

### First half term message

As we reach the half-term break, I would like to take this opportunity to thank you for your ongoing support and partnership. It has been a busy and productive few weeks, especially so during the unexpected Ofsted visit on Tuesday and Wednesday. Thank you to all the parents that completed the online survey and gave positive feedback about our school – this is very much appreciated. I would like to congratulate your children for their contribution too – they participated in discussions, answered questions, read in pairs and individually, and showed their class learning/books - we are incredibly proud of how they conducted themselves throughout the inspection visit, and everything the children have achieved so far this term.

Staff are dedicated and work incredibly hard all year long – this was most evident this week. The inspectors looked at a range of areas and in particular closely examined: Early Reading, Phonics, Maths, Science, Music, SEND, Safeguarding and Attendance.

Your encouragement at home, combined with the hard work and dedication of our staff, has helped create a positive and engaging learning environment for all our pupils. Whether through supporting reading, attending school events, or simply ensuring your child comes to school ready to learn, your involvement makes a huge difference.

I hope this half-term provides a well-earned rest for your children and a chance for families to spend quality time together. We look forward to welcoming everyone back refreshed and ready for the next half of the term. Wishing you all a restful and enjoyable break!

D. Mc Garrigle

Executive Head Teacher



### Spring 2025

#### February (Ollie Honest)

- 26<sup>th</sup> Y1 Sea Life Centre

#### HALF TERM –

Mon. 17<sup>th</sup> – Fri. 21<sup>st</sup> Feb.

#### March (Ollie Honest)

- 6<sup>th</sup> World Book Day
- 8<sup>th</sup> – 17<sup>th</sup> British Science Wk
- 13<sup>th</sup> Sapphire assembly
- 24<sup>th</sup> Assessment week
- 25<sup>th</sup> & 26<sup>th</sup> Parent Consultations
- 30<sup>th</sup> Eid al-Fitr

#### April (Ria Respect)

- 2<sup>nd</sup> Y4 Easter Show  
9:10am
- 3<sup>rd</sup> Y3 Eid Assembly  
9:10am
- 4<sup>th</sup> Last day of term

#### Easter break 7<sup>th</sup> – 22<sup>nd</sup> April

- 22<sup>nd</sup> Inset day (no pupils)
- 23<sup>rd</sup> Back to School
- 23<sup>rd</sup> Saint George's Day

#### May

- 8<sup>th</sup> Y1 assembly (9:10am)
- 22<sup>nd</sup> Y4 Stay and Plan (5-8pm)

#### 26<sup>th</sup> May – 30<sup>th</sup> May Half Term

#### June

- 2<sup>nd</sup> Pupils return

### Asthma Friendly School

Addison has officially been recognised as an **Asthma Friendly School**—this is a wonderful achievement. This means Addison has taken several important steps to create a safe and supportive environment for pupils with asthma.

Being awarded this status shows our commitment to reducing asthma triggers and ensuring the health and well-being of all students, especially those with asthma.



Absent from school? Please telephone **before 9am** and tell us if your child is absent from school

## Ruby Class (Y3)

We have had a fantastic half term in Ruby Class! The children have been engaged in their learning and have shown great creativity and perseverance.

One highlight was creating papyrus Ancient Egyptian scrolls. The children learn about what life was like over 3000 years ago and created the papyrus paper themselves! In English, the children have also been writing a biography on the life of the Great Pharaoh Tutankhamun! In science we have been exploring different forces and the various ways we can use magnets. One of our favourite lessons was investigating the strongest magnet and seeing what it could hold.



The children loved dressing up for Number Day, working in pairs on a fun maths quiz and playing games to earn points. It was a great way to develop problem-solving skills and number fluency while raising money for the NSPCC. In maths, we have focused on multiplication and division, while also learning about length and perimeter. We used resources like rulers and meter sticks to support understanding. The children enjoyed learning the steps of mummification and creating mummified tomatoes for our history topic. The class spent time planning and design our scroll templates before creating the final design in our art lessons. Keep up the hard work!

## Topaz Class (Y4)

Pupils have been engaged in a range of exciting learning experiences across different subjects.

In English, pupils have been developing their writing skills by exploring non-chronological reports, focusing on the fascinating world of the Anglo-Saxons! Through research and investigation, they gathered key facts and interesting information, deepening their understanding of this historical period. It has been wonderful to see their enthusiasm as they uncover the past!

In Maths, pupils have been strengthening their understanding of multiplication and division, applying their skills to solve a variety of problems. The children have demonstrated great perseverance and problem-solving abilities throughout their lessons. A highlight of the term was Number Day, where pupils participated in a range of engaging and hands-on maths activities.

In Science, we have been investigating the impact humans have on the environment and exploring ways to keep it safe. Over the past few weeks, we have focused on biodegradable and non-biodegradable materials, using their observation skills to track how these items change over time. Through hands-on activities, pupils gained a deeper understanding of the importance of protecting our planet.

This term in PE, students focused on athletics, learning about the differences between pacing and sprinting. Well done, Year 4! We look forward to more exciting learning next term.



## Pearl Class (Year 5)

Year 5 have had a fantastic half term! We had our brilliant assembly, where pupils acted as Victorian children in the workhouse and shared all their knowledge about the Victorians and the Industrial Revolution. They displayed outstanding confidence and courage while performing in front of the school and parents.



This half-term, we have also produced amazing learning. We thoroughly enjoyed our Design & Technology unit on building bridges, exploring different types of bridges and how truss bridges provide structure and distribute weight evenly—we even built our own truss bridges using spaghetti!

In English, we wrote wonderful, entertaining historical narratives based on, '*Street Child*' by Berlie Doherty.

In science, the children explored the properties of different materials to determine which would be most suitable for a school building. They also conducted an exciting experiment investigating viscous substances.

## Orange Class (Year 6)

Year 6 pupils have been engaged in a range of exciting learning experiences across different subjects. In English, pupils explored the genre of biography writing, focusing on the life and impact of Marcus Garvey. Through research and critical thinking, they explored his remarkable contributions to society and developed their writing skills by crafting well-structured and engaging biographies.



In Maths, pupils refined their understanding of measurement by converting between different units, applying their knowledge to real-world scenarios. A highlight of the term was Number Day, where pupils participated in a range of fun, interactive maths activities designed to develop their numerical fluency, logical thinking, and problem-solving skills. The day was a fantastic celebration of the importance of maths in everyday life.

Science lessons were particularly hands-on this term, as pupils conducted an experiment investigating the effects of physical exercise on heart rate. They engaged in practical data collection, measuring their pulse before and after exercise, analysing results, and drawing scientific conclusions about the Importance of cardiovascular fitness and a healthy lifestyle. Meanwhile, in Design & Technology, creativity was on full display as pupils designed and made their own waistcoats, refining their sewing and design techniques.

It has been an exceptional term, replete with learning, creativity, and discovery. Well done Year 6!

## Curriculum topics

Each half term pupils experience a new learning topic. Here are the topics for Spring 2 – with a school focus on geographical knowledge and skills:

Y1	Y2	Y3	Y4	Y5	Y6
<b>The United Kingdom</b> Locational	<b>Atlas and Globes</b> Geographical skills and fieldwork	<b>Biomes</b> Physical geography	<b>Local Area</b> Geographical skills and fieldwork	<b>Rivers</b> Physical geography	<b>Globalisation</b> Human geography

## Punctuality

In the previous 2-week period 24/01/25—7/02/2025 58 pupils arrived late to school. This is very disappointing! Too many children are regularly arriving late to school and missing valuable learning. Missing the start of a lesson can result in misconceptions and pupils struggling to understand what is going on. From February, any pupil who regularly arrives late may forgo their break time – instead, they will use this time to catch up on missed learning so that they do not fall behind.

**REMINDER** - The gates open at 8:30am and close at 8:45am when registration begins. Lessons begin promptly at 8:50am every day. Arriving to school is essential and teaches children the importance of respect for others, as well as responsibility in managing their own time effectively.

## Getting Your Child to School Really Matters



### Did You Know... ?

In a School Year, If Your Child is Late Every Day By...

Your Child Would Have Lost Approximately...

or They Would Have Missed Approximately...

5 Minutes

3.5 Days from School

20 Lessons

10 Minutes

7 Days from School

41 Lessons

15 Minutes

10 Days from School

55 Lessons

20 Minutes

14.5 Days from School

82 Lessons

30 Minutes

22 Days from School

123 Lessons

**Please Encourage Punctuality to Maintain Attendance**

## Values

Our school value next half term is, 'Honesty'. We talk to the pupils in class and in assembly sessions about what this means.

Ollie Honest is our role model and here are his qualities:

- Steadfast when telling the truth about events
- Dependable and can be trusted to do the right thing
- True to himself and will always speak up for others
- Committed to having good relationships with friends

