

**Welcome back everyone!**

I hope everyone had a relaxing and enjoyable Easter holiday break, and is looking forward to the summer term ahead. We have had a great first week back and all pupils are thoroughly enjoying the warmer weather during break and lunchtimes.

Children should come to school on time and be in school every day. At the end of each day, children should leave school feeling safe, happy, and cared for whilst also having meaningful learning experiences.

Children's well-being and academic achievement is our priority every day. If, for any reason, children do not feel safe and happy, then class teachers will speak directly with parents at the end of the school day.

Year 6 Learning

Well done to all our Year 6 children for working especially hard in the run up to SATs. All pupils have had a fantastic start to the summer term with outstanding behaviour, attitudes and determination to do the best they can. A breakfast (8am) will be provided during SATs week (11<sup>th</sup>- 14<sup>th</sup> May).

Summer 1 Curriculum topics

Each half term pupils experience a new learning topic. Here are the topics for Summer 1 – with a school focus on historical knowledge and skills:

Reception	Y1	Y2	Y3	Y4	Y5	Y6
Fairy Tales	Florence Nightingale	Rosa Parks	Victorians	The Vikings	Benin	Shang Dynasty

More detailed information for each year group can be found on the school website in the Tab: Learning, then Year Groups-

<https://www.addisonprimary.org/year-groups-3>

Lateness and attendance

Pupils are expected to be in their classroom by 8:45am. Doors open at 8:30. Gates to the rear of the school are locked at 8:45am. Pupils who are late will enter school through the main office.

Attendance and punctuality are areas where we have made significant improvements this academic year – thank you parents and pupils.

D. Mc Garrigle

**Summer 2026****April**

- 20<sup>th</sup> Afterschool clubs begin
- 20<sup>th</sup> Book Fair **(3:10pm)**
- 22<sup>nd</sup> Y3 Parent Class Visit
- 23<sup>rd</sup> Reception Cinema Trip
- 29<sup>th</sup> Y4 Parent Class visit

**May**

- 5<sup>th</sup> Y1 Phonics parent Workshop **(2:30pm)**
- 6<sup>th</sup> Y5 Parent Class Visit
- 7<sup>th</sup> Y1 Class Assembly
- 11<sup>th</sup>- 14<sup>th</sup> SATs
- 18<sup>th</sup> Y5 British Museum
- 20<sup>th</sup> Y6 Class visit
- 21<sup>st</sup> Y4 Stay & Play (5-8pm)
- 22<sup>nd</sup> Last day of half-term

**25<sup>th</sup> – 29<sup>th</sup> May Half Term****June**

- 1<sup>st</sup> Return to school
- 15<sup>th</sup> Assessment Week
- 18<sup>th</sup> Y5 Sleepover
- 26<sup>th</sup> International Day **(1:30pm)**

**July**

- 2<sup>nd</sup> Y1/2 End of Year Production **(9:30am)**
- 9<sup>th</sup> Y6 Sleepover
- 7<sup>th</sup> Sports Day EYFS (Onsite)
- 7<sup>th</sup> Parent Consultations
- 14<sup>th</sup> Sports Day at St Paul's
- 17<sup>th</sup> Y6 Leavers assembly **(12:45pm)**
- 17<sup>th</sup> Last day of term **(1:10pm Finish)**

## Blueberries

This term our topic is, 'Fairy Tales', and we are incredibly excited to delve into this enchanting world! We will meet iconic characters, and a few notorious, 'baddies', from classics like, 'Little Red Riding Hood' and, 'The Three Little Pigs'. Through storytelling and role-play, the children will develop their imaginative skills, while creative art and music projects will bring these traditional tales to life. To celebrate our theme, we are looking forward to a cinema trip to watch a film based on the magical stories we have studied in class.



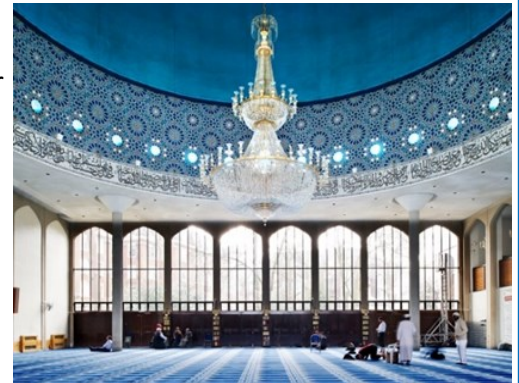
In maths, we are deepening our understanding of odd and even numbers by investigating what happens when these groups are combined. Our learning then shifts toward spatial reasoning and visualisation, helping children build a stronger mental map of shapes and spaces. Finally, we will become, 'maths detectives' to identify intricate patterns in our natural environment. As always, we will maintain our maths fluency through a lively mix of songs, games, and daily challenges.

Phonics remains a core focus with our tailored small-group sessions. Each group is currently mastering specific sounds to boost reading confidence. Please continue practising and utilising the phonics posters in your child's homework book to revisit previous sounds taught. It promises to be a spellbinding half-term!

## Jade Class

Welcome back to school for our Summer term! We are excited for a busy half term full of engaging learning, creativity and hands-on experiences.

We are diving into the past this half term as our pupils explore the inspiring life of Florence Nightingale! Children will learn about her medical career, create a timeline and explore how nursing has changed over time. They will also compare her work with other significant figures and reflect on why she is an important part of history.



Children will be reading, 'The Lighthouse Keeper's Lunch' as their class text. They will use this story to develop their writing, build vocabulary and explore story structure, characters and settings. We will continue with Read Write Inc. (RWI), focusing on Set 3 sounds and preparing for the Phonics Screening Check in June.

In Science, children will identify and name different plants, investigate how they grow, and explore plant parts through hands-on observation, including carefully dissecting a real plant to identify its key features such as roots, stems, leaves and flowers. Art will link closely to science as children explore painting and mixed media. They will experiment with colour mixing, texture and materials to create a final piece inspired by, 'Plants in a Garden' by Paul Klee.

We are also excited for our trip to Holland Park in May, where children will explore real plants and trees in their natural environment, observe seasonal changes and connect their classroom learning to the real world.

## Sapphire class

Welcome back to a half-term filled with excitement and enriching learning opportunities! In English, pupils will explore the class text, 'James and the Giant Peach' by Roald Dahl. They will begin by writing a fantasy narrative, focusing on the magical events that cause the peach to grow enormously. Later in the half-term, children will create an advert to persuade visitors to come and see the Giant Peach, developing their persuasive writing skills.



In maths, children will focus on Fractions and Time. They will learn to recognise equal and unequal parts, find fractions such as halves, quarters and thirds by shading and using different amounts.

Pupils will learn about the life of Rosa Parks in history, placing key events on a timeline and find out about why she is an important historical figure. Our learning in science will focus on materials, where children will identify everyday materials, explore their properties and investigate how materials can change through bending, twisting, stretching or squashing.

We are also excited to enrich our learning through trips this half-term, including a visit to Kew Gardens, where pupils will explore the amazing world of plants, linking closely to themes in 'James and the Giant Peach'.

Year 2 are looking forward to a creative and engaging summer term, filled with opportunities to explore history, develop new skills and express their imagination through writing, art and music.

## Book fair

We are excited to announce that our school will be hosting a Book Fair! This much-anticipated event is a fantastic opportunity for students to explore a wide range of books, discover new authors, and develop a lifelong love of reading.

Parents are warmly invited to join us and support their children in choosing books that match their interests and reading levels. Your involvement makes the experience even more meaningful and enjoyable for the students.

### Event Details

**Date:** Monday 20<sup>th</sup> April  
**Time:** 3:10pm  
**Venue:** Lower Hall

The Book Fair will feature a variety of genres, including storybooks, educational materials, and popular children's titles.

A portion of the proceeds will go toward enhancing our school library resources.

We encourage all families to participate in this exciting event and help us foster a strong reading culture within our school community.



Our Y6 pupils have roles and responsibilities across the school, for example: welcoming new pupils; guiding pupils to class in the morning; supporting at lunchtime play leaders, reading partners, school councillors; giving parent tours etc...

We are delighted to share a new responsibility—writing their Y6 edition of the Values Newsletter! Each half term this will be created by our dedicated Year 6 Values Champions.

The purpose of the Values Newsletter is to continue raising the profile of values-based living, values in action, across our school, led and shaped by the children themselves. Each half term, the Y6 newsletter will highlight the school's value and show how this is positively impacting the lives of children. This half term, our focus is Respect. Inside the Y6 newsletter, you will find ideas, reflections, and practical suggestions to help bring this value to life both in school and at home.

## I Can Show Kindness!



<p>Let someone else go first</p>	<p>Give a kind compliment</p>	<p>Say "good morning!"</p>	<p>Say "hi" to someone</p>	<p>Tell someone "thank you"</p>
<p>Share with someone else</p>	<p>Offer to help someone out</p>	<p>Invite someone to join you</p>	<p>Give someone a high-five</p>	<p>Ask someone how they are</p>
<p>Work with someone new</p>	<p>Hold the door open</p>	<p>Forgive someone for a mistake</p>	<p>Help clean up</p>	<p>Just listen to a friend</p>

### Values

In assemblies and class activities we explore values and this half term we are focusing on 'Respect'. Please speak to your child about this and ask them questions about school activities. Ria Respect is:

- Confident and tries her best to feel good about herself
- Knows that she is unique and special
- A good listener and appreciates others and their ideas
- Thoughtful and treats others nicely
- Respectful of the environment and seeks ways to protect it.



Please note the dates for the school holiday for the Academic Year 2026/2027 can be found on the school website: <https://www.addisonprimary.org/term-dates-1>