

## Welcome back message

I hope you all had a wonderful and restful half term break and enjoyed some quality time with family and friends. As we step into the second half of the Spring Term, I am delighted to welcome everyone back to school for what promises to be an exciting and productive period ahead.



Spring is a season of growth and renewal, and we are eager to build upon the fantastic achievements of the first half of the academic year. This half term will bring new learning opportunities, enriching activities, and important milestones for our pupils.

Some of the key highlights of the term include:

- **Curriculum Enrichment:** We will continue to provide engaging lessons, with a focus on developing skills, knowledge, and creativity across all subjects. This week we have our 'RE day' – dedicated time for all the pupils to immerse themselves in a sequence of Religious Education lessons
- **Parent Engagement:** We look forward to working closely with parents and carers through upcoming workshops, meetings, and events to support pupil progress
- **Art Day:** The next two half terms we are going to have 2 whole school art days which will culminate in a gallery which parents, carers and wider community will be invited to! The first day will be centered around the Addison value characters and reimagining their artwork and the second will be based on Van Gogh's key works.
- **Assessment:** For all year groups, end of term assessments will take place in the last weeks of March
- **School Trips and Special Events:** We have some exciting trips and events planned, which will enhance the learning experience for our pupils.
- **Ramadan:** Thank you parents for completing the form indicating whether or not your child will be fasting. We will support families during this period

As always, our dedicated staff are committed to ensuring that every child thrives in a supportive and nurturing environment. Please do not hesitate to contact us if you have any questions or concerns throughout the term. Thank you for your continued support. We look forward to another successful term working together as a school community.

D. Mc Garrigle

Executive Head Teacher

## Spring 2025

### March (Ollie Honest)

- 6<sup>th</sup> World Book Day
- 7<sup>th</sup> Y6 Leighton House
- 7<sup>th</sup> Y3 British Museum
- 10<sup>th</sup> – 14<sup>th</sup> British Science Wk.
- 13<sup>th</sup> Sapphire assembly
- 20<sup>th</sup> Art Day
- 24<sup>th</sup> Assessment week
- 25<sup>th</sup> & 26<sup>th</sup> Parent Consultations
- 30<sup>th</sup> Eid al-Fitr

### April (Ria Respect)

- 2<sup>nd</sup> Y4 Easter Show  
9:10am
- 3<sup>rd</sup> Y3 Eid Assembly  
9:10am
- 4<sup>th</sup> Last day of term

### Easter break 7<sup>th</sup> – 22<sup>nd</sup> April

- 22<sup>nd</sup> Inset day (no pupils)
- 23<sup>rd</sup> Back to School
- 23<sup>rd</sup> Saint George's Day

### May

- 8<sup>th</sup> Y1 Assembly (9:10am)
- 22<sup>nd</sup> Y4 Stay and Play (5-8pm)
- 21<sup>st</sup> Y1/2 End of Year Production (9:30am)
- 26<sup>th</sup> May – 30<sup>th</sup> May Half Term

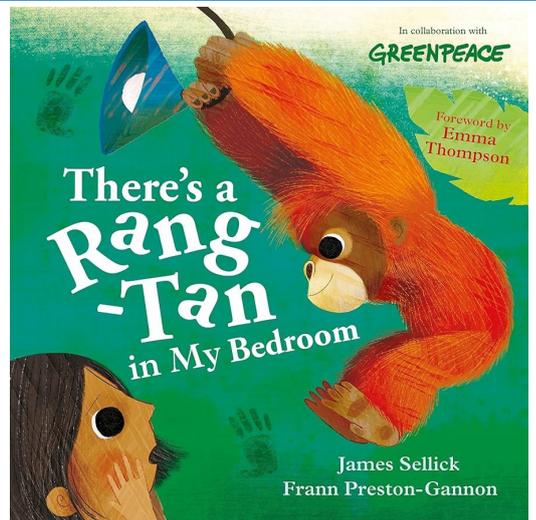
### June

- 2<sup>nd</sup> Pupils return
- 9<sup>th</sup> Assessment Week
- 14<sup>th</sup> Grenfell Day
- 19<sup>th</sup> Y5 Sleepover
- 27<sup>th</sup> International Day

## Ruby Class (Y3)

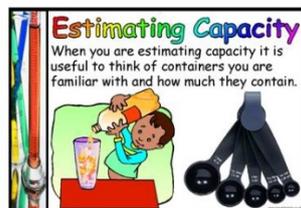
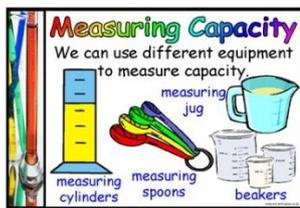
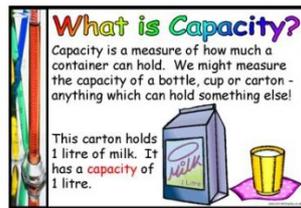
Year 3, get ready for an amazing half term ahead! We have so many exciting things lined up, from lots of fun learning to an amazing trip to the British Museum.

Our topic this half term is 'Biomes - The Desert'. We shall be learning about different Biomes around the world and what effects they have on each community. In English, we will be writing a poem based on the book 'There's a Rang-Tan in my Bedroom'. The children will be looking at rhyme, repetition and syllables to create imagery for the reader. Then, we shall be



focusing on a non-chronological report based on the features of a desert which will include expanded noun phrases, adverbs, prefixes and paragraphs.

In Maths, we will be learning about Fractions and Mass and Capacity. Through our Science lessons, we shall discover the different nutrients found in our food and how they impact our bodies. We will also start to explore the different techniques used in dance and gymnastics through canon and unison.



## Topaz Class (Y4)

We are excited to begin the second half of the spring term with energy and enthusiasm. This term promises to be filled with exciting learning opportunities and plenty of fun activities.

In Geography, Year 4 will be exploring how land is used, focusing on both human and physical features. In English, pupils will be developing their writing skills by creating a formal letter from the perspective of, 'Danny The Champion of The World', while learning about the key features of letter writing.

In Science, we will be studying, 'Teeth and the Digestive System', discovering how they function and their importance in the human body.

In Maths this half term, our focus will be on fractions. Year 4 pupils will deepen their understanding of fractions by learning how to identify, compare, and order them.



We will be visiting the Gurdwara, a Sikh place of worship. During our visit, children will have the opportunity to learn about Sikh beliefs, traditions, and practices. Pupils will explore the importance of the Gurdwara in the Sikh community, observe key features of the building, and gain a deeper understanding of Sikh values such as equality, kindness, and service to others.

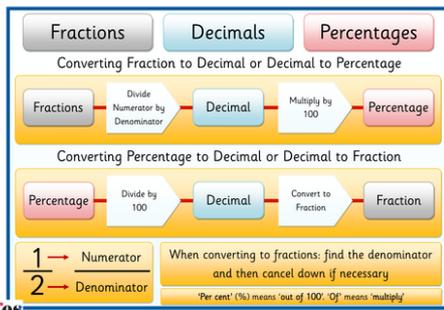
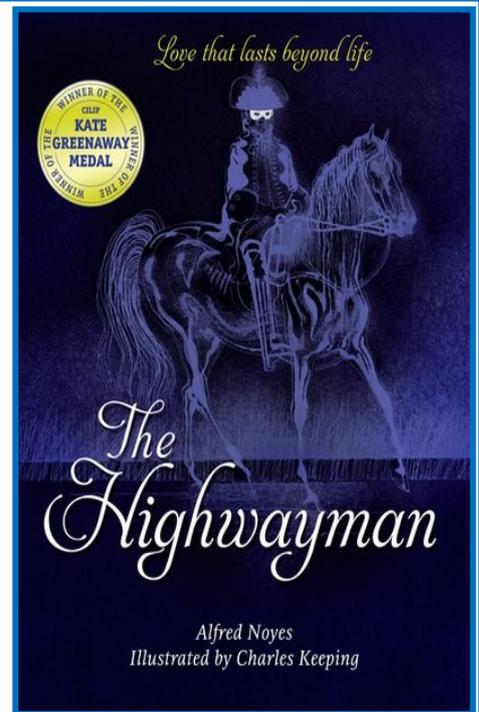
## Pearl Class (Y5)

Welcome back Year 5! We hope you had a restful break and are ready for an exciting half-term!

This term, we are delighted to welcome the Port of London Outreach Workshop, where pupils will explore the River Thames, its role in global trade, and how the Port of London Authority ensures the river remains safe.

In Science, we will be studying, *'Animals Including Humans'*, focusing on how the body functions and the importance of a healthy lifestyle. In Geography, we will learn about rivers, exploring their features, the journey of a river, and their significance globally. Can you name the biggest river in the world? Can you name the longest?

Pupils will also continue their instrumental sessions at St. Paul's Girls' School in preparation for their concert on Thursday 8th May.



In Maths, we will focus on decimals, percentages, and area, developing key problem-solving skills. In English, we will study, *'Wonder'* by R.J. Palacio and *'The Highwayman'* by Noyes Alfred. Using these texts to write an emotive diary entry and a narrative poem. Pupils will learn to write in the style of a poet, using complex sentences to show simultaneous actions.

## Amber Class (Y6)

Welcome back Year 6! We are amazed at how swiftly time passes, and it's hard to believe we are already halfway through the academic year!

In Geography, pupils explore the concepts of time zones, longitude, and the Prime Meridian, understanding how the Earth's rotation causes day and night. They also investigate how time zones impact travel and use geographical resources to analyse locations around the world.



By the end of the term, the children will have completed their narrative writing based on the horror story, *'The Trap'* by Stephen Bowkett. In mathematics, pupils will develop their understanding of position and direction by using coordinates, maps, and transformations such as reflections and rotations. To support their progress, we will be conducting booster classes which are designed to bolster confidence, reinforce learning, and ensure that every child is well-prepared for the challenges that lie ahead.

As part of our educational experience, Year 6 pupils will embark on two exciting trips to further enrich their learning. They will visit Leighton House in Holland Park to explore its historical and artistic significance on the 7th March, as well as the Science Museum on the 31st March, where they will engage with interactive exhibits that bring science to life.

## Curriculum topics

Each half term pupils experience a new learning topic. Here are the topics for Spring 2 – The schools focus will be on geographical knowledge and skills:

Y1	Y2	Y3	Y4	Y5	Y6
<b>The United Kingdom</b> Locational	<b>Atlas and Globes</b> Geographical skills and fieldwork	<b>Biomes</b> Physical geography	<b>Local Area</b> Geographical skills and fieldwork	<b>Rivers</b> Physical geography	<b>Globalisation</b> Human geography

## Punctuality

In the first week back at school 24/02/2025 – 28/02/2025 30 pupils arrived late to school. This is an improvement, however too many children are still arriving late to school and missing valuable learning. Missing the start of a lesson can result in misconceptions and pupils struggling to understand what is going on. From February, any pupil who regularly arrives late may forgo their break time – instead, they will use this time to catch up on missed learning so that they do not fall behind.

**REMINDER** - The gates open at 8:30am and close at 8:45am when registration begins. Lessons begin promptly at 8:50am every day. Arriving to school is essential and teaches children the importance of respect for others, as well as responsibility in managing their own time effectively.

## Getting Your Child to School Really Matters



### Did You Know... ?

In a School Year, If Your Child is Late Every Day By...

Your Child Would Have Lost Approximately...

or They Would Have Missed Approximately...

<b>5 Minutes</b>	<b>3.5 Days from School</b>	<b>20 Lessons</b>
<b>10 Minutes</b>	<b>7 Days from School</b>	<b>41 Lessons</b>
<b>15 Minutes</b>	<b>10 Days from School</b>	<b>55 Lessons</b>
<b>20 Minutes</b>	<b>14.5 Days from School</b>	<b>82 Lessons</b>
<b>30 Minutes</b>	<b>22 Days from School</b>	<b>123 Lessons</b>

**Please Encourage Punctuality to Maintain Attendance**

## Values

Our school value next half term is, 'Honesty'. We talk to the pupils in class and in assembly sessions about what this means.

Ollie Honest is our role model and here are his qualities:

- Steadfast when telling the truth about events
- Dependable and can be trusted to do the right thing
- True to himself and will always speak up for others
- Committed to having good relationships with friends

