

Happy New Year from all  
Addison Staff

Addison Vision 2024-2025

To succeed academically, and to also give pupils experiences and opportunities which will enable them to become resilient, compassionate and resourceful individuals.



We are excited to welcome our pupils back to school and look forward to the learning and growth ahead. The new term presents us with fresh opportunities to build on the successes of the previous months and continue working together to achieve the best outcomes for every child.

**After school clubs (3:10pm-4:10pm)** – We’ve had an amazing response to the clubs letters. Registers have been finalized and conformation text messages have been sent out.

First half term: Monday 13<sup>th</sup> January to 14<sup>th</sup> February (5 sessions)

Second half term: Monday 24<sup>th</sup> February to 24<sup>th</sup> March (5 sessions)

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Arts &amp; Crafts</u> (Y1-3) Ms Sheppard	<u>Gymnastics</u> (Y1-2) QPR	<u>Choir(Y1-6)</u> Ms Gaitantzi	<u>Boxing(Y3-6)</u> External Coach	<u>Football</u> (Y1/2) QPR
<u>Arts &amp; Crafts</u> (Y4-6) Ms Lalji	<u>Taekwondo</u> (Y1-6)  <u>Football</u> (Y3/6) QPR		<u>Graffiti/ Bubble writing</u> (Y3-6) Ms Hickey	<u>Cricket</u> (Y3-6) QPR

**Lunch Time Club**

First week back and the children have been enjoying going to lunchtime club with Miss Penny. Lunchtime club has many activities including playing pool, board games, Lego, technology based, games arts and crafts, and much more.



**Spring 2025**

**January (Perseverance)**

- 16<sup>th</sup> Topaz assembly
- 24<sup>th</sup> Reception trip to Fire station
- 30<sup>th</sup> Jan – 7<sup>th</sup> Feb. National Story-telling week
- 30<sup>th</sup> Pearl class assembly

**February (Percy Perseverance/Ollie Honest)**

- 4<sup>th</sup> Y2 trip to London Zoo
- 11<sup>th</sup> Safer Internet day

**HALF TERM – Mon. 17<sup>th</sup> – Fri. 21<sup>st</sup> Feb.**

**March (Ollie Honest)**

- 6<sup>th</sup> World Book Day
- 8<sup>th</sup> – 17<sup>th</sup> British Science Wk
- 13<sup>th</sup> Sapphire assembly
- 24<sup>th</sup> Assessment week
- 25<sup>th</sup> & 26<sup>th</sup> Parent Consultations
- 30<sup>th</sup> Eid al-Fitr

**April**

- 2<sup>nd</sup> Y4 Easter Show 9:10am
- 3<sup>rd</sup> Y3 Eid Assembly 9:10am
- 4<sup>th</sup> Last day of term

**Easter break 7<sup>th</sup> – 22<sup>nd</sup> April**

- 22<sup>nd</sup> Inset day (no pupils)
- 23<sup>rd</sup> Back to School
- 23<sup>rd</sup> Saint George’s Day

Absent from school? Please telephone **before 9am** and tell us if your child is absent from school

### Ruby Class (Year 3)

Welcome back Year 3! We hope you all enjoyed your break and that you are looking forward to the exciting school term ahead!

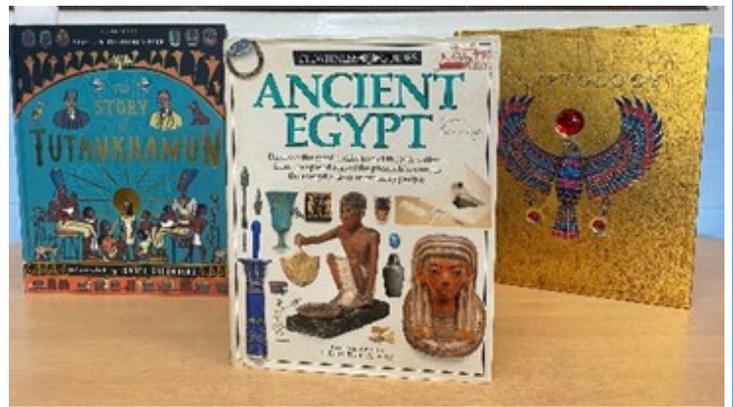
Our topic is based around Ancient Egyptians and the different discoveries that were made during this time in History. We will also be asking the question, 'What was life like for people in Ancient Egypt?' In maths we are strengthening our

knowledge of Multiplication and Division and in English we are becoming biographers and writing biographies about Tutankhamun, using a range of organisation writing techniques.

The children are encouraged to be as creative as they can be in their own time over the next 5 weeks to create Wow Projects based on Ancient Egypt, which can be a drawing, song, video, poem or even a replica of a pyramid or mummy. The children will have a chance to present their projects and celebrate one another's achievements.

We also have some exciting trips this term, visiting the Ancient Egyptian galleries at the British History Museum and visiting the Science Museum, which links with our, 'Forces and Magnets' unit in Science.

Well done to all the children for being well-organised, helpful to each other and so very hard-working in the very first week! They have shown superb organisation and responsibility, keep it up!



### Topaz Class (Year 4)

Welcome back Year 4. We are excited to start the spring term with enthusiasm. The new term will be filled with wonderful learning opportunities and plenty of fun activities.

We will be diving into the fascinating world of the Anglo-Saxons. The children will work on creating an amazing non-chronological report, exploring the Anglo-Saxon era and key events that shaped it. They will learn about the key features of a non-chronological report and use them to structure their writing, making sure to include detailed information about this exciting period in history. We will also be learning all about the Anglo-Saxons in history too!



In Science, we will be learning about the environment. The children will explore how we can help protect the planet and keep it safe. They will look at simple ways to save the environment and make a difference.

In Maths, our focus will be on multiplication and division. Keep practising your timetables at home. Remember, there is an important Multiplication Table Check (MTC) in May.

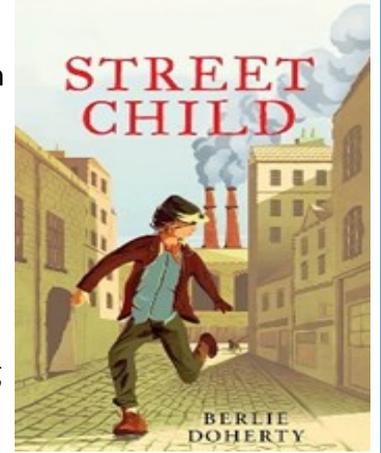
To deepen our understanding, we will be visiting the British Museum to explore the fascinating history of the Anglo-Saxons and see real-life artefacts. This trip will give the children a hands-on experience, helping them connect what they have learned in the classroom to the world around them.

To build on the amazing knowledge we gained last term, the children will be performing in a class assembly about volcanoes and earthquakes!

## Pearl Class (Year 5)

Welcome back, Year 5! We have a very exciting half term planned, filled with lots of learning and fun experiences.

Our topic is, 'The Victorians and the Industrial Revolution', and we will be exploring this theme in English. We will be writing a narrative and an informative biography based on the texts, '*Street Child*' by Berlie Doherty and, '*Isambard Kingdom Brunel*' by Robin Jones. Our focus will be on using compound and complex sentences, interweaving dialogue, and incorporating time adverbials to build cohesion in our writing.



In maths, we will revisit multiplication and division, focusing on both long and short methods of division.



In science, our topic is, 'Properties and Uses of Materials', where we will compare and classify different materials and investigate the properties of metal and plastic.

In History, we will delve into the Industrial Revolution, examining the impact and changes it brought to Britain. We will deepen our understanding by visiting a Victorian school at Gunnersbury Park & Museum to experience what life was like for children during the Victorian era.

Our value for this half term is 'Perseverance', which we will explore through PSHE lessons and assemblies.

## Amber Class (Year 6)

Our topic is the Early Islamic Civilisation. We will explore the significant figures from this period and discover why Mesopotamia is often referred to as the cradle of civilisation. Linked to this, we will be reading, 'One Thousand and One Arabian Nights' by Geraldine Mc Caughrean as part of our Guided Reading. The story behind the book has already captured our imagination and we are looking forward to finding out what happens in the different Arabian tales.

In English, we will begin with writing a biography on Marcus Garvey who lived in Hammersmith in the 1950's.

An advocate for black self-rule, he played a crucial role in the struggle for justice for black communities in the 20th century. Following this, we will shift our focus to crafting a narrative within the horror/suspense genre.



Our focus in maths will be ratio, percentages and decimals. In Science, we will delve into the unit titled, 'Animals Including Humans', concentrating on the heart and the circulatory system. As part of our studies, we are excited to announce that we will be visiting the Science Museum. Lastly, we are pleased to see that so many of our pupils have been taking their homework responsibilities seriously and are sure that this will continue. Let's keep up the hard work – well done Year 6!

## Music

We are excited to start the Spring term with renewed energy and a whole lot of exciting music learning for each class.

**Year 1 & 2** will be introduced to rhythm and dynamics (loud/soft), along with simple melodies using percussion instruments like glockenspiels and drums to bring their music to life.

**Year 3 & 4** will embark on their recorder journey, honing their music-reading skills and learning to play in an ensemble.

**Year 5** will begin an exciting ukulele course, mastering new chords to perform a variety of songs and expand their musical repertoire.

**Year 6** will sharpen their composing skills, creating their own accompaniment for melodies with chords, as they explore the art of musical arrangement. We are looking forward to a fantastic term filled with music, creativity and fun!

**Music at Home:** We encourage pupils to continue exploring music at home. Here are some fun activities to try: Listening challenge: listen to a new genre of music each week and discuss what you like and dislike about it. Ask your child about their favourite genre. Family Sing-along: Pick a song and have a sing-along. It's a fun way to practice rhythm and improve vocal skills. Create a song: Encourage your child to write a short song or create a melody using instruments or even household items (pots, pans etc...)

**Wider musical opportunities:** The Tri-Borough Music Hub (Lyric Theatre, Hammersmith) have some open spaces for their Junior Voices choir (years 3-6), which is a non-auditioned ensemble where students learn and perform music from a range of musical styles. For more information and how to apply please click on

<https://www.triboroughmusic hub.org/out-of-school-music-tuition-24-25/junior-voices/>.



## Values

Our school value this half term is 'Perseverance'. We talk to the children in class and in assembly sessions about what this means.

### Perseverance is:

- Is Persistent with his effort to improve the environment
- Is ok with failing and practise 'bouncing back'
- Is Persistent with his effort to improve the environment
- Embrace challenges even when unsure of the outcome

