We will continue to provide engaging lessons, with a focus on developing skills, knowledge, and creativity across all subjects.
- **World Book Day:** We are looking forward to dressing up again and celebrating this annual event – the theme this year is inspired by the book, 'Alice in Wonderland.'
- **Assessment:** We hope that parents found the mid-year reports useful. If you have any questions, please do speak with your child's class teacher. For all year groups, end of term assessments will take place in the last week of March.
- **School Trips and Special Events:** We have many exciting trips and events planned, which will enhance the learning experience for our pupils.
- **Ramadan:** Thank you parents for completing the form indicating whether or not your child will be fasting. We will support families during this period.

## Curriculum topics

Each half term pupils experience a new learning topic. Here are the topics for Spring 2 – with a school focus on geographical knowledge and skills.

Y1	Y2	Y3	Y4	Y5	Y6
<b>The United Kingdom</b> Locational	<b>Atlas and Globes</b> Geographical skills and fieldwork	<b>Biomes</b> Physical geography	<b>Local Area</b> Geographical skills and fieldwork	<b>Rivers</b> Physical geography	<b>The Middle East</b> Locational

As always, our dedicated staff are committed to ensuring that every child thrives in a supportive and nurturing environment. Please do not hesitate to contact us if you have any questions or concerns throughout the term.

D. Mc Garrigle

## Spring 2026

### February (Percy Perseverance)

### March (Ollie Honest)

- 3<sup>rd</sup> Amber class parent visit
- 3<sup>rd</sup> Y5 Trip to Into university
- 3<sup>rd</sup> Y6 Parent class visit
- 4<sup>th</sup> Y6 Science Museum
- 5<sup>th</sup> World Book Day – 'You are a reader'
- 6<sup>th</sup> – 15<sup>th</sup> British Science Wk
- 10<sup>th</sup> Y6 JCS at Craven Cottage
- 11<sup>th</sup> Reception parent class visit
- 12<sup>th</sup> Silly Science Workshop
- 12<sup>th</sup> Reception to Phoenix Farm
- 12<sup>th</sup> Sapphire assembly
- 18<sup>th</sup> Y1 parent class visit
- 18<sup>th</sup> Y3 Eid assembly 9:10
- 19<sup>th</sup> Eid (tbc)
- 20<sup>th</sup> Y6 Leighton House
- 24<sup>th</sup> Y1 London Zoo
- 24<sup>th</sup> & 25<sup>th</sup> Parent Consultations
- 25<sup>th</sup> Y2 parent class visit
- 26<sup>th</sup> Y2 London Zoo
- 26<sup>th</sup> Y4 Easter assembly (9:10am)
- 27<sup>th</sup> Last day of term (1pm Finish)

### April

- 13<sup>th</sup> Inset (school staff only)
- 14<sup>th</sup> Pupils return to School

## Blueberries (Reception)

This term, Reception will be exploring the exciting topic, 'Plants and Growing'. As part of our learning, we will be visiting Phoenix Farm on Thursday 12<sup>th</sup> March. During our visit the children will: feed the chickens; explore a variety of plants; take part in clay painting; and, enjoy honey tasting. This experience will enable pupils to explore the natural environment, observe living things and notice seasonal changes first-hand.



In literacy, pupils will focus on writing phrases and sentences linked to the texts we will be reading during story time, using rich vocabulary to develop their ideas clearly and confidently. High-quality texts such as, 'The Tiny Seed,' by Eric Carle, 'Errol's Garden,' by Gillian Hibbs and, 'Tadpole's Promise,' by Jeanne Willis will support vocabulary development and encourage pupils to orally rehearse sentences before writing, strengthening both confidence and sentence structure.

Children will deepen their understanding of length, height and time, including ordering and sequencing events that take place throughout the day and week. They will also begin to explore 3D shapes, identifying them in the natural world and learning about their properties. Pupils will be encouraged to use mathematical language confidently when discussing and describing the properties of shapes.

We can't wait for a fantastic half-term ahead, full of exciting learning, new discoveries and lots of fun!

## Jade class (Y1)

Welcome back to school! We hope you all had a lovely break. Our topic this half term is 'The United Kingdom'. We will be exploring the four countries that make up the UK, learning about their landmarks, flags, traditions, and key facts. Our value this half term is Honesty. We are encouraging the children to demonstrate honesty by being truthful, trustworthy, and sincere in their actions and words.

In maths we will: explore Place Value up to 50; look at measurement using centimetres; and, find out more about mass and volume. The children have worked hard learning their phonics sounds, and we will continue progressing through the Set 3 Read Write Inc. special friends.

The children will also be writing a sequence narrative based on the story, 'Commotion in the Ocean' by Giles Andreae and learning why it is important to keep our environment clean. Here is a link to watch and listen to the story with your child: [https://www.youtube.com/watch?v=Fyg\\_c2ffavA](https://www.youtube.com/watch?v=Fyg_c2ffavA)

Science focuses on animals, where the children will identify and classify different species. We are also looking forward to visiting London Zoo.

In RE, the children will learn about the significance of water in different religious rituals.



## Sapphire class (Year 2)

This half term, Year 2 continue their inspiring topic on Sir David Attenborough, building on their Spring 1 learning and extending their knowledge across the wider curriculum.



In English, the pupils will be writing emotive letters and narratives inspired by, *'The Day the Crayons Quit'* by Oliver Jeffers and *'The Invisible'* by Tom Percival. The focus will be on expressing emotions clearly, expanding vocabulary and structuring ideas thoughtfully.

In Maths pupils will explore length and height, measuring and comparing in centimetres and metres. They will then move on to mass, capacity and temperature, measuring in grams, kilograms, litres and millilitres while applying addition, subtraction, multiplication and division in practical contexts.

Geography learning will centre on atlases and globes. The pupils will use the four cardinal directions (N, S, E & W), locate the equator and the North and South Poles, identify the Northern and Southern Hemispheres and explore where hot and cold regions of the world are found. They will also learn to interpret map symbols and create their own simple sketch maps.

In Science, our topic, *'Growing Up'* (Animals and Humans) will explore life cycles, healthy lifestyles and what animals need to survive. We are delighted that Year 2 will be visiting London Zoo on 26<sup>th</sup> March, providing a wonderful opportunity to bring our learning about animals and habitats to life.

We look forward to a focused and engaging half term filled with curiosity, discovery and honesty.

## After School Club update

After-school club will finish on Friday 20th March 2026.

A letter will be sent out on **Monday 9th March 2026** inviting parents and carers to sign up for the Summer Term after-school clubs.

Please complete and return the form by the stated deadline to secure your child's place.

Further details will be included in the letter.



Monday	Tuesday	Wednesday	Thursday	Friday
<u>Lego Club</u> (Y3-6) Ms Sheppard	<u>Gymnastics</u> (Y1-3) QPR	<u>Boxing</u> (Y3-6) Coach	<u>Graffiti</u> (Y3-6) Ms Hickey	<u>Football</u> (Y1-3) QPR
<u>Arts and Crafts</u> (Y1-6) Mrs Lalji	<u>Taekwondo</u> (Y2-6) Coach	<u>Board Games</u> (Y2-6) Mr Mc Manus		<u>Cricket</u> (Y4-6) QPR
	<u>Football</u> (Y4-6) QPR			

## Our school values are: Respect, Responsibility, Perseverance, Honesty and Friendship

The school value for the spring first half term was Perseverance. The school value this half term is Honesty.

Ollie Honest is our role model and here are his qualities:



- Steadfast when telling the truth about events.
- Dependable and can be trusted to do the right thing.
- True to himself and will always speak up for others.
- Committed to having good relationships with friends.

## Punctuality

The gates open at 8:30am and close at 8:45am when registration begins.

Lessons begin promptly at 8:50am every day.

Arriving to school is essential and teaches children the importance of respect for others, as well as responsibility in managing their own time effectively.



## Term Time Leave of Absence – Important Reminder

In accordance with Department for Education guidance and Local Authority regulations, leave of absence during term time will only be authorised in exceptional circumstances.

The Head Teacher is unable to grant permission for holidays or other non-essential absences during term time. Any absence taken without prior authorisation may result in the Local Authority issuing a Penalty Notice (fine). The fine is £80 per child if paid within 21 days.

Where exceptional circumstances apply, a leave of absence request must be submitted in advance. Each request will be considered on an individual basis, and authorisation cannot be granted retrospectively.

Here is the link to the form: [Addison Primary School - Attendance and Punctuality](#)



## Term Dates

Please note the dates for the school holiday for the Academic Year 2025/26 can be found on the website: <https://www.addisonprimary.org/term-dates-1/>

Term dates,  
school calendar

Spring 2026	<b>First day</b> Tuesday 6 <sup>th</sup> Jan.	<b>Half-term</b> Mon 16 <sup>th</sup> —20 <sup>th</sup> Feb.	<b>Last day</b> Friday 27 <sup>th</sup> March
Summer 2026	<b>First day</b> Tuesday 14 <sup>th</sup> April.	<b>Half-term</b> Mon 25 <sup>th</sup> —29 <sup>th</sup> May.	<b>Last day</b> Friday 17 <sup>th</sup> July